

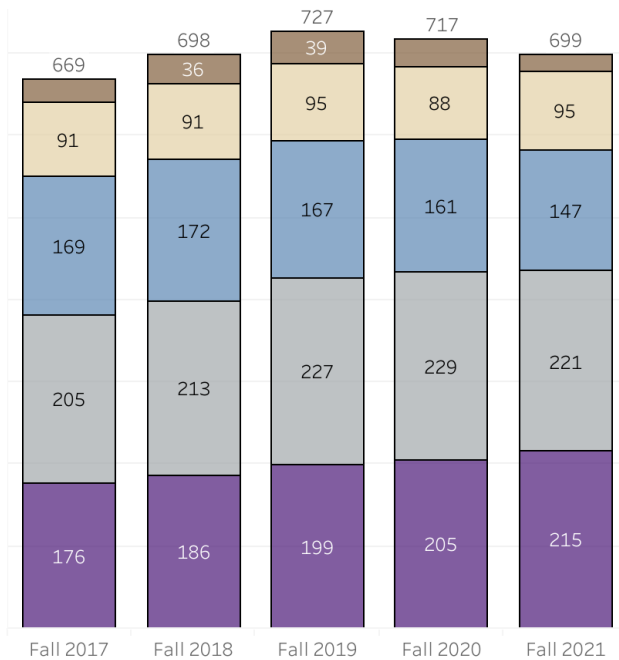
2.2 UPDATE: Academic Affairs: Vision in Action: Lead On



Colleges and Schools Faculty

Pre-read

Rank



Lecturer
 Instructor
 Assistant Professor
 Associate Professor
 Professor

Academic Affairs	Fall 2017	Fall 2021
Fulltime faculty (FTF)	669	699
Student Credit Hours (SCH)	145,315	170,358
SCH per FTF	217	244
IPEDs Student-Faculty Ratio	13.0	13.6

Faculty	2017	2021
Female	48%	49%
Female tenured full prof	29%	37%
Minority	16%	22%
Minority tenured full prof	11%	14%
Tenured or on track	68%	64%
Terminal degree	86%	88%

- Faculty size grows as student enrollment grows.
- An increase in SCH per fulltime faculty means increased use of adjuncts and/or larger class sizes.
- TCU continues to maintain the commitment to a Student-to-Faculty Ratio (SFR) at or below 14:1

- Diversity is increasing. It is more challenging at highest ranks.
- TCU is following the national trend of increases in full time faculty on contracts instead of tenure-track.

2.2 UPDATE: Academic Affairs: Vision in Action: Lead On

Pre-read

Colleges and Schools Resources and Research

Annual - Over Five Years	
Operating budget	\$123 to 132M
Endowed funds	\$7 to 8M
New gifts, pledges to Colleges	\$40M average
External research expenditures	\$7M average
Doctoral graduates	115 average

- Research Expenditures and Doctoral Graduates determine TCU's Carnegie Classification: "R2 – high research activity." This conveys an authentic *Teacher-Scholar* model

2.2 UPDATE: Academic Affairs: Vision in Action: Lead On



Colleges and Schools Student Enrollment

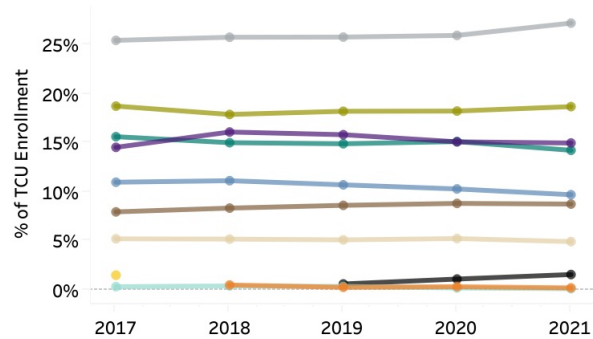
Pre-read

Enrolled Headcount	2017	2021
Total Enrolled	10,489	11,938
Female	59%	60%
Minority	23%	28%

First-time college	2017	2021
% accepted	41%	54%
% yield	24%	24%
Average ACT	28	28
Average SAT	1229	1235

TCU continued to attract high-achieving students throughout the pandemic.

