**TCU**   NEW PROGRAM SUBMISSION FORM

**Originating Unit:** Neeley and Burnett Schools

**Type of action:**  ☐ Undergraduate program   ☑ Graduate program

☐ Online program (hybrid, synchronous, or asynchronous)

☐ Certificate program (if yes, will certificate appear on transcript) ○ Yes ◉ No

☐ Licensure

☐ External Accreditation Required (outside of SACS)?  ○ Yes ◉ No

**Semester and year course/program will take effect:** Spring 2025

**New program title:**
Doctor of Medicine - Master of Business Administration (MD-MBA) Joint Degree Program

**This is a TCU STEM Program** ○ Yes ◉ No

**Proposed four-letter plan abbreviation (ex. GRAD):** BMED

**Proposed 6-digit CIP Code?** 52.0201
for reference, please visit: https://nces.ed.gov/ipeds/cipcode/resources.aspx?y=56

## Description of program:

The MD-MBA program will be a five year program in a 2.5-1-1.5 format. Medical students will apply to the program in conjunction with their medical school application or in years 1 or 2 of their medical education. Admitted students will complete Phases I and II of the standard Burnett medical curriculum, with Phase II completed in November of a student's third year in the program. Students will then take part in a "Business Bootcamp" program lasting 1 to 2 weeks over the Winter Intersession to prepare them for their MBA curriculum, and will begin full-time enrollment at Neeley in January of their third year. Classes will continue throughout the spring, summer, and fall on a full-time basis, with students returning to Burnett in the Winter of their fourth year to complete Phase III (the last 1.5 years) of Burnett's medical curriculum. Some students may elect to take business courses during Phase III, but doing so will not be required. The MBA degree will not be awarded unless and until the MD degree is also awarded. Students will complete all Burnett school requirements, and will complete a minimum of 36 hours of graduate credit at Neeley for the MBA degree. Neeley will accept 6 hours of credit for courses completed at Burnett under the Preparation for Practice ("P4") program, brining the total hours for the MBA degree to 42 for all MD-MBA students (equal to the existing hour requirements for Neeley's PMBA program).

## Strategic Plan

This program aligns Burnett's growing status and innovative curricular focus on creating "empathetic scholars" with Neeley's current positioning as a leader in business education and growth orientation in the healthcare sector. Neeley plans on building out its healthcare course offerings and growing the depth and breadth of its Graduate Healthcare Program in DFW and beyond over the next five years, and a strategic partnership with Burnett will lead to opportunities for interdisciplinary education for Burnett and Neeley students, development of interconnectivity and discovery of synergistic opportunities between faculty and staff at Burnett and Neeley, and creates a strong outward signal of the desire for cooperation between the schools and clear indicator of TCU's recognition of the rapidly changing healthcare landscape and challenges providers face as a result. Burnett will also benefit in recruiting and retaining strong medical school candidates that wish to understand the full spectrum of the U.S. healthcare system. A dual MD-MBA program provides a differentiator for Burnett among peer institutions (there are ~55 MD-MBA programs nationally out of over 200 medical schools), and puts them on a more level recruiting field with UT Southwestern in Dallas, which at this time offers the only MD-MBA program in DFW. This program proposal requires NO NEW RESOURCES and will take advantage of existing course offerings to add value across Neeley, Burnett, and TCU as a whole.

## Job Market Need:

Rapid consolidation of the provider market has taken place since the passage of the ACA in 2010, creating a need for physicians to understand the complex business and financial structures resulting from large scale horizontal and vertical integration in the U.S. healthcare industry. Private equity backed acquisitions, along with heavy venture capital investment in the emerging field of health tech, are also delivering amazing opportunities for physicians, but only if the physicians can fully grasp the complex business structures, incentives, and economic drivers of these market developments. To create ethical leaders and responsible citizens in a global community, our future physicians must have familiarity with the myriad of business-related areas in healthcare to become truly effective change-agents in providing care to patients and leading their healthcare organizations into the future. An MD-MBA is a jump-start along that path, giving students an invaluable leg-up in the rapidly evolving healthcare economy.

## Student Demand:

Early indicators of student demand is strong based on information provided by the Burnett School of Medicine and from multiple requests to Professor Crocker from current and prospective students for information on the details of a potential MD-MBA program and the timeline of the roll out. Based on market indicators (see job market need above), a dual MD-MBA program will satisfy emerging demand for clinician training with an emphasis on building strategic thinking and business acumen, and will also be a strong signal to the DFW community of the effective relationship between Neeley and Burnett in educating future business leaders in healthcare.

