

**Fall 2019 Honors Faculty Search**  
**Scoring rubric for initial review of applications with regard to teaching**

**Education**

- 1 = Doctorate in game studies or graduate certificate in game studies
- 0 = Neither of the above

**Demonstrated investment as a creative teacher (in general, not GS-specific)**

- 2 = Persuasive demonstration of pedagogical creativity via multiple forms of evidence
- 1 = Signs of pedagogical creativity but evidence limited or ambiguous
- 0 = None

Based on:

- CV (courses taught, teaching grants or awards, professional development)
- Application letter (“teaching philosophy in an interdisciplinary honors context”)
- DEI statement
- Rec letters

**Evident commitment to integrating game studies topics into courses**

- 2 = Persuasive demonstration of commitment via multiple forms of evidence
- 1 = Signs of commitment but evidence limited or ambiguous
- 0 = None

Based on:

- CV (courses taught and other markers of investment in game studies teaching)
- Application letter
- DEI statement
- Rec letters

**Substantive engagement with issues of race, class, gender, sexuality, nationality, or ethnicity in teaching**

- 2 = Substantive engagement in previous teaching AND in plans/goals for future teaching
- 1 = Substantive engagement in previous teaching OR in plans/goals for future teaching
- 0 = None of the above

Based on:

- CV (courses taught and other markers of investment in the teaching of texts, problems, issues, perspectives, or methods that speak to matters of race, class, gender, sexuality, nationality, or ethnicity)
- Application letter
- DEI statement
- Rec letters

**Fundamental commitments to diversity and inclusion in pedagogy and mentoring**

- 2 = Persuasive demonstration of commitments to D&I in pedagogy and mentoring
- 1 = Signs of these commitments but evidence is limited or ambiguous
- 0 = None of the above

Based on:

- CV (evidence of DEI-related professional development in pedagogy or mentoring plus demonstrated commitment to DEI-minded mentoring/student engagement)
- Application letter
- DEI statement
- Rec letters

**Teaching score**

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