Percentage of Unduplicated Enrollment by College



Click on a college to highlight it in the graph above.

- AddRan College of Liberal Arts
- Neeley School of Business
- Bob Schieffer College of Communication
- College of Education
- College of Fine Arts
- College of Science & Engineering
- Harris College of Nursing & Health Sciences
- School of Interdisciplinary Studies
- University Programs
- Extended Education
- TCU and UNTHSC School of Medicine

Academic Affairs Subcommittee 4.6.2022

- This plots shows that Neeley continues to enroll the most majors
- %SCH on the following slides show that AddRan and CSE continue to deliver the most courses to the most students – to deliver the common core, general education

2.2 UPDATE: Academic Affairs: Vision in Action: Lead On

Pre-read

Colleges and Schools Student Success

TCU continues to maintain student success measures

First-time college	2017	2021
First-year retention	91%	91%
Six-year graduation		
2011 cohort	82.6%	
2015 cohort	82.8%	

TCU continues to place graduates in well-paying jobs

Placement 6 months after graduation	
2017	88% employed, \$47,849 avg ✓ 86% response rate
2020	87% employed, \$60,833 avg ✓ 69% response rate

2.2 UPDATE: Academic Affairs: Vision in Action: Lead On

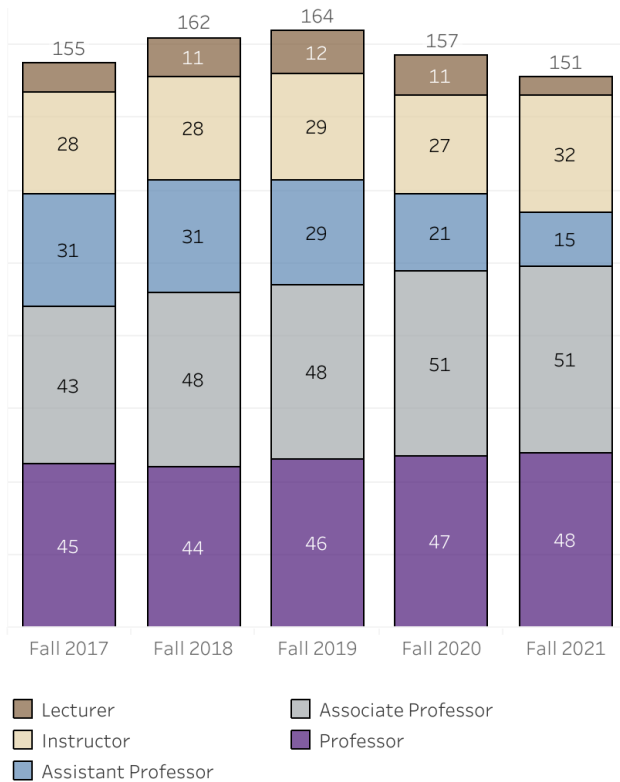


AddRan College of Liberal Arts College, Faculty, Students

Pre-read

Interpret college data by comparing to university data on slides 1-4

Rank



The AddRan operating budget is 13% of the Academic Affairs (AA) budget; the college employs 22% of fulltime faculty at TCU; and delivers 26% of the student-credit hours on campus .
AddRan SCH per fulltime faculty is higher than the university average. AddRan maintains small classes by relying on adjunct instructors more than other colleges.
AddRan external research expenditures are 3% of the university total, and the college graduates 10% of the doctoral students on campus annually.

College	2017	2021
% Operating budget	13%	13%
% Fulltime faculty (FTF)	23%	22%
% Student Credit Hours (SCH)	27%	26%
SCH per FTF	255	296

Over Five Years	
External research expenditures	3%
Doctoral graduates	10%
New gifts, pledges; %participation	\$1.6M avg; 14%

Faculty	2017	2021
Female	46%	43%
Female tenured full profs	29%	35%
Minority	18%	23%
Minority tenured full profs	11%	15%
Tenured or on track	77%	75%

Undergraduates	2017	2021
% Female	48%	47%
% Minority	26%	30%
Average ACT	28	28
Average SAT	1223	1223
First-year retention	88%	87% (2020)

Institutional Research 10050 (Last update: 11/1/21)

