Preamble: [Department chair] will introduce committee, give TCU context [Inclusive Excellence, DEI, CRES].

Start w/ some context:

- TCU -- 11,000 students in DFW metro area, financially strong program,
- Opportunities -- Support for grants (RCAF), travel, ?? (what else to showcase?)

QUESTIONS:

- 1. **[Dept member 1]** Tell us about your interest in TCU. How do you see yourself fitting into our program/department?
- 2. [Dept member 2] Can you describe for us current research projects you are working on right now, your research agenda in the next few years? [we'll try to make this more specific to their CVs]

3. **[Dept member 3]** We're particularly interested in having someone join our faculty who could enrich our graduate program. Opportunities to teach a graduate course occur typically every four semesters. Can you describe for us a graduate course you'd want to teach? Given the size of our program and our interest in training students not only in their specialties but as generalists, we sometimes work with grad students not in our areas specialization—how do you see yourself contributing to such work?

a. Follow up [from Grad committee member]: how do you see yourself mentoring grad students both in and outside your area of expertise?

4. **[Dept member 4]** Could you describe for us how you would approach our upper-level (junior) course, African American Literature (30573) [OR Rhetorical Practices in Culture or Language, Rhetoric, and Culture for R/C applicants] in terms of texts, assignments, etc. We'd also be interested in hearing what other courses at the upper and lower-level you would like to teach.

5. **[Department member 1]** Outside of research and teaching, we would like to hear about ways that you might want to be involved within or outside the department in terms of interdisciplinary programs, student involvement, etc.

6. [Department member 1] What questions do you have for us?

7. **[Any info from Dept chair**] Timeline: hope to bring three finalists to campus starting in mid- to late January and hope to have decisions before the break about these visits.