



CORE CURRICULUM

Competencies	What students will know or be able to do upon completing the Core Curriculum	Requirements in the Core Curriculum	Hours required*	Student Learning Outcomes: What students will know or be able to do after completing courses meeting particular requirements
Critical and Creative Thinking (CCT)	Analyze human experiences, cultural expressions, or creativity	Fine Arts (FA)	3	Explore the creative and expressive processes of the human experience in the arts.
		Humanities (HUM)	9	Use humanistic modes of inquiry to analyze human experiences and expressions across space and time.
		Social Sciences (SSC)	9	Apply social science methodologies to analyze fundamental social processes that characterize human experiences.
		Historical Traditions (HT)	3	Examine the processes that create change over time in the human experience.
		Literary Traditions (LT)	3	Examine literature's connections to society and culture.
		Religious Traditions (RT)	3	Examine the role of religion in society, culture, and individual life.
Quantitative and Scientific Reasoning (QSR)	Interpret and apply mathematical and scientific concepts and skills	Mathematics (MTH)	3	Apply mathematical reasoning to solve problems.
		Natural Sciences (NSC)	6-8	Use scientific reasoning to evaluate ideas in the natural world.
Communication (COMM)	Communicate effectively	Oral Comm (OCO)	3	Express messages in various situations using appropriate verbal and nonverbal communication skills.
		Written Comm 1 (WCO 1)	3	Express ideas in various situations using writing processes and strategies.
		Written Comm 2 (WCO 2)	3	Analyze and compose evidence-based arguments in various forms.
		Writing Emphasis (WEM)	6	Write for a specific discipline, profession, or field using a writing process that emphasizes revision.
Responsible Citizenship (RC)	Examine concepts or theories of social responsibility in diverse or global communities	Cultural Awareness (CA)	3	Explore culture and cultural phenomena as sites of identity, difference, understanding, or collaboration.
		Global Awareness (GA)	3	Analyze the dynamics, processes, or legacies of global systems and their implications for local and global communities.
		Citizenship and Social Values (CSV)	3	Examine the knowledge, skills, values, or motivation needed to participate or lead within diverse communities.

*Many courses fulfill more than one requirement