Academic Affairs Subcommittee 4.6.2022

5

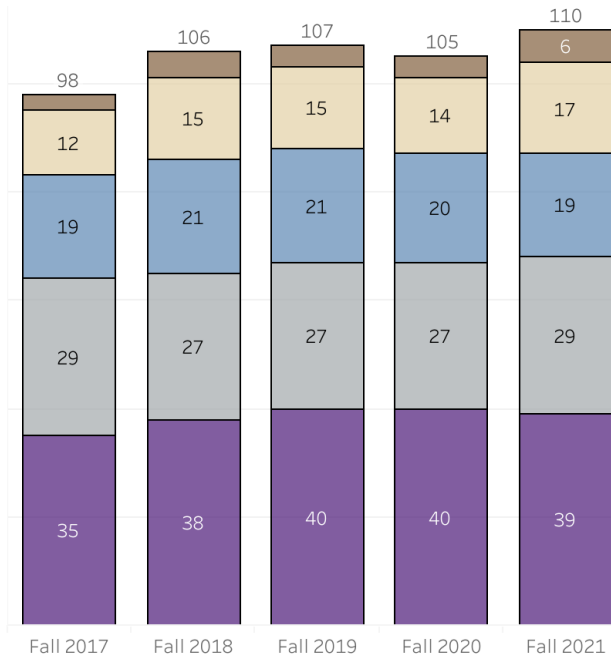
2.2 UPDATE: Academic Affairs: Vision in Action: Lead On



Neeley School of Business College, Faculty, Students

Pre-read

Rank



Lecturer
 Instructor
 Assistant Professor
 Associate Professor
 Professor

College	2017	2021
% Operating budget	18%	20%
% Fulltime faculty (FTF)	15%	16%
% Student Credit Hours (SCH)	17%	17%
SCH per FTF	254	267

Over Five Years	
External research expenditures	1%
Doctoral graduates	n/a
New gifts, pledges; %participation	\$10.4M avg; 20%

Faculty	2017	2021
Female	33%	36%
Female tenured full profs	37%	46%
Minority	15%	20%
Minority tenure full profs	14%	13%
Tenured or on track	65%	57%

Undergraduates	2017	2021
% Female	39%	42%
% Minority	15%	20%
Average ACT	28	28
Average SAT	1236	1251
First-year retention	93%	95% (2020)

Institutional Research 10050 (Last update: 11/1/21)

Academic Affairs Subcommittee 4.6.2022

6

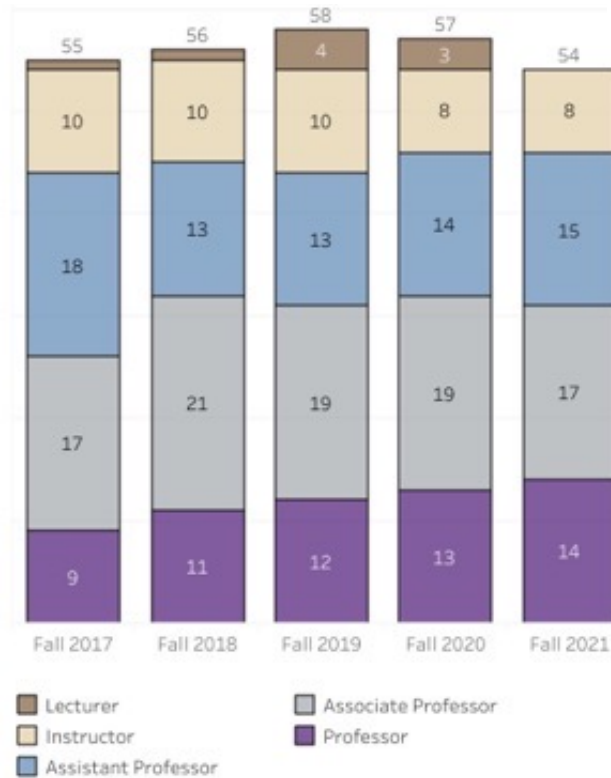
2.2 UPDATE: Academic Affairs: Vision in Action: Lead On



Bob Schieffer College of Communication College, Faculty, Students

Pre-read

Rank



Institutional Research 10050 (Last update: 11/1/21)

