

**UNDERGRADUATE COUNCIL
Request for Change(s)**

Originating unit requesting change:

Type of Change requested:

- | | | | | | |
|--------------------------|--------------------|--------------------------|------------------------|--------------------------|-----------------------|
| <input type="checkbox"/> | Course number(s) | <input type="checkbox"/> | Course prerequisite(s) | <input type="checkbox"/> | Program description* |
| <input type="checkbox"/> | Course title | <input type="checkbox"/> | Drop course(s) | <input type="checkbox"/> | Program requirements* |
| <input type="checkbox"/> | Course description | <input type="checkbox"/> | Drop program(s) | | |

Semester and year change(s) take effect:

Appropriate computer abbreviation
if course title is more than 30 spaces:

In space provided, briefly summarize change requested:

Programs Only*

Program Name: _____

Current Code: _____ Proposed New Code (list 2): _____ or _____
(ex: INDE-BFA)

Can have second major: ____ Yes ____ No

Current 6-digit CIP Code: _____
Does the change require a new or change in CIP code? ____ Yes ____ No

If yes, what is the proposed 6-digit CIP code?* _____

*for reference, please visit: <https://nces.ed.gov/ipeds/cipcode/resources.aspx?y=56>

Program to be promoted to prospective
undergraduate students by TCU Admissions? X Yes No

Catalog Copy: *if additional space or formatting is needed, include as an attachment*

Present catalog copy (paste-up from catalog is acceptable):

Proposed change(s): Include exact catalog copy as desired. Strike-through deletions and underline changes in Adobe Acrobat by using Ctrl+E (PC) or Cmd+E (Mac).

1. What is the justification for the change(s) requested?
2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.
3. **Faculty Resources:** How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.

4. **Educational Resources:** Will this change require additional resources not currently available (e.g. space, equipment, library, other)? YES
If yes, list additional resources needed. NO

5. If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).

6. If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.

Approval signature of chairperson of originating unit

Current Printed Catalog

Possible Sequence of Courses Junior I Fall Block

EDEC 30013	Creative Thinking and Problem Solving: Science	3
EDEC 30023	Creative Thinking and Problem Solving: Mathematics I	3
EDEC 30033	Creative Thinking and Problem Solving: Play and Creativity	3
EDEC 30223	Education in Elementary Curriculum: Reading in Grades PK-2	3
EDEC 30223	Education in Elementary Curriculum: Reading in Grades PK-2	3
EDEC 30123	TESOL Methods and Assessment in Elementary Education	3

Junior II Spring Block

EDEC 30203	Education in Elementary Curriculum: Mathematics II	3
EDEC 31233	Education in Elementary Curriculum: Social Studies	3
EDEC 30223	Education in Elementary Curriculum: Reading in Grades PK-2	3
EDSP 30242	Special Education Methods and Assessment in Elementary Education	2
EDSP 30241	Learner-Centered Teaching: Special Education Field Experience	1
EDSP 30343	Special Education Methods and Assessment in Elementary Education	3
EDSP 30143	Learner-Centered Teaching: Special Education Field Experience	3

Senior I Fall Block

EDEC 30001	Professional Practice Seminar	1
EDEC 41102	Learner-Centered Teaching: Assessment	2
EDEC 41113	Learner-Centered Teaching: Foundations	3
EDEC 41123	Learner-Centered Teaching: Families OR	3
EDEC 55123	Learner-Centered Teaching: Families	3
EDEC 41143	Learner-Centered Teaching: Management	3

OR

EDEC 55663	Motivating and Managing Students in the Classroom	3
EDEC 41151	Learner-Centered Teaching: Senior Field Experience	1
EDEC 41133	Learner Centered Teaching: Reading Instruction in Grades 3-6	3
	OR	
EDUC 55313	Educational Assessment	3

Senior II Spring Block

EDEC 42213	Professional Induction: Teaching Culturally and Linguistically Diverse Exceptional Learners OR	3
EDUC 55293	Curriculum Workshop	3
EDEC 42236	Professional Induction: Internship	6

