## UNDERGRADUATE COUNCIL <br> Request for Change(s)

Originating unit requesting change: Associate Provost, Undergraduate Affairs
Type of Change requested:

| $\square$ | Course number(s) |
| :--- | :--- |
| $\square$ | $\square$ |
| $\square$ | Course title |
| $\square$ | $\square$ |

Course prerequisite(s)
Drop course(s)
Drop program(s)


Semester and year change(s) take effect: Fall 2024
Appropriate computer abbreviation
if course title is more than 30 spaces:
In space provided, briefly summarize change requested:
This proposal requests a change in the existing policy by explicitly conveying students may double count courses up to six credits toward two majors/minors with the express approval of their academic deans.

## Programs Only*

Program Name:

Current Code: $\qquad$ Proposed New Code (list 2): $\qquad$ or $\qquad$ (ex: INDE-BFA)

Can have second major: $\qquad$ Yes $\qquad$ No

Current 6-digit CIP Code:
Does the change require a new or change in CIP code? $\qquad$ Yes $\qquad$ No

If yes, what is the proposed 6-digit CIP code?*
*for reference, please visit: https://nces.ed.gov/ipeds/cipcode/resources.aspx?y=56
Program to be promoted to prospective undergraduate students by TCU Admissions? Yes No

## Catalog Copy: if additional space or formatting is needed, include as an attachment

Present catalog copy (paste-up from catalog is acceptable).
Included as an attachment instead:

Proposed change(s). (Include exact catalog copy as desired. Strike-through deletions and Underline changes)
Included as an attachment instead:

No course may be applied to more than one See attached set of major or minor requirements without the express approval of the academic dean.

1. What is the justification for the change(s) requested?

With the understanding that this proposed change does not compromise the integrity of the TCU degree commensurate with SACSCOC accreditation standards, this proposal allows for double-counting to more than one set of major or minor requirements with the express approval of the academic dean not to exceed 6 credits in any given major as decided by academic programs. This proposal allows entrepreneurial students the capacity to pursue exciting combinations of majors, minors, and emphases toward sharpening their cutting-edge interdisciplinary approaches to their chosen paths of academic study and discovery. Opening these curricular pathways to students further allows them to leverage these interdisciplinary approaches for a keenly competitive workforce that continues to change daily and rapidly. Additional justifications for this proposed change includes (1) the likely prospect of increasing academic synergies and curricular innovations between departments, across colleges, and in the novel research TCU teacher-scholars stand to (dis) cover, produce, present, exhibit, and perform; (2) encourage increased exploration by larger cadre of students who seek life-fulfilling careers not yet created; (3) allows transfer (dis)cover, produce, present, exhibit, and perform; (2) encourage increased exploration by larger cadre of students who seek life-fulfilling careers not yet created; ( 3 ) allows transfer
students to make more timely progress toward degree completion. This proposed change also aligns with TCU's mission to educate students to become responsible citizens in a students to make more timely progress toward degree completion. This proposed change also aligns with TCU's mission to educate students to become responsible citizens
global community where the pressing and future critical issues of our times and beyond cannot and will not be solved by specializing solely in one discipline. The proposal is global community where the pressing and future critical issues of our times and beyond cannot and will not be solved by specializing solely in one discipline. The proposal is
anchored in the faith that faculty, who are responsible for designing and delivering a premium educational curriculum, also possess the managerial expertise necessary for safeguarding the spirit of this change from individual instances of abuse that otherwise might attempt to undermine the integrity of the TCU degree even if unwittingly. Finally, this proposed change does not place restrictions on departments who must retain the right to vet which double-counted courses will meet the integral disciplinary outcomes of their university accredited programs.
2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.

This change will not affect program outcomes or assessment mechanisms.
3. Faculty Resources: How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.
Not applicable
4. Educational Resources: Will this change require additional resources not currently available (e.g. space, equipment, library, other)? If yes, list additional resources needed.
5. If this change affects other units of the University, include a statement signed by the chairpersons) of the affected units).
6. If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.

Reginald A. Wilburn
Approval signature of chairperson of originating unit

Present catalog copy (paste-up from catalog is acceptable). Included as an attachment instead:

No course may be applied to more than one set of major or minor requirements without the express approval of the academic dean.

Proposed change(s). (Include exact catalog copy as desired. Strike-through deletions and Underline changes) Included as an attachment instead:

No-course may be applied to more than one set of major or minor requirements without the express approval of the academic dean. Courses may be applied to more than one set of major or minor requirements with the express approval of the academic dean and may not exceed 6 credits in any given major as decided by academic programs. Individual colleges may have additional restrictions to this policy. Please consult the college section of your major for details on the requirements specific to your academic program.