College	2017	2021
% Operating budget	5.6%	5.6%
% Fulltime faculty (FTF)	8%	8%
% Student Credit Hours (SCH)	8%	7%
SCH per FTF	199	222

Over Five Years	
External research expenditures	0%
Doctoral graduates	n/a
New gifts, pledges; %participation	\$0.8M avg; 12%

Faculty	2017	2021
Female	47%	56%
Female tenured full profs	22%	36%
Minority	18%	24%
Minority tenure full profs	0%	7%
Tenured or on track	71%	72%

Undergraduates	2017	2021
% Female	69%	69%
% Minority	23%	24%
Average ACT	27	28
Average SAT	1194	1177
First-year retention	90%	93% (2020)

Academic Affairs Subcommittee 4.6.2022

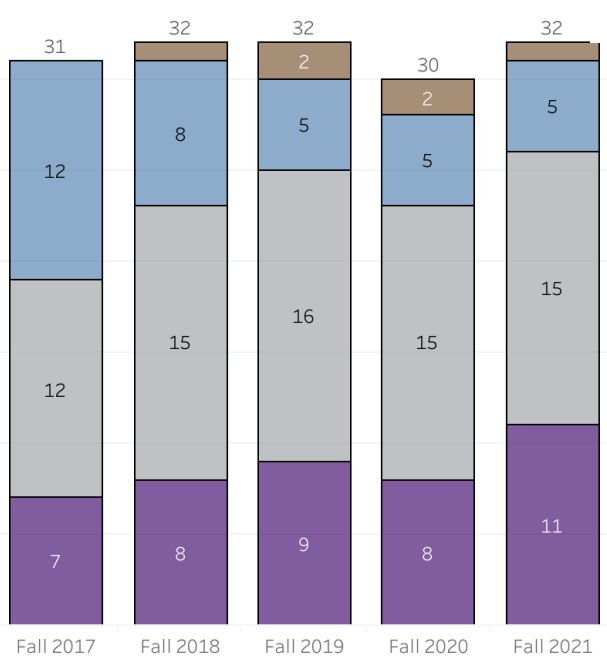
2.2 UPDATE: Academic Affairs: Vision in Action: Lead On



College of Education College, Faculty, Students

Pre-read

Rank



■ Lecturer
■ Assistant Professor
■ Associate Professor
■ Professor

Institutional Research 10050 (Last update: 11/1/21)

College	2017	2021
% Operating budget	4.5%	4.3%
% Fulltime faculty (FTF)	5%	5%
% Student Credit Hours (SCH)	4%	3%
SCH per FTF	175	178

Over Five Years	
External research expenditures	41%
Doctoral graduates	12%
New gifts, pledges; %participation	\$4.3M avg; 18%

Faculty	2017	2021
Female	71%	75%
Female tenured full profs	57%	73%
Minority	13%	19%
Minority tenure full profs	14%	18%
Tenured or on track	81%	75%

Undergraduates	2017	2021
% Female	83%	85%
% Minority	32%	35%
Average ACT	26	24
Average SAT	1212	1234
First-year retention	92%	88% (2020)

Academic Affairs Subcommittee 4.6.2022

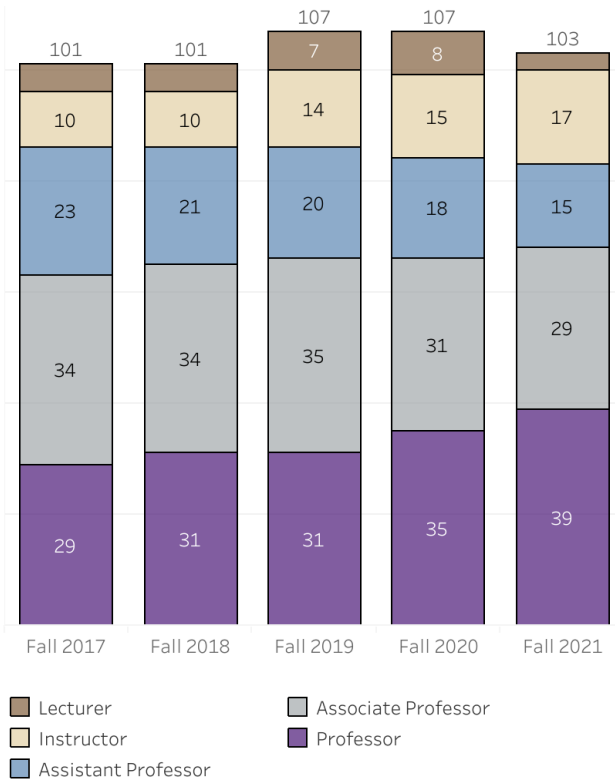
2.2 UPDATE: Academic Affairs: Vision in Action: Lead On



