

**UNDERGRADUATE COUNCIL
Request for Change(s)**

Originating unit requesting change

Type of Change requested:

- | | | | | | |
|--------------------------|--------------------|--------------------------|------------------------|--------------------------|----------------------|
| <input type="checkbox"/> | Course number(s) | <input type="checkbox"/> | Course prerequisite(s) | <input type="checkbox"/> | Program description |
| <input type="checkbox"/> | Course title | <input type="checkbox"/> | Drop course(s) | <input type="checkbox"/> | Program requirements |
| <input type="checkbox"/> | Course description | <input type="checkbox"/> | Drop program(s) | | |

Semester and year change(s) take effect:

Appropriate computer abbreviation if
course title is more than 30 spaces:

Briefly summarize the change requested:

Programs Only

Program Name: _____

Current Code: _____ Proposed New Code (list 2): _____ or _____
(ex: INDE-BFA)

Can have second major: ____ Yes ____ No

Current 6-digit CIP Code: _____

Does the change require a new or change in CIP code? ____ Yes ____ No

If yes, what is the proposed 6-digit CIP code? _____

*for reference, please visit: <https://nces.ed.gov/ipeds/cipcode/resources.aspx?v=56>

Catalog copy

Present catalog copy (paste-up from catalog is acceptable).

Proposed change(s). (Include exact catalog copy as desired. Underline changes)

1. What is the justification for the change(s) requested?
2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.
3. **Faculty Resources:** How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.

4. **Educational Resources:** Will this change require additional resources not currently available (e.g. space, equipment, library, other)? YES
If yes, list additional resources needed. NO

5. If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).

6. If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.

Nicholas Albanese 3/3/23

Approval signature of chairperson of originating unit

Present catalog copy (paste-up from catalog is acceptable).	Proposed change(s). (Include exact catalog copy as desired. Underline changes)
<p>Requirements:</p> <p>The BA with a major in modern language studies requires 27 semester hours in a combination of modern language courses. Each student performs a program of study in consultation with a faculty adviser in the Department of Modern Language Studies. Students may concentrate in Chinese, German, French, or Italian.</p> <p>General Requirements:</p> <p>To earn a major in modern language studies, students must complete a total of 27 hours in courses taught predominantly in the modern language studies department. One interdisciplinary course from another department can count. A maximum of 9 credit hours can be transferred from study abroad programs or other universities.</p> <p>Students must complete</p> <p>(a) 20053 and 20063 in their language of choice (6 hours)</p> <p>(b) the gateway class <u>MOLA 20003</u>: Cosmopolitanism: Thinking from a Global Perspective and the capstone class <u>MOLA 40193</u>: Senior Seminar with variable topics (6 hours)</p> <p>(c) 5 other 3-hour classes at the 30000 level (we strongly recommend <u>MOLA 30153</u>: Theory and Practice of Translation) or above with at least one at the 40000 level. Among these latter 15 hours, at least 9 hours must be in the relevant foreign language. One interdisciplinary class taught beyond the department can be counted (see the list below and in other cases, please consult with and seek the approval of the major adviser and chair (15 hours).</p>	<p>Requirements:</p> <p>The BA with a major in <u>Modern Language Studies</u> requires 27 semester hours in a combination of modern language courses. Each student performs a program of study in consultation with a faculty adviser in the Department of Modern Language Studies. Students may concentrate in Chinese, German, French, or Italian.</p> <p>General Requirements:</p> <p>To earn a major in <u>Modern Language Studies</u> (<u>concentrations in Chinese, French, German or Italian available</u>), students must complete a total of 27 hours in courses taught predominantly in the <u>Modern Language Studies Department</u>. One interdisciplinary course from another department can count <u>under part (d)</u>. A maximum of 9 credit hours can be <u>transferred from study abroad programs or other universities</u>.</p> <p>Students must complete:</p> <p>(a) 20053 and 20063 in the language of <u>concentration</u> (6 hours)</p> <p>(b) the gateway class <u>MOLA 20003</u>: Cosmopolitanism: Thinking from a Global Perspective and the capstone class <u>MOLA 40193</u>: Senior Seminar with variable topics (6 hours)</p> <p>(c) <u>3 classes taught in the language of concentration at the 30000 level or above with at least 1 class at the 40000 level. (9 hours)</u></p> <p><u>(d) 2 classes at any level with an ARAB, CHIN, FREN, GRMN, ITAL, JAPN, or MOLA prefix (exclusive of language-sequence classes in the language of concentration). While not required, one interdisciplinary class from outside the Department of Modern Language Studies may be counted for 1 of these 2 classes. For the interdisciplinary classes, see the list below and in other cases, please consult with and seek the approval of the major adviser and chair. Only one of these 2 classes may be taught in English. (6 hours)</u></p> <p><u>No credit will be given to native speakers for 10000- and 20000-level language-sequence courses (10153, 10163, 20053, 20063); heritage speakers may only receive credit with permission of the program adviser and the department chair.</u></p> <p><u>A native speaker is considered to be someone who completed primary and secondary education in a country where the language of concentration is</u></p>

spoken. A heritage speaker is someone who was primarily educated in U.S. schools but who speaks the language of concentration in the home and with friends and co-workers. Native speakers and heritage speakers not eligible to take these courses must take additional upper-level courses instead of the language-sequence courses, to be determined in consultation with the program adviser.