## Enrollment Projections (provide brief description here and attach a table as Appendix material):

Year 1 - 2 to 3 students
Year 2 - 3 to 4 students
Year 3 - 4 to 5 students
Year 4 - 5 to 6 students
Year 5 and beyond - 5 to 6 students (don't expect enrollment to grow past 10% of any medical school class)

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| Click here to attach a file |

attached files can be seen and managed in Acrobat Pro by clicking on
View > Show/Hide > Navigations Panes > Attachments

**Five-Year Costs and Funding Sources Summary (please submit *New Program Budget Form*)**

Faculty: 0

Program Staff & Administration: 0

Graduate Student Support: 0

Space & Facility Needs: 0

Equipment Needs: 0

Library Resources: 0

Signature Dean, TCU Library                                                                   Date

Comments

IT Resources: 0

Koehler Center for Instruction,
Innovation, and Engagement Resources: 0

Tuition: $78,480

Tuition Discount Request: 0

Student Fees: $5,700

Other Funding: 0

Change in Teaching Load: ◯ Yes ⦿ No

Courses taught via Teaching Overload: ◯ Yes ⦿ No

**Will this program affect any other units within the university?** ◯ Yes ⦿ No
*If yes, submit supporting statement signed by chair of affected unit.*

**Curriculum:**

See MD-MBA PowerPoint attachment

**Diversity Equity and Inclusion (DEI) Essential Competency Components:**

Program is a combination of existing programs, so existing DEI competencies will be included as a matter of course.

**Candidacy and Dissertation/Thesis (if applicable):**

None

**Delivery Modes, Use of Distance Technologies, and Delivery of Instruction:**

Standard MBA and/or PMBA curriculum in combination with standard MD curriculum.

**Program Evaluation:**

Joint evaluation to be conducted by Neeley (Patrick Crocker, Faculty Director of Neeley's Graduate Healthcare Program) and Burnett (Jo Anna Leuck, Associate Dean for Educational Affairs at Burnett).

**Administrative Oversight:**

Joint oversight to be conducted by Neeley (Patrick Crocker, Faculty Director of Neeley's Graduate Healthcare Program) and Burnett (Jo Anna Leuck, Associate Dean for Educational Affairs at Burnett).

**Faculty:**

Patrick Crocker (Neeley) and other affiliated faculty at Burnett and Neeley.

**Program Faculty Productivity: (Doctoral programs only; Appendix material requested):**

N/A

Click here to attach a file  attached files can be seen and managed in Acrobat Pro by clicking on
View > Show/Hide > Navigations Panes > Attachments

**Collaborative Arrangements (if applicable):**

Program is coordinated between Neeley and Burnett.

**TCU**    NEW PROGRAM SUBMISSION FORM

**Program Contact Person (person to contact with questions regarding program or individual completing the form):**

Name: Patrick Crocker

Extension: 8481

Email p.a.crocker@tcu.edu

**REQUIRED SIGNATURES:**

**Chair of Originating Unit:**

Unit: Neeley Graduate Programs

Endorse Program: ⦿ Yes ◯ No

Name: David G. Allen

Signature: *David G. Allen*

Date: 02/29/2024

**College/School Curriculum Committee Review:**

**Curriculum Committee Review Date:**

Endorse Program: ⦿ Yes ◯ No

Curriculum Committee Chair Name: David G. Allen

Signature: *David G. Allen*

Date: 2/29/24

**Dean of Originating Unit:**

College/School: Neeley School of Business

Endorse Program: ⦿ Yes ◯ No

Name: Hettie Richardson

Signature: *Hettie Richardson*

Date: 2/29/2024

**Required Appendices (if applicable):**

| Click here to attach a file | attached files can be seen and managed in Acrobat Pro by clicking on View > Show/Hide > Navigations Panes > Attachments |

A.  **Completed and Signed Permission to Plan Form**

B.  **Assessment Plan and Curriculum Map (after approval by the Undergraduate or Graduate Council, the University Assessment Committee will review and approve these documents prior to approval from University Council)**

C.  **Course Descriptions and Prescribed Sequence of Courses**

D.  **New Program Budget Form**

E.  **College or Departmental Policy on Faculty Teaching Load**
    If teaching load policy is set at the departmental level, include that information.

F.  **Table of Program Full-time and Support Faculty (table template found at https://gradcouncil.tcu.edu/submission-forms/ or http:/www.ugradcouncil.tcu.edu/)**

G.  **Program Faculty Productivity Tables (table template found at https://gradcouncil.tcu.edu/ submission-forms/**

H.  **Curricula Vitae for Program Full-time Faculty**

I.  **Curricula Vitae for Program Support Faculty**

J.  **Articulation Agreements with Partner Institutions**
    Include copies of any agreements or Memoranda of Understanding related to the proposed program. These include formal and sustained arrangements with other universities, private businesses, or governmental agencies that contribute directly to the proposed program and student research/residency opportunities.

K.  **List of Specific Clinical or In-Service Sites to Support the Proposed Program, if applicable**

L.  **Letters of Support**
    Letters from regional and national companies who have made commitments to hire graduates from the proposed new program are particularly helpful. Also, include statements of support or commitments to shared research projects from any similar or partner institutions.