College of Fine Arts College, Faculty, Students

Pre-read

Rank



Institutional Research 10050 (Last update: 11/1/21)

College	2017	2021
% Operating budget	11%	11%
% Fulltime faculty (FTF)	15%	15%
% Student Credit Hours (SCH)	10%	9%
SCH per FTF	154	154

Over Five Years	
External research expenditures	0%
Doctoral graduates	2%
New gifts, pledges; %participation	\$3.9M avg; 10%

Faculty	2017	2021
Female	42%	49%
Female tenured full profs	24%	36%
Minority	14%	17%
Minority tenure full profs	14%	13%
Tenured or on track	72%	68%

Undergraduates	2017	2021
% Female	71%	72%
% Minority	25%	30%
Average ACT	27	28
Average SAT	1220	1191
First-year retention	93%	94% (2020)

Academic Affairs Subcommittee 4.6.2022

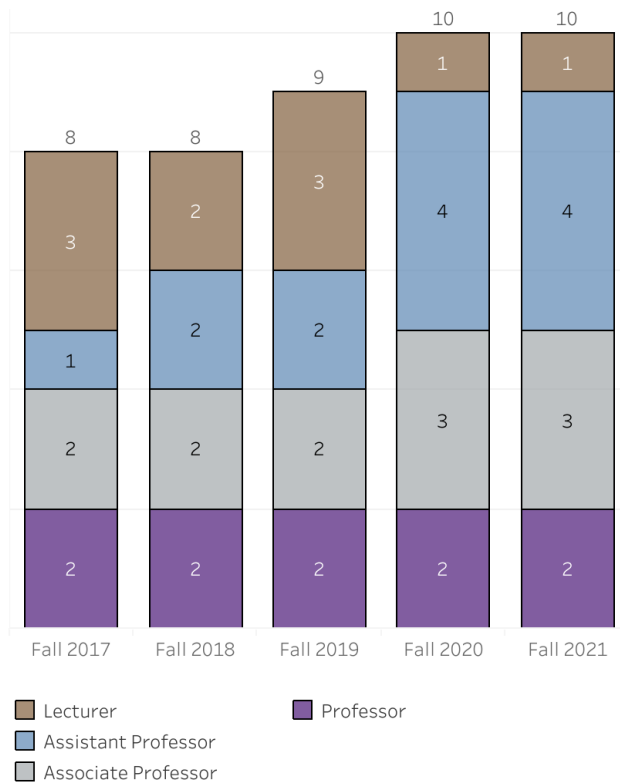
2.2 UPDATE: Academic Affairs: Vision in Action: Lead On



John V. Roach Honors College College, Faculty, Students

Pre-read

Rank



Institutional Research 10050 (Last update: 11/1/21)

College	2017	2021
% Operating budget	1.2%	1.3%
% Fulltime faculty (FTF)	1%	1%
% Student Credit Hours (SCH)	1%	1%
SCH per FTF	n/a	n/a

Faculty	2017	2021
Female	38%	30%
Female tenured full profs	0%	0%
Minority	50%	40%
Minority tenure full profs	0%	0%
Tenured or on track	38%	50%

Over Five Years	
External research expenditures	0%
Doctoral graduates	n/a
New gifts, pledges; %participation	\$2.3M avg; 20%

*Honors fulltime faculty are homed in the college. Honors students are homed in other colleges. Honors courses are taught by Honors faculty as well as affiliated faculty across TCU.

