# UNDERGRADUATE COUNCIL
## Request for Change(s)

Originating unit requesting change:

Type of Change requested:

| | | |
|---|---|---|
| ☐ Course number(s) | ☐ Course prerequisite(s) | |
| ☐ Course title | ☐ Drop course(s) | ☐ Program description* |
| ☐ Course description | ☐ Drop program(s) | ☐ Program requirements* |

Semester and year change(s) take effect:

Appropriate computer abbreviation
if course title is more than 30 spaces:

In space provided, briefly summarize change requested:

**Programs Only***
Program Name: _____

Current Code: _____ Proposed New Code (list 2): _____ or _____
(ex: INDE-BFA)

Can have second major: _____ Yes _____ No

Current 6-digit CIP Code: _____
Does the change require a new or change in CIP code? _____ Yes _____ No

If yes, what is the proposed 6-digit CIP code? _____
*for reference, please visit: https://nces.ed.gov/ipeds/cipcode/resources.aspx?y=56

Catalog Copy: *if additional space or formatting is needed, include as an attachment*

Present catalog copy (paste-up from catalog is acceptable).
Included as an attachment instead:

Proposed change(s). (Include exact catalog copy as desired.  Strike-through deletions and Underline changes)
Included as an attachment instead:

1. What is the justification for the change(s) requested?

2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.

3. **Faculty Resources:** How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.

4.  **Educational Resources:** Will this change require additional resources not currently available (e.g. space, equipment, library, other)? ☐ YES
    If yes, list additional resources needed. ☐ NO

5.  If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).

6.  If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.

_____
Approval signature of chairperson of originating unit

**Current Catalog:**

Students who declare a major in education that does not lead to teacher certification must be admitted to the College of Education and must meet the following requirements: TCU students must maintain a 2.50 or better GPA. Transfer students must bring a 2.75 or better GPA to declare an education major and to be admitted to the Teacher Education Program. Entering first-year students have no specific requirements to declare an education major but must have a 2.50 or better GPA to be admitted to the Youth Advocacy and Educational Studies program. All students pursuing a minor in education or a degree in Youth Advocacy and Educational Studies must maintain high professional standards and acceptable academic performance (a minimum 2.50 GPA overall and a "C-" or better in education coursework.

**Proposed Catalog:**

Students who declare a major in education that does not lead to teacher certification must be admitted to the College of Education and must meet the following requirements: TCU students must maintain a ~~2.50~~ 2.0 or better GPA. Transfer students must bring a 2.75 or better GPA to declare an education major and to be admitted to the Teacher Education Program. Entering first-year students have no specific requirements to declare an education major but must have a ~~2.50~~ 2.0  or better GPA to be admitted to the Youth Advocacy and Educational Studies program. All students pursuing a minor in education or a degree in Youth Advocacy and Educational Studies must maintain high professional standards and acceptable academic performance (a minimum ~~2.50~~ 2.0 GPA overall and a "C-" or better in education coursework).