# New Academic Program Budget Form

| | | Start Up | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | | TOTALS | NOTES |
|---|---|---|---|---|---|---|---|---|---|---|
| **Unit Name** | Graduate Healthcare Programs, Management and Leadership Department | | | | | | | | | |
| **Program Name** | Doctor of Medicine - Master of Business Administration (MD-MBA) Joint Degree Program | **Program Level** | | Graduate | | | | | | |
| **College** | Neeley School of Business and Burnett School of Medicine | | | | | | | | | |
| **Prepared by** | Patrick Crocker, Associate Professor of Healthcare Practice | Year 0 | | | | | | | | |
| | Enter Fiscal Year | | 2025 | 2026 | 2027 | 2028 | 2029 | | | |
| **REVENUES** | | | | | | | | | | |
| **Enrollment** | Students (Fall, Spring, & Summer enrollment combined) | | 3 | 4 | 5 | 5 | 6 | | | |
| | Students (optional - additional cohorts) | | 0 | 0 | 0 | 0 | 0 | | | |
| | total # of students | | 3 | 4 | 5 | 5 | 6 | | | |
| **Tuition** | Tuition Rate | | $2,145 | $2,209 | $2,276 | $2,344 | $2,414 | | | |
| | *Tuition Rate Increase* | | | *3.0%* | *3.0%* | *3.0%* | *3.0%* | | | |
| | Total Per Student Credit Hours (Fall, Spr., & Sum.) | | 36 | 36 | 36 | 36 | 36 | | | |
| | **Tuition revenue (Total)** | | $231,660 | $318,146 | $409,613 | $421,902 | $521,471 | | $1,902,793 | |
| **Other Source of Revenue** | | | | | | | | | | |
| | Tuition-Based, Endowed Scholarships , Fees, etc. | | $17,100 | $22,800 | $28,500 | $28,500 | $34,200 | | $131,100 | |
| | **TOTAL (100%) PROJECTED REVENUES** | | $248,760 | $340,946 | $438,113 | $450,402 | $555,671 | | $2,033,893 | |
| | INCREMENTAL NET TUITION REVENUE | $231,660 | $318,146 | $409,613 | $421,902 | $521,471 | | | | |
| **EXPENSES** | | | | | | | | | | |
| **Direct Costs** | **Personnel** | | | | | | | | | |
| | Salaries & Wages & Benefits (See Personnel tab) | | $0 | $0 | $0 | $0 | $0 | | $0 | |
| | **SUBTOTAL - PERSONNEL COSTS** | | $0 | $0 | $0 | $0 | $0 | | $0 | |
| | **Library Resourses** | | | | | | | | | |
| | Journals, books, recordings, etc. | | $1,000 | $1,000 | $1,000 | $1,000 | $1,000 | | $5,000 | |
| | **Operating Costs** | | | | | | | | | |
| | Tuition Reduction Request (%) | | 0% | 0% | 0% | 0% | 0% | | | |
| | Tuition Reduction Discount Request (per credit hour) | | $0 | $0 | $0 | $0 | $0 | | | |
| | Total Tuition Reduction Request | | $0 | $0 | $0 | $0 | $0 | | $0 | |
| | Graduate Research/Teaching Assistant Request | | $0 | $0 | $0 | $0 | $0 | | $0 | |
| | **Total Tuition and Stipend** | | $0 | $0 | $0 | $0 | $0 | | $0 | |
| | **Materials** | | | | | | | | | |
| | Instructional Materials | | $0 | $0 | $0 | $0 | $0 | | $0 | |
| | Office/Program Supplies | | $0 | $0 | $0 | $0 | $0 | | $0 | |
| | **Equipment** | | | | | | | | | |
| | Capital Equipment Purchase *(if applicable)* | | $0 | $0 | $0 | $0 | $0 | | $0 | |
| | Non-capital equipment Purchase | | $0 | $0 | $0 | $0 | $0 | | $0 | |
| | Equipment Rental | | $0 | $0 | $0 | $0 | $0 | | $0 | |
| | **Space & Facility (including renovation) Needs** | | | | | | | | | |
| | | $0 | $0 | $0 | $0 | $0 | $0 | | $0 | |
| | **Contract Services (if FTE not directly hired)** | | | | | | | | | |
| | Direct Administrative Support | | $0 | $0 | $0 | $0 | $0 | | $0 | |
| | Course Design & Program Development | | $0 | $0 | $0 | $0 | $0 | | $0 | |
| | Marketing | | $0 | $0 | $0 | $0 | $0 | | $0 | |
| | IT & Tech Support | | $0 | $0 | $0 | $0 | $0 | | $0 | |
| | Course Preparation & Maintenance | | $0 | $0 | $0 | $0 | $0 | | $0 | |
| | Student Support Services | | $0 | $0 | $0 | $0 | $0 | | $0 | |
| | Other | | | | | | | | $0 | |
| | **SUBTOTAL - NON-PERSONNEL COSTS** | | $1,000 | $1,000 | $1,000 | $1,000 | $1,000 | | $5,000 | |
| | **TOTAL DIRECT EXPENSES** | | $1,000 | $1,000 | $1,000 | $1,000 | $1,000 | | $5,000 | |
| **RESIDUAL NET REVENUE/(LOSS) OVER EXPENSES** | | | $247,760 | $339,946 | $437,113 | $449,402 | $554,671 | | $2,028,893 | |