Academic Affairs Subcommittee 4.6.2022

10

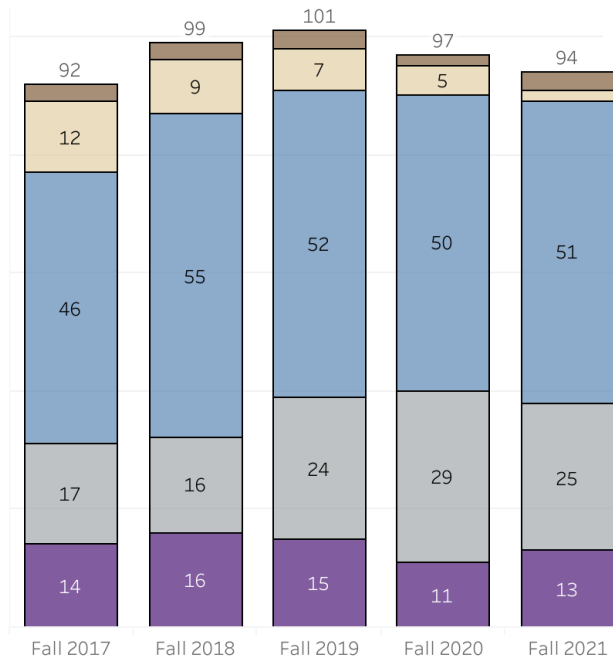
2.2 UPDATE: Academic Affairs: Vision in Action: Lead On



Harris College of Nursing and Health Sciences College, Faculty, Students

Pre-read

Rank



Lecturer
 Instructor
 Assistant Professor
 Associate Professor
 Professor

College	2017	2021
% Operating budget	8.3%	8.8%
% Fulltime faculty (FTF)	14%	13%
% Student Credit Hours (SCH)	11%	10%
SCH per FTF	168	172

Over Five Years	
External research expenditures	10%
Doctoral graduates	66%
New gifts, pledges; %participation	\$2.1M avg; 9%

Faculty	2017	2021
Female	82%	85%
Female tenured full profs	64%	77%
Minority	16%	23%
Minority tenure full profs	7%	8%
Tenured or on track	47%	43%

Undergraduates	2017	2021
% Female	83%	84%
% Minority	28%	30%
Average ACT	27	27
Average SAT	1238	1183
First-year retention	93%	92% (2020)

Institutional Research 10050 (Last update: 11/1/21)

Academic Affairs Subcommittee 4.6.2022

11

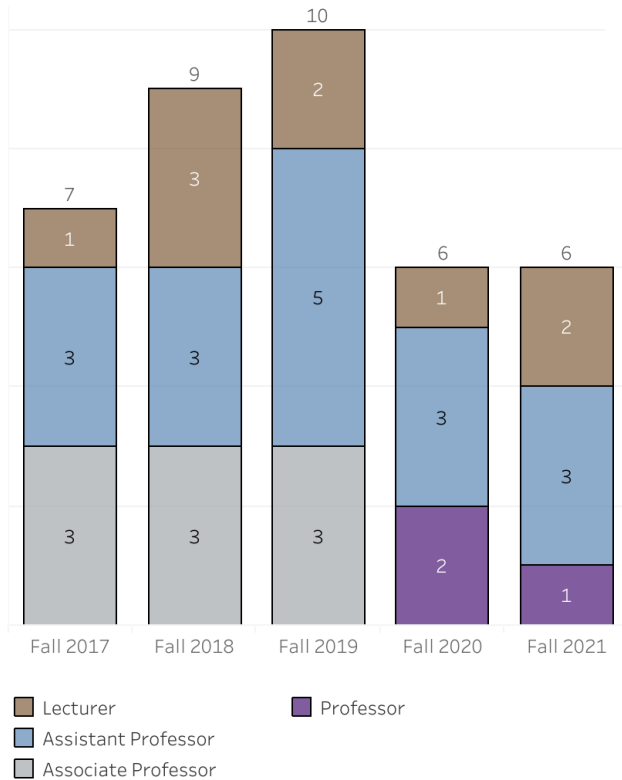
2.2 UPDATE: Academic Affairs: Vision in Action: Lead On



School of Interdisciplinary Studies College, Faculty, Students

Pre-read

Rank



Institutional Research 10050 (Last update: 11/1/21)

College	2017	2021
% Operating budget		1.2%
% Fulltime faculty (FTF)	n/a	1%
% Student Credit Hours (SCH)	n/a	2%
SCH per FTF	n/a	n/a