Associated Requirements: 18 hours

EDUC 20003	Critical Investigation: Teaching and Learning	EDUC 30113	3
	Digital Literacy, Learning, and Citizenship in Education		3
EDUC 50213	Seminar in Bilingual Education		3
SPAN 31403	Advanced Spanish Grammar		3
	SPAN 6 additional hours by advisement		

Proposed

Possible Sequence of Courses Junior I Fall Block

EDEC 30013	Creative Thinking and Problem Solving: Science	3
EDEC 30023	Creative Thinking and Problem Solving: Mathematics I	3
EDEC 30033	Creative Thinking and Problem Solving: Play and Creativity	3
EDEC 30223	Education in Elementary Curriculum: Reading in Grades PK-2	3
EDEC 30223	Education in Elementary Curriculum: Reading in in Grades PK-2 (Note: Previous Printed Version Catalog Error)	3
EDEC 30123	TESOL Methods and Assessment in Elementary Education	3
EDEC 30123	TESOL Field Experience	3

Junior II Spring Block

EDEC 30203	Education in Elementary Curriculum: Mathematics II	3
EDEC 31233	Education in Elementary Curriculum: Social Studies	3
EDEC 30213	Creative Thinking: Writing	3
EDEC 30223	Education in Elementary Curriculum: Reading in Grades PK-2 (Note: Previous Printed Version Catalog Error)	3
EDSP 30242	Special Education Methods and Assessment in Elementary Education	2
EDSP 30241	Learner-Centered Teaching: Special Education Field Experience (Note: Previous Printed Version Catalog Error)	1
EDSP 30343	Special Education Methods and Assessment in Elementary Education	3
EDSP 30143	Learner-Centered Teaching: Special Education Field Experience	3

Senior I Fall Block

EDEC 30003	Professional Practice Seminar	3
EDEC 41103	Learner-Centered Teaching: Assessment Or	3
EDUC 55313	Educational Assessment (Note: Previous Printed Version Catalog Error)	3
EDEC 41123	Learner-Centered Teaching: Families OR	3

EDEC 55123	Learner-Centered Teaching: Families	3
EDEC 41143	Learner-Centered Teaching: Management	3
	OR	
EDEC 55663	Motivating and Managing Students in the Classroom	
EDEC 41153	Learner-Centered Teaching: Senior Field Experience	3
EDEC 41133	Learner Centered Teaching: Reading Instruction in Grades 3-6	3
	Or	
EDUC 55133	Reading in Grades 3-6	3

Senior II Spring Block

EDEC 42213	Professional Induction: Teaching Culturally and Linguistically Diverse Exceptional Learners	3
	OR	
EDUC 55293	Curriculum Workshop	3 (Note: Previous Printed Version Catalog Error)
EDEC 42236	Professional Induction: Internship	6

Associated Requirements: 18 hours

EDUC 20003	Critical Investigation: Teaching and Learning	3 (Note: Previous Printed Version Catalog Error)
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EDEC 41113	Schools, Curriculum, & Society	3
EDUC 30113	Digital Literacy, Learning, and Citizenship in Education	3
EDUC 50213	Seminar in Bilingual Education	3
	<u>OR</u>	
<u>EDUC 50503</u>	<u>Foundations of Language Acquisition</u>	<u>3</u>
<u>EDEC 20023</u>	<u>Math for Teachers of EC-8</u>	<u>3</u>
<u>EDEC 20013</u>	<u>Science for Elem Teachers</u>	<u>3</u>

One of the following advanced Spanish courses

<u>SPAN 30503</u>	<u>Advanced Spanish: Person to Public</u>	<u>3</u>
	<u>Or</u>	
<u>SPAN 30603</u>	<u>Advanced Spanish: From Local to Global</u>	<u>3</u>
	<u>SPAN 6 additional hours by advisement</u>	