*Revised:  FW/March 12, 2021*

# SCHOOL OF MEDICINE
## ACADEMIC CALENDAR CLASS OF 2027

### PHASE 1 - 65 Instructional Weeks

**Academic Year 1, 2023-2024 — 50 instructional weeks**

| Week Start Date | 7/10/2023 | 7/17/2023 | 7/24/2023 | 7/31/2023 | 8/7/2023 | 8/14/2023 | 8/21/2023 | 8/28/2023 | 9/4/2023 | 9/11/2023 | 9/18/2023 | 9/25/2023 | 10/2/2023 | 10/9/2023 | 10/16/2023 | 10/23/2023 | 10/30/2023 | 11/6/2023 | 11/13/2023 | 11/20/2023 | 11/27/2023 | 12/4/2023 | 12/11/2023 | 12/18/2023 | 12/25/2023 | 1/2/2024 | 1/8/2024 | 1/15/2024 | 1/22/2024 | 1/29/2024 | 2/5/2024 | 2/12/2024 | 2/19/2024 | 2/26/2024 | 3/4/2024 | 3/11/2024 | 3/18/2024 | 3/25/2024 | 4/1/2024 | 4/8/2024 | 4/15/2024 | 4/22/2024 | 4/29/2024 | 5/6/2024 | 5/13/2024 | 5/20/2024 | 5/27/2024 | 6/3/2024 | 6/10/2024 | 6/17/2024 | 6/24/2024 | 7/1/2024 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Phase Instructional Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| Academic Yr Instructional Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| Course-specific Week | 1 | 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 1 | 2 | 3 | 4 | 1 | 5 | 6 | 7 | | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 1 | 2 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 3 | 9 | 10 | 1 | 2 | 3 | 3 |

**Phase 1 Courses:**
- HAW, WTGW, TBS, FAB, LOFE, HFFA, MSKS, CVS, PULM, RENAL, HFFA 2, Neuro 1, Neuro 2, BEH, Repro
- Introduction to Medical School
- Mechanisms of Health and Disease Course 1 (MHD 1)
- MHD Course 2
- MHD 2
- THANKSGIVING RECESS
- WINTER BREAK
- MHD Course 3
- SPRING BREAK
- MHD Course 4
- MHD 4
- MHD Course 5

**Longitudinal Courses:**
- Longitudinal Integrated Clerkship – Phase 1: Foundational Experience
- LIC-Phase 1: Foundational Experience
- LIC – Phase 1: Foundational Experience
- Clinical Skills I (CS I)
- CS I
- Preparation for Practice I (P4P I)
- P4P I
- Scholarly Pursuit and Thesis I (SPT I)

**FALL SEMESTER - 23 WEEKS** | **SPRING SEMESTER - 27 WEEKS**

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### PHASE 1 | PHASE 2 - 56 Instructional Weeks

**Academic Year 2, 2024-2025 — 50 instructional weeks**

| Week Start Date | 7/8/2024 | 7/15/2024 | 7/22/2024 | 7/29/2024 | 8/5/2024 | 8/12/2024 | 8/19/2024 | 8/26/2024 | 9/2/2024 | 9/9/2024 | 9/16/2024 | 9/23/2024 | 9/30/2024 | 10/7/2024 | 10/14/2024 | 10/21/2024 | 10/28/2024 | 11/4/2024 | 11/11/2024 | 11/18/2024 | 11/25/2024 | 12/2/2024 | 12/9/2024 | 12/16/2024 | 12/23/2024 | 12/30/2024 | 1/6/2025 | 1/13/2025 | 1/20/2025 | 1/27/2025 | 2/3/2025 | 2/10/2025 | 2/17/2025 | 2/24/2025 | 3/3/2025 | 3/10/2025 | 3/17/2025 | 3/24/2025 | 3/31/2025 | 4/7/2025 | 4/14/2025 | 4/21/2025 | 4/28/2025 | 5/5/2025 | 5/12/2025 | 5/19/2025 | 5/26/2025 | 6/2/2025 | 6/9/2025 | 6/16/2025 | 6/23/2025 | 6/30/2025 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Phase Instructional Week | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | | | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 |
| Academic Yr Instructional Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | | | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| Course-specific Week | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 | 4 | 5 | 6 | 1 | 2 | 3 | 4 | 1 | 2 | 1 | 2 | 3 | 1 | 4 | 5 | 6 | | | 7 | 8 | 9 | 10 | 3 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 1 |

**Courses:**
- GI
- MHD Course 5
- USMLE Step 1 Preparation Course
- 4 WEEK RECESS
- Transition to Longitudinal Integrated Clerkship
- Phase 2 LIC Immersions
- THANKSGIVING BREAK
- Phase 2 LIC Immersions
- WINTER BREAK
- Phase 2 LIC Immersions
- TLIC – WEEK 3
- Longitudinal Integrated Clerkship- Phase 2: Core Clinical Experience
  (Surgery, Family Medicine, Internal Medicine, Neurology, Obstetrics/Gynecology, Pediatrics, Psychiatry, Emergency Medicine)
- SUMMER RECESS