Over Five Years	
External research expenditures	0%
Doctoral graduates	n/a
New gifts, pledges; %participation	n/a

Faculty	2017	2021
Female	n/a	50%
Female tenured full profs	n/a	0%
Minority	n/a	83%
Minority tenure full profs	n/a	100%
Tenured or on track	n/a	67%

*The SIS College was formed in 2018. Fulltime faculty are homed in the college and courses are taught by SIS faculty as well as affiliated faculty across TCU. Students are homed in the college if they major in Women & Gender Studies or Comparative Race & Ethnic studies. SIS teaches Introduction to University Life to students across campus with faculty and staff across campus.

Academic Affairs Subcommittee 4.6.2022

12

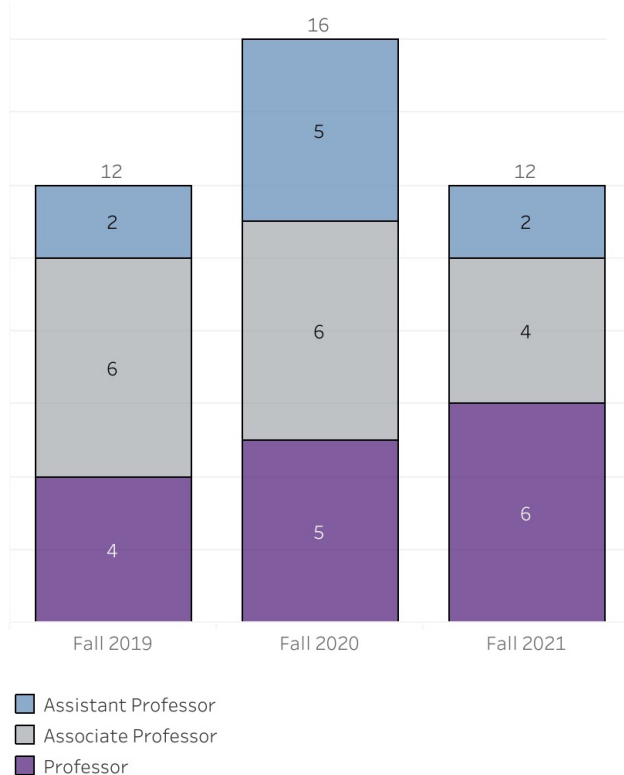
2.2 UPDATE: Academic Affairs: Vision in Action: Lead On



TCU School of Medicine College, Faculty, Students

Pre-read

Rank



Institutional Research 10050 (Last update: 11/1/21)

College	2017	2021
% Operating budget	n/a	n/a
% Fulltime faculty (FTF)	n/a	2%
% Student Credit Hours (SCH)	n/a	4%
SCH per FTF	n/a	n/a

Faculty	2017	2021
Female	n/a	33%
Female tenured full profs	n/a	17%
Minority	n/a	58%
Minority tenure full profs	n/a	67%
Tenured or on track	n/a	n/a

Over Five Years	
External research expenditures	0%
Doctoral graduates**	n/a
New gifts, pledges; %participation	\$10.4M avg; n/a

*The SOM enrolled their first class in 2019. The School does not grant faculty tenure. It's faculty are comprised of a small core of fulltime faculty and many professional faculty working in the DFW metroplex. The SOM budget is managed separately from that of academic affairs.

**The Carnegie Research Classifications may modify their criteria to count the Medical Degree (M.D.) as a professional doctorate

