



**Cultural Awareness
The Heritage, Mission, Vision, and Values Curriculum**

Courses submitted for inclusion in the HMMV Curriculum must already exist and/or have been approved by the Undergraduate Council.

Course title: Department and Course Number: Instructor:
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Indicate below which *Learning Outcomes** and *Student Action Steps*** best represent the focus of your course, keeping in mind that your course only needs to meet **one** of the *Learning Outcomes* to be approved. Using the bulleted instructions on **page 2** of this form, please provide examples that explain how students will, through the use of *Student Action Steps*, achieve the *Learning Outcomes* in your course.

Competency:

TCU graduates will demonstrate a critical understanding of cultural phenomena.

<i>Learning Outcomes:</i> Indicate one or more as appropriate to your course.	<i>Student Action Steps:</i> Indicate which are to be used in your course or add others you will use to reach the selected <i>Learning Outcome(s)</i> .
Students will demonstrate knowledge of one or more disciplinary approaches to issues of cultural differences. []	Students will analyze and synthesize information and arguments related to cultural differences from a range of sources specific to a disciplinary tradition. [] Students will examine theoretical and methodological approaches to cultural differences specific to a disciplinary tradition. [] Other:
Students will demonstrate an ability to analyze diversity within (or) across cultures. []	Students will examine the role of social factors, e.g., race, gender, ethnicity, class, sexual orientation, etc., in shaping cultural reality. [] Students will explore a range of perspectives that address the construction of differences and similarities. [] Students will analyze cultural assumptions, interpretations, and/or opinions relating to issues of diversity. [] Other:
Students will demonstrate an understanding of the interconnectedness of society, culture and individual identity. []	Students will analyze cultural and social constructions of individual identity. [] Students will examine the consequences for both the individual and society that arise from cultural differences. [] Students will examine how interaction between personal and social identities is manifested in everyday life. [] Other:

*The *Learning Outcomes* are statements of what we expect our students to know or be able to do upon completion of a course in that category. **The *Student Action Steps* identify the process(es) that will lead to the intended *Learning Outcome*. As such, *Student Action Steps* must specify an action(s) to be taken by a student to fulfill a specific *Learning Outcome* and be reasonable within the context and time frame of the course. The *Student Action Steps* above are provided as examples of how students might achieve the *Learning Outcomes*.



- Provide 2 or 3 examples below that explain how students will, through the use of *Student Action Steps*, achieve the HMVV *Learning Outcomes* in your course. Be sure in your explanation to describe the work students will produce that will be evaluated to determine students' fulfillment of the Learning Outcome(s). You might describe specific writing assignments, for example, or include prompts from essay exams. Although useful, reference to your syllabus does not substitute for a written explanation on this page. To facilitate understanding, please use language accessible both to faculty who might be outside your discipline as well as to students who might see such language in a course syllabus.
- Attach a syllabus as a supporting document for your submission. Syllabi for HMVV courses should reflect the *Learning Outcomes* and the use of *Student Action Steps* that correlate with HMVV requirements.
- Attach an additional HMVV course submission form if this course is being submitted for a second HMVV category.