**Longitudinal Courses:**
- LIC 1: Fnd Exp
- CS I
- P4P I
- Scholarly Pursuit and Thesis II (SPT II)
- Scholarly Pursuit and Thesis II (SPT II)

**FALL SEMESTER - 24 WEEKS** | **SPRING SEMESTER - 26 WEEKS**

# SCHOOL OF MEDICINE
## ACADEMIC CALENDAR CLASS OF 2027

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**PHASE 2** — Milestone: Step 1 no later than end of Phase 2
**PHASE 3 - 70 Instructional Weeks**

### Academic Year 3, 2025-2026 — 50 instructional weeks

| Week Start Date | Phase Instructional Week | Academic Yr Instructional Week | Course-specific Week |
|---|---|---|---|
| 7/7/2025 | 36 | 1 | 21 |
| 7/14/2025 | 37 | 2 | 22 |
| 7/21/2025 | 38 | 3 | 23 |
| 7/28/2025 | 39 | 4 | 24 |
| 8/4/2025 | 40 | 5 | 25 |
| 8/11/2025 | 41 | 6 | 26 |
| 8/18/2025 | 42 | 7 | 27 |
| 8/25/2025 | 43 | 8 | 28 |
| 9/1/2025 | 44 | 9 | 29 |
| 9/8/2025 | 45 | 10 | 30 |
| 9/15/2025 | 46 | 11 | 31 |
| 9/22/2025 | 47 | 12 | 32 |
| 9/29/2025 | 48 | 13 | 33 |
| 10/6/2025 | 49 | 14 | 34 |
| 10/13/2025 | 50 | 15 | 35 |
| 10/20/2025 | 51 | 16 | 36 |
| 10/27/2025 | 52 | 17 | 37 |
| 11/3/2025 | 53 | 18 | 38 |
| 11/10/2025 | 54 | 19 | 39 |
| 11/17/2025 | 55 | 20 | 40 |
| 11/24/2025 (THANKSGIVING BREAK) | 56 | 21 | 1 |
| 12/1/2025 | 1 | 22 | 1 |
| 12/8/2025 | 2 | 23 | 2 |
| 12/15/2025 | 3 | 24 | 3 |
| 12/22/2025 (WINTER BREAK) | | | |
| 12/29/2025 (WINTER BREAK) | | | |
| 1/5/2026 | 4 | 25 | 4 |
| 1/12/2026 | 5 | 26 | 5 |
| 1/19/2026 | 6 | 27 | 6 |
| 1/26/2026 | 7 | 28 | 7 |
| 2/2/2026 | 8 | 29 | 8 |
| 2/9/2026 | 9 | 30 | 9 |
| 2/16/2026 | 10 | 31 | 10 |
| 2/23/2026 | 11 | 32 | 11 |
| 3/2/2026 | 12 | 33 | 12 |
| 3/9/2026 (SPRING BREAK) | 13 | 34 | 1 |
| 3/16/2026 | 14 | 35 | 13 |
| 3/23/2026 | 15 | 36 | 14 |
| 3/30/2026 | 16 | 37 | 1 |
| 4/6/2026 | 17 | 38 | 2 |
| 4/13/2026 | 18 | 39 | 3 |
| 4/20/2026 | 19 | 40 | 4 |
| 4/27/2026 | 20 | 41 | 1 |
| 5/4/2026 | 21 | 42 | 2 |
| 5/11/2026 | 22 | 43 | 3 |
| 5/18/2026 | 23 | 44 | 4 |
| 5/25/2026 | 24 | 45 | 1 |
| 6/1/2026 | 25 | 46 | 2 |
| 6/8/2026 | 26 | 47 | 3 |
| 6/15/2026 | 27 | 48 | 4 |
| 6/22/2026 (SUMMER RECESS) | 28 | 49 | |
| 6/29/2026 (SUMMER RECESS) | 29 | 50 | |

**Phase 2 & 3 Courses:**
- Longitudinal Integrated Clerkship- Phase 2: Core Clinical Experience (Surgery, Family Medicine, Internal Medicine, Neurology, Obstetrics/Gynecology, Pediatrics, Psychiatry, Emergency Medicine)
- DEVELOP STAGE — P4P II
- FOCUS STAGE — Focus Stage - 48 weeks: 8 weeks Selectives (4 weeks Critical Care, 4 weeks Sub-Internship), 28 weeks Electives, 12 weeks discretionary time
- LIC 3 / LIC - Phase 3

**Longitudinal Courses:** Scholarly Pursuit and Thesis III (SPT III)

**FALL SEMESTER - 24 WEEKS** | **SPRING SEMESTER - 26 WEEKS**

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**Milestone: Step 2 CK CS no later than 12/1**
**PHASE 3**
**Milestones: Match in Phase 3 Week 66; SPT Symposium in Phase 3 Week 70**