Academic Affairs Subcommittee 4.6.2022

13

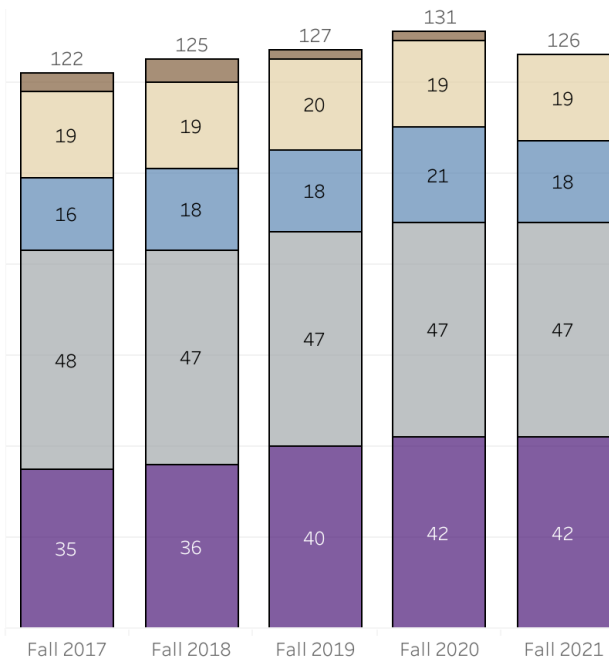
2.2 UPDATE: Academic Affairs: Vision in Action: Lead On



College of Science and Engineering College, Faculty, Students

Pre-read

Rank



■ Professor
■ Associate Professor
■ Assistant Professor
■ Instructor
■ Lecturer

Institutional Research 10050 (Last update: 11/1/21)

College	2017	2021
% Operating budget	13%	14%
% Fulltime faculty (FTF)	18%	18%
% Student Credit Hours (SCH)	22%	20%
SCH per FTF	258	273

Over Five Years	
External research expenditures*	45%
Doctoral graduates	10%
New gifts, pledges; %participation	\$4.0M avg; 13%

Faculty	2017	2021
Female	37%	35%
Female tenured full profs	9%	14%
Minority	16%	17%
Minority tenure full profs	11%	12%
Tenured or on track	71%	71%

Undergraduates	2017	2021
% Female	57%	63%
% Minority	28%	33%
Average ACT	29	28
Average SAT	1239	1271
First-year retention	91%	88% (2020)

*CSE Research funding: 22% from the Institute for Behavioral Research and 4% from the Karen Purvis Institute for Child Development

Academic Affairs Subcommittee 4.6.2022

14

2.2 UPDATE: Academic Affairs: Vision in Action: Lead On

Pre-read

Peer Institutions	USN&WR Ranking	Carnegie Classification
<i>Texas Christian Univ.</i>	83	R2
American Univ.	79	R2
Baylor Univ.	75	R1
George Washington Univ.	63	R1
Pepperdine Univ.	49	R3
Santa Clara Univ (non-peer)	55	R3
Southern Methodist Univ.	68	R2
Syracuse Univ.	59	R1
Tulane Univ.	42	R1
Villanova Univ.	49	R2
Wake Forest Univ.	28	R2

Rankings and Classifications

2022 U.S. News Best Colleges (National Universities)

Criteria

- **Outcomes (40%)** - Indebtedness, social mobility, graduation rate performance & retention
- **Faculty Resources (20%)** - Class size, student-faculty ratio, %fulltime, %terminal degree, salary
- **Expert Opinion (20%)** - Opinions of presidents, provosts & admission deans
- **Financial Resources (10%)** – Spending per undergrad on instruction, research, student services)
- **Student Excellence (7%)** - ACT/SAT scores, % of 1st year students in top 10% of high school class
- **Alumni Giving (3%)** - % of living alumni with bachelor’s degrees who give in a given year

Aspirant Institutions	USN&WR Ranking	Carnegie Classification
<i>Texas Christian Univ.</i>	83	R2
Duke Univ.	9	R1
Emory Univ.	21	R1
Georgetown Univ.	23	R1
Northwestern Univ.	9	R1
Univ. of Notre Dame	19	R1
Rice Univ.	17	R1
Stanford Univ.	6	R1
Univ. of Southern CA	27	R1
Vanderbilt Univ.	14	R1
Washington Univ.	14	R1

Carnegie Classification of Higher Education Institutions

Criteria

- **R1 & R2** - at least \$5 million research expenditures and 20 doctorates conferred annually
 - **R1** – Very High Research Activity
 - **R2** – High Research Activity
 - **R3** – Doctoral/Professional University
- ✓ **“Power Five”** – 63 universities classified as Carnegie R1; Two universities classified as R2 – TCU and Wake Forest
 - ✓ **R2 classification supports the *Teacher Scholar* model** – faculty are supported to teach and do research
 - ✓ **TCU is distinguished** as one of only two universities in the country in a power five conference that authentically embraces the *Teacher Scholar* model