

FINDING OURSELVES *in Community*

Faculty Professional Development Workshops

OVERVIEW

prerequisite to teaching a modified or newly approved FSC course

TCU is providing professional development to support faculty members who want to embed “Finding Ourselves in Community” (FSC) into an existing or newly approved course across all majors, to help students develop skills for interacting with people who are different from them. “Finding Ourselves in Community” is TCU’s five-year Quality Enhancement Plan, part of a requirement for SACSCOC reaccreditation.

WHAT

In Spring 2025, we will offer two parallel cohort trainings: one on Friday mornings and the other on Monday afternoons. You may choose which cohort best fits your schedule. The workshops will help you revise your syllabus to embed concepts of diversity, equity and inclusion into your specific area; help you choose supporting materials and introduce ideas; and provide you with pedagogical tools to facilitate disparate ideas in classroom discussions. The learning outcomes of “Finding Ourselves in Community” are:

Define key concepts associated with identity and the formation of social identities.

Explain how values, norms, biases and practices continually shape identity.

Illustrate how one’s developing identity informs relationships in communities.

WHEN

Six in-person workshops will be held throughout the semester, with breakfast or lunch provided. Attendance at all six workshops is required for the cohort you choose to join.

Friday Morning Cohort Time: 8:00 a.m. - 12:00 p.m. Breakfast will be served at 7:30 a.m.	Monday Afternoon Cohort Time: 12:00 p.m. - 4:00 p.m. Lunch will be served at 11:30 a.m.
Friday, January 24	Monday, January 27
Friday, January 31	Monday February 3
Friday, February 14	Monday, February 17
Friday, February 28	Monday, March 3
Friday, March 28	Monday, March 31
Friday, April 25	Monday, April 28

REQUIREMENTS

Only full-time faculty may apply. Only approved courses are applicable. If you have an idea for a new course, you must go through the approval process with the Councils before applying for the professional development workshops.

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STIPEND

Participants will receive a \$2,000 stipend: one-half upon completing the workshops and one-half upon teaching the revised course and submitting student artifacts.

TIMELINE

1. Applications are accepted the semester prior to the workshops.
2. Workshops take place the semester prior to the course being taught.
3. Deadlines for applications are the third Friday of November and the fourth Friday of April.

Faculty Professional Development Workshops APPLICATION

APPLICATION REQUIREMENTS

- Approval by your department chair (prior to applying)
- Completed Application Form
- Supporting Documents
 - a. Current CV
 - b. Syllabus for revision

FIRST NAME:		LAST NAME:	
EMAIL:		PHONE:	
COLLEGE OR SCHOOL:		DEPT:	
RANK:		YEARS AT TCU:	
COURSE PREFIX AND NUMBER:		COURSE TITLE:	

Cohort Information (please check one option) <input type="checkbox"/> I am applying for Monday Afternoon Cohort <input type="checkbox"/> I am applying for Friday Morning Cohort
Teaching (please check one option) <input type="checkbox"/> I am applying to workshops for the Spring 2025 semester to teach my course in Fall 2025 <input type="checkbox"/> I am applying to workshops for the Spring 2025 semester to teach my course in Spring 2026.

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If you are not selected for the semester to which you apply, you will be considered for the next available workshop session. You do not need to reapply unless you choose another course to revise.

In 250 words or less, state why you are interested in embedding concepts of “Finding Ourselves in Community” into your course, and what you hope to gain from the professional development workshops.

YOUR SIGNATURE		DATE:	
DEPT. CHAIR'S SIGNATURE:		DATE:	

- **Submit this completed document, plus your CV and syllabus, all in a single PDF, with the file name beginning with your LAST NAME. (Application + CV + Syllabus = 1 PDF)**

- **Upload the PDF file to <https://tcu.app.box.com/f/f524a5696a17422382ff68a4e044fafc>**