### Academic Year 4, 2026-2027 — 41 instructional weeks

| Week Start Date | Phase Instructional Week | Academic Yr Instructional Week | Course-specific Week |
|---|---|---|---|
| 7/6/2026 | 30 | 1 | 1 |
| 7/13/2026 | 31 | 2 | 2 |
| 7/20/2026 | 32 | 3 | 3 |
| 7/27/2026 | 33 | 4 | 4 |
| 8/3/2026 | 34 | 5 | 1 |
| 8/10/2026 | 35 | 6 | 2 |
| 8/17/2026 | 36 | 7 | 3 |
| 8/24/2026 | 37 | 8 | 4 |
| 8/31/2026 | 38 | 9 | 1 |
| 9/7/2026 | 39 | 10 | 2 |
| 9/14/2026 | 40 | 11 | 3 |
| 9/21/2026 | 41 | 12 | 4 |
| 9/28/2026 | 42 | 13 | 1 |
| 10/5/2026 | 43 | 14 | 2 |
| 10/12/2026 | 44 | 15 | 3 |
| 10/19/2026 | 45 | 16 | 4 |
| 10/26/2026 | 46 | 17 | 1 |
| 11/2/2026 | 47 | 18 | 2 |
| 11/9/2026 | 48 | 19 | 3 |
| 11/16/2026 | 49 | 20 | 4 |
| 11/23/2026 | 50 | 21 | 1 |
| 11/30/2026 | 51 | 22 | 2 |
| 12/7/2026 | 52 | 23 | 3 |
| 12/14/2026 | 53 | 24 | 4 |
| 12/21/2026 (WINTER BREAK) | | | |
| 12/28/2026 (WINTER BREAK) | | | |
| 1/4/2027 | 54 | 25 | 1 |
| 1/11/2027 | 55 | 26 | 2 |
| 1/18/2027 | 56 | 27 | 3 |
| 1/25/2027 | 57 | 28 | 4 |
| 2/1/2027 | 58 | 29 | 1 |
| 2/8/2027 | 59 | 30 | 2 |
| 2/15/2027 | 60 | 31 | 3 |
| 2/22/2027 | 61 | 32 | 4 |
| 3/1/2027 | 62 | 33 | 1 |
| 3/8/2027 | 63 | 34 | 2 |
| 3/15/2027 | 64 | 35 | 3 |
| 3/22/2027 | 65 | 36 | 4 |
| 3/29/2027 | 66 | 37 | 1 |
| 4/5/2027 | 67 | 38 | 2 |
| 4/12/2027 | 68 | 39 | 3 |
| 4/19/2027 | 69 | 40 | 4 |
| 4/26/2027 | 70 | 41 | 5 |

**Graduation Date 05/07/2027**

**Phase 3 Courses:**
- FOCUS STAGE — Focus Stage - 48 weeks: 8 weeks Selectives (4 weeks Critical Care, 4 weeks Sub-Internship), 28 weeks Electives, 12 weeks discretionary time
- Residency Interviews
- PREPARE STAGE — Transition to Residency (TTR)

