

GRADUATE COUNCIL: PROPOSAL FOR CHANGE IN EXISTING COURSE/PROGRAM

Originating Unit

Type of action: change in course change in program

Type of change requested:

Number

Course Title

Description

Prerequisite(s) Program

Drop Course

Requirements

Drop Program*

Other, please specify

**A SACSCOC Drop Program Justification form will need to be completed*

Semester and year course/program will take effect:

Course instructional methodology:

course component types: [ugradcouncil.tcu.edu/forms/Course Component Types.pdf](http://ugradcouncil.tcu.edu/forms/Course%20Component%20Types.pdf)

Current name:

Proposed name:

Appropriate computer abbreviation (30 spaces or less):

Programs Only

Current program code:

(ex:EDCE-PHD)

Proposed code (list 2)

or

Current CIP code:

Does the change require a new or change in CIP code: Yes No

If yes, what is the proposed new CIP code:

*for reference please visit: nces.ed.gov/ipeds/cipcode/resources.aspx?y=56

Is the program already considered TCU STEM: Yes No

Does the change include a request to be a TCU STEM program: Yes No

Description of change (omit if dropping a course or program):

2023-24 GRADUATE CATALOG

Special Education, M.Ed.

The mission of the special education master's degree program is to prepare educators who understand and implement researched-based practices, serve as instructional leaders, and advocate for students with disabilities and their families.

The M.Ed. in Special Education is a 30-hour program designed for students who are certified in elementary, middle school, secondary school special education or who have extensive experience in a related field. The traditional program addresses K-12 special education, focusing on evidenced-based instructional practices and research methodology related to students with high-incidence disabilities such as learning or behavioral disabilities. In the second M.Ed. option, Special Education M.Ed. with Educational Diagnostician Certification, students learn evidence-based instructional practices and research methodologies, as well as become certified Educational Diagnosticians through the state of Texas. Students may choose either option in pursuit of a Special Education M.Ed.

Upon acceptance into the graduate program in special education, students must meet with a special education advisor. It is essential that students work closely with an advisor at the time of program admittance through completion. The M.Ed. in special education does not lead to initial teacher certification.

There are two options for earning a Special Education master's degree:

- Special Education (30 credit hours)
- Special Education with Educational Diagnostician Certification (36 credits)

The traditional Master of Special Education (M.Ed.) is a 30 credit hour program that provides a solid knowledge base and background in the theoretical and practical aspects of the field of special education. The traditional degree plan is outlined below.

Required Courses for the Traditional Master's Option

Research Requirements (9 hours)

EDUC 70953	Research in Education	3
EDSP 70003	Single Subject Research Design	3
	OR	
EDUC 60043	Action Research	3
EDSP 70903	Treatise in Special Education	3

The Master of Special Education with Educational Diagnostician Certification (M.Ed.) is a 36 credit hour program that provides a solid knowledge base related to the field of special education along with a certification as an Educational Diagnostician. This degree plan is outlined below.

Core requirements (21 hours)

EDSP 50013	Literacy Methods in Special Education	3
EDSP 50663	Motivating and Managing Students in the Classroom	3
EDSP 60233	Understanding Exceptional Children and Youth At-Risk	3
EDSP 60313	Critical Issues in Special Education	3
EDSP 60433	Planning and Instruction in Academically Diverse Classrooms	3
EDUC 60313	Educational Assessment	3
EDSP 60513	Practicum in Special Education	3
	OR	
EDUC 50273	Technology for Diverse Learners	3

Required Courses for Master's of Special Education with Educational Diagnostician Certification

Core requirements (12 hours)

EDSP 50013	Literacy Methods in Special Education	3
EDSP 50663	Motivating and Managing Students in the Classroom	3
EDSP 60233	Understanding Exceptional Children and Youth At-Risk	3
EDSP 60513	Practicum in Special Education	3

Diagnostician Certification Requirements (15 hours)

EDSP 60333	Academic Achievement and Evaluation	3
EDSP 60313	Critical Issues in Special Education	3
EDSP 60433	Planning and Instruction in Academically Diverse Classrooms	3
EDSP 60533	Culturally Responsive and Language Based Assessment	3
EDSP 60723	Cognitive Assessment and Adaptive Behavior	3

Research Requirements (9 hours)

EDUC 70953	Research in Education	3
EDSP 70003	Single Subject Research Design	3
EDSP 70903	Treatise in Special Education	3

Proposed Catalog Copy:

Required Courses for the Traditional Master's Option

Research Requirements (Choose 9 hours)

EDUC 70953	Research in Education	3
EDSP 70003	Single Subject Research Design	3
EDUC 60043	Action Research	3
EDSP 70903	Treatise in Special Education	3

Core requirements (Choose 21 hours)

EDSP 50013	Literacy Methods in Special Education	3
EDUC 50503	Foundations of Language Acquisition	3
EDUC 50513	TESOL Methods & Assessment	3
EDSP 50663	Motivating and Managing Students in the Classroom	3
EDSP 60233	Understanding Exceptional Children and Youth At-Risk	3
EDSP 60313	Critical Issues in Special Education	3
EDSP 60433	Planning and Instruction in Academically Diverse Classrooms	3
EDUC 60313	Educational Assessment	3
EDSP 60513	Practicum in Special Education	3
EDUC 50273	Technology for Diverse Learners	3

The Master of Special Education with Educational Diagnostician Certification (M.Ed.) is a 36-credit hour program that provides a solid knowledge base related to the field of special education along with a certification as an Educational Diagnostician. This degree plan is outlined below.

Required Courses for the Master's of Special Education with Educational Diagnostician Certification

Core requirements (12 hours)

EDSP 50013	Literacy Methods in Special Education	3
EDSP 50663	Motivating and Managing Students in the Classroom	3
EDSP 60233	Understanding Exceptional Children and Youth At-Risk	3
EDSP 60513	Practicum in Special Education	3

Diagnostician Certification Requirements (15 hours)

EDSP 60333	Academic Achievement and Evaluation	3
EDSP 60313	Critical Issues in Special Education	3
EDSP 60433	Planning and Instruction in Academically Diverse Classrooms	3
EDSP 60533	Culturally Responsive and Language Based Assessment	3
EDSP 60723	Cognitive Assessment and Adaptive Behavior	3

Research Requirements (9 hours)

EDUC 70953	Research in Education	3
EDSP 70003	Single Subject Research Design	3
EDSP 70903	Treatise in Special Education	3

Supporting evidence or justification:

Explain how the change(s) will affect the current outcomes and assessment mechanisms?

Additional resources required

Faculty:

Space:

Equipment:

Library:

Financial Aid:

Other:

Change in teaching load:

Does this change affect any other units of the University? Yes No

If yes, submit supporting statement signed by chair of affected unit.

If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and the cross-listed units.

Chair of Originating Unit:

Name:

Unit:

Signature: