

**UNDERGRADUATE COUNCIL
Request for Change(s)**

Originating unit requesting change:

Type of Change requested:

- | | | | | | |
|--------------------------|--------------------|--------------------------|------------------------|--------------------------|-----------------------|
| <input type="checkbox"/> | Course number(s) | <input type="checkbox"/> | Course prerequisite(s) | <input type="checkbox"/> | Program description* |
| <input type="checkbox"/> | Course title | <input type="checkbox"/> | Drop course(s) | <input type="checkbox"/> | Program requirements* |
| <input type="checkbox"/> | Course description | <input type="checkbox"/> | Drop program(s) | | |

Semester and year change(s) take effect:

Appropriate computer abbreviation
if course title is more than 30 spaces:

In space provided, briefly summarize change requested:

Programs Only*

Program Name: _____

Current Code: _____ Proposed New Code (list 2): _____ or _____
(ex: INDE-BFA)

Can have second major: ____ Yes ____ No

Current 6-digit CIP Code: _____
Does the change require a new or change in CIP code? ____ Yes ____ No

If yes, what is the proposed 6-digit CIP code? _____

*for reference, please visit: <https://nces.ed.gov/ipeds/cipcode/resources.aspx?v=56>

Catalog Copy: *if additional space or formatting is needed, include as an attachment*

Present catalog copy (paste-up from catalog is acceptable).
Included as an attachment instead:

Proposed change(s). (Include exact catalog copy as desired. Strike-through deletions and Underline changes)
Included as an attachment instead:

1. What is the justification for the change(s) requested?
2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.
3. **Faculty Resources:** How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.

4. **Educational Resources:** Will this change require additional resources not currently available (e.g. space, equipment, library, other)? YES
If yes, list additional resources needed. NO

5. If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).

6. If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.



Approval signature of chairperson of originating unit

Current Catalog Markup:

Pass/No-Credit Undergraduate students may elect a Pass/No-Credit (P/NC) grading option. They may do so by indicating their choice in writing to the Office of the Registrar or online using the student records course edit in my.tcu.edu no later than the date listed in the academic calendar for electing the P/NC grading option. Courses taken on a P/NC basis are graded "P" (pass) and "NC" (no credit). These P/NC courses are not counted in computing the student's GPA and cannot replace a prior grade in the GPA. A "P" course, however, will carry credit hours and be used toward a student's total hours required for graduation. A "P" indicates achievement equivalent to a "C-" or better. Achievement equivalent to a "D+" or below results in the grade of "NC." Students earn no credit hours in courses in which the grade of "NC" is received. After the last day to elect a Pass/No-Credit grading option, this decision is irrevocable. Students may take up to two courses (eight hours maximum) on a P/NC basis. No course applied to the student's major, minor or associated requirements may be taken on the P/NC basis. Students in the Neeley School of Business may not take any course in the lower-division business sequence or in the upper-division business core on the P/NC basis. Students in the College of Education may not take any education course required for teacher certification or in the student's teaching content area on the P/NC basis. Courses offered only with the P/NC grade will not be counted toward this limit on the number of P/NC hours.

Current Catalog Markup:

Pass/No-Credit Undergraduate students may elect a Pass/No-Credit (P/NC) grading option. They may do so by indicating their choice in writing to the Office of the Registrar or online using the student records course edit in my.tcu.edu no later than ~~date listed in the academic calendar for electing the P/NC grading option~~ **one week before the last day of class in each academic term**. Courses taken on a P/NC basis are graded "P" (pass) and "NC" (no credit). These P/NC courses are not counted in computing the student's GPA and cannot replace a prior grade in the GPA. A "P" course, however, will carry credit hours and be used toward a student's total hours required for graduation. A "P" indicates achievement equivalent to a "C-" or better. Achievement equivalent to a "D+" or below results in the grade of "NC." Students earn no credit hours in courses in which the grade of "NC" is received. After the last day to elect a Pass/No-Credit grading option, this decision is irrevocable. Students may take up to two courses (eight hours maximum) on a P/NC basis. No course applied to the student's major, minor or associated requirements may be taken on the P/NC basis. Students in the Neeley School of Business may not take any course in the lower-division business sequence or in the upper-division business core on the P/NC basis. Students in the College of Education may not take any education course required for teacher certification or in the student's teaching content area on the P/NC basis. Courses offered only with the P/NC grade will not be counted toward this limit on the number of P/NC hours.

Student Relations Committee Resolution

Resolution to support the SGA proposal to move back the Pass/No Credit deadline for Regular classes from approximately four weeks from the “Last Day of Class” as currently defined by the official Academic Calendar to exactly one week prior to the “Last Day of Class.”

The TCU Faculty Senate, in its role as the representative body of the TCU faculty, joins the TCU Student Government Association (SGA) in proposing more time and course-grade information for students to properly weigh the P/NC option. At this time, the Faculty Senate, along with SGA, support the SGA proposal to move back the P/NC deadline. An early P/NC deadline requires students to project their final grade from over one month in a class based in large part from the gradebook to date. This makes it difficult for students to accurately predict if they can benefit from electing P/NC. It also makes it difficult for advisors to do the same. A later deadline would expand the timeframe to make a P/NC decision, increase the information (in the form of graded work) available to students, and decrease the distance from the end of the semester.

Student Government Association Proposal

The Student Government Association has long served as a key outlet of student feedback regarding all aspects of life on campus. The Academic Affairs committee, through its regular tabling and other outreach events, collects feedback related to academic life from the student perspective. Some of the key constants found within students concerns in the last several years have been the concerns regarding the P/NC deadline as currently situated. The core idea behind these concerns is that an early P/NC deadline requires students to extrapolate/ project their final grade in a class based in large part from the gradebook to date. With the current deadline, students must project their grade over a month into the future. This not only makes it difficult for a student to accurately predict if they can benefit from electing P/NC, but it also makes it difficult for advisors to do the same. A later deadline would mitigate these issues by expanding the timeframe to make a P/NC decision, increase the information (in the form of graded work) available to students, and decrease the distance from the end of the semester.