**Longitudinal Courses:** Scholarly Pursuit and Thesis IV (SPT IV)

**FALL SEMESTER - 24 WEEKS** | **SPRING SEMESTER - 17 WEEKS**

# Burnett Preparation for Practice (P4P) Program covers 8.5 total credit hours

## Preparation for Practice Course Framework
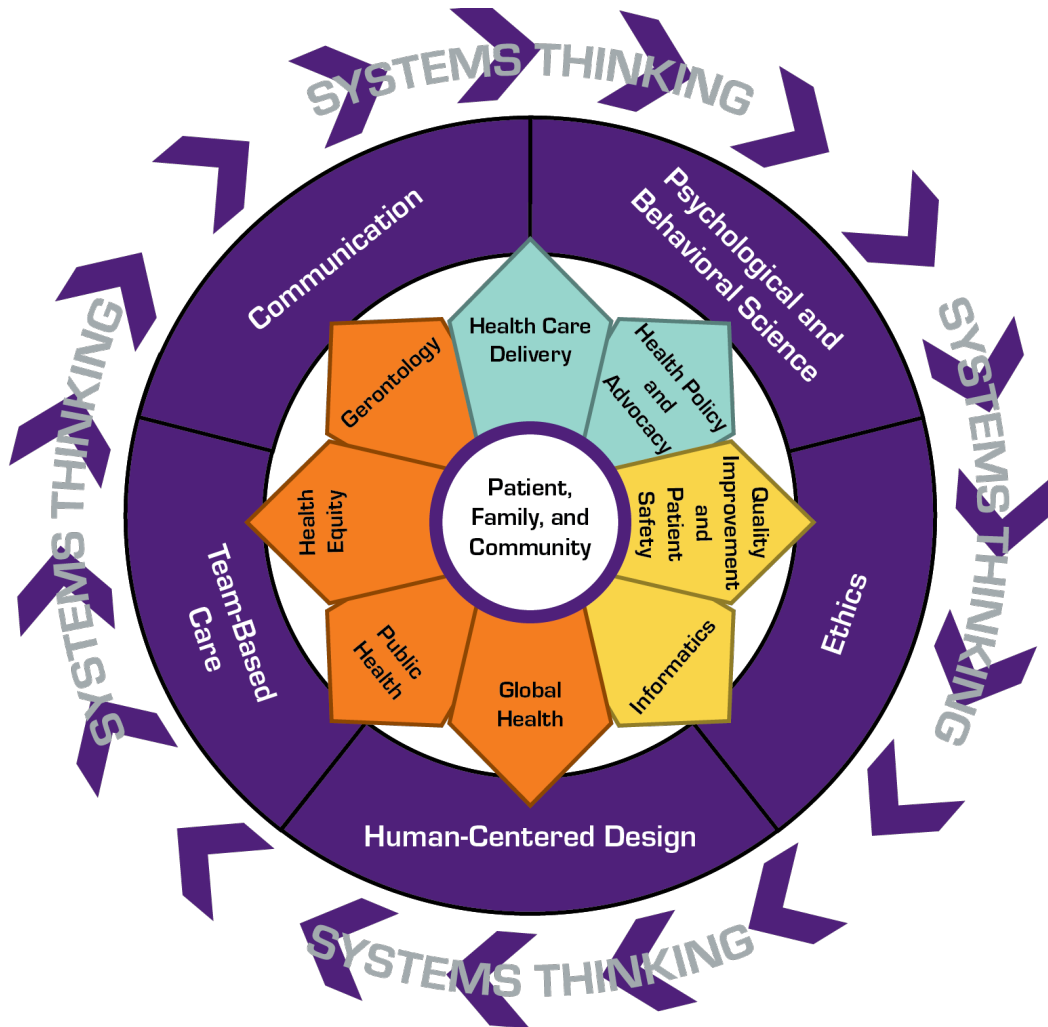


| Themes | Leads |
|---|---|
| Global Health | Ryan Stroder, DO |
| Healthcare & Human Centered Design | Stacy Landreth Grau, PhD |
| Healthcare Policy & Advocacy | Valerie Johnston, PhD |
| Informatics | Mike Hicks, MD |
| Quality Improvement & Patient Safety | Paul Bhella, MD |
| Public Health | Talmage Holmes, PhD |
| Behavioral Science | Erin Nelson, PsyD |
| Ethics | Stuart Pickell, MD |
| Health Equity | Ric Bonnell, MD |
| Healthcare Delivery | Mark Chassay, MD, MBA |

## Burnett P4P Hours Breakdown

- **P4P I**: 17 sessions x 3 hours each = 51 contact hours = **4 credit hours**
- **Phase II**: 6 sessions x 3.5 hours each = 21 contact hours = **1.5 credit hours**
- **P4P II**: 11 sessions x 3.5 hours each = 38.5 contact hours = **3 credit hours**

*See TCU Credit Hour Definition

# MD-MBA Students will study business full time between Phase II and Phase III

| MD-MBA Phases | Timing (Academic Year) | Duration |
|---|---|---|
| MD Phase I | Jul Year 1 – Oct Year 2 | 16 Months |
| MD Phase II | Oct Year 2 – Nov Year 3 | 13 Months |
| *MBA Focus Phase* | *Jan Year 3 – Dec Year 4* | *12 Months* |
| MD Phase III | Dec Year 4 – Apr Year 5 | 17 Months |

*All healthcare courses can be completed in one calendar year*
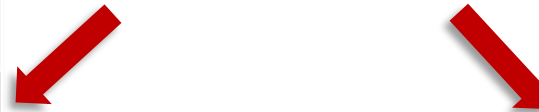
## HC Course Offering Timing

- **HC in the U.S.** - Spring I
- **HC Leadership** - Spring II
- **HC Policy** - May (trip to D.C.)
- **HC Quality** - June
- **HC Markets** - July
- **HC Improvement Science** - Fall I
- **HC Finance** - Fall II

| Academic Term | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 |
|---|---|---|---|---|---|
| **Fall** | MD Phase I | MD Phase I/II | MD Phase II | MBA Phase | MD Phase III |
| **Winter** | MD Phase I | MD Phase II | Break | MD Phase III | MD Phase III |
| **Spring** | MD Phase I | MD Phase II | MBA Phase | MD Phase III | MD Phase III |
| **Summer** | MD Phase I | MD Phase II | MBA Phase | MD Phase III | Complete! |

## Neeley MBA Program Hours

- **FT MBA**: 54 hours total
- **PMBA**: 42 hours total
- **Accelerated PMBA**: 36 hours total
- **MD-MBA**: 36 hours at Neeley + 6 hours from Burnett, with a minimum of 12 healthcare business hours required

# MD-MBA Students will complete 36 hours at Neeley as part of the program

| Business Boot Camp (Dec) | Spring (Jan-May) | Summer (May-Jul) | Fall (Aug-Dec) |
|---|---|---|---|
| One or two week intensive course covering Accounting, Finance, Management, and related business concepts tailored to healthcare professionals without business training<br>***Also open to working healthcare practitioners*** | • Finance, 3 hrs (8W1 and 8W2)<br>• Managerial Economics, 1.5 hrs (8W1)<br>• Supply Chain Concepts, 1.5 hrs (8W1)<br>• Leading Teams, 1.5 (8W2)<br>• Essentials of Negotiation, 1.5 hrs (8W2)<br>• Marketing Management, 1.5 hrs (8W2) | • Managing Info Technology, 1.5 hrs<br>• Managing Ops & Processes, 1.5 hrs<br>• Business Simulation, 1.5 hrs (one Weekend during summer term)<br>• ***Summer Internship (optional)***<br>• ***USMLE Step II Exam (optional)*** | • Business Ethics, 1.5 hrs (8W1)<br>• Strategic Management, 1.5 hrs (8W1)<br>• Business Analytics, 1.5 hrs (8W1/8W2)<br>• Electives, 4.5 hrs (8W1 / 8W2) |
| | • Healthcare in the U.S., 1.5 hrs (8W1)<br>• Healthcare Leadership, 1.5 hrs (8W2)<br>**Could also take in years 4 or 5* | • Healthcare Policy, 3 hrs (May)<br>• Healthcare Quality, 1.5 hrs (June)<br>• Healthcare Markets, 1.5 hrs (July) | • Healthcare Improvement Science, 1.5 hrs (8W1)<br>• Healthcare Finance, 1.5 hrs (8W2) |
| **Immersive Opportunities:** *DFW Healthcare Mentorship Program, Mercy Clinic Administrative Rotations, Stronger Together Strategic Projects, etc.* | | | |
| *3 to 6 hours equivalence* | **Total: 13.5 hours** | **Total: 10.5 hours** | **Total: 12 hours** |

## MD-MBA Hours Breakdown

- **PMBA**: 42 total hours required
- **MD**: P4P (phases I and II) will count towards 6 hours of MBA degree
- **MD-MBA**: 36 Neeley hours + 6 Burnett hours to get to the 42 total hours needed
- **Note**: MD-MBA students with prior business degree or experience allowed to opt out of Business Boot Camp

## MD-MBA Features

- Five total years to complete the program via a 2-1-2 format
- Summer internship opportunity
- DFW Community Mentorship opportunities in years 3 through 5
- Potential for integration of clinical and management experience with Mercy Clinic rotations during years 3 through 5

# The MD-MBA Program fits within our growth plan over the next three years

**Currently positioned to have all elements in place by Fall 2024**

## Current State (2023-2024)

- Certificate Program Only
- 9 Hours → 5 class offerings:
  - HC in the U.S. (1.5 hrs)
  - HC Leadership (1.5 hrs)
  - HC Markets (1.5 hrs)
  - HC Improvement Science (1.5 hrs)
  - HC Policy - D.C. Trip (3 hrs)
- Two professors/instructors
- No affiliated mentors/faculty
- No cross registration opportunities
- No dual degree opportunities

## Future State Phase I (2024-2025)

- Certificate Program:
  - 9 Hours → 7 class offerings:
    - HC in the U.S. (1.5 hrs)
    - HC Leadership (1.5 hrs)
    - HC Markets (1.5 hrs) **or** HC Finance (1.5 hrs)
    - HC Imp. Sci. (1.5 hrs) **or** HC Quality (1.5 hrs)
    - Electives (3 hrs)
      - HC Policy - D.C. Trip (3 hrs)
      - HC Finance (1.5 hrs)
      - HC Quality (1.5 hrs)
- Six + professors/instructors (2 full-time)
- Ten + affiliated mentors/faculty
- Dual degree opportunities:
  - MD-MBA (under development now)

## Future State Phase II (2025-26+)

- Certificate Program
- _Potential_ Healthcare MBA Program:
  - 12 Hours → 10+ class offerings:
    - HC in the U.S. (1.5 hrs)
    - HC Leadership (1.5 hrs)
    - HC Markets (1.5 hrs)
    - HC Finance (1.5 hrs)
    - HC Quality (1.5 hrs)
    - HC Imp. Sci. (1.5 hrs)
    - Electives (3 hrs)
      - HC Policy - D.C. Trip (3 hrs)
      - HC History in the U.S. (3 hrs)
      - HC Innovation and Complexity (3 hrs)
      - HC Data Mgmt and Analytics (3 hrs)
      - HC Informatics and Technology (3 hrs)
- Seven + professors/instructors (2 full-time)
- Fifteen + affiliated mentors/faculty
- Cross registration with Nursing Program
- Dual degree opportunities:
  - MD-MBA
  - DNP-MBA, MSN-MBA, etc. (dev forthcoming)