

**UNDERGRADUATE COUNCIL
Request for Change(s)**

Originating unit requesting change

Type of Change requested:

- | | | | | | |
|--------------------------|--------------------|--------------------------|------------------------|--------------------------|----------------------|
| <input type="checkbox"/> | Course number(s) | <input type="checkbox"/> | Course prerequisite(s) | <input type="checkbox"/> | Program description |
| <input type="checkbox"/> | Course title | <input type="checkbox"/> | Drop course(s) | <input type="checkbox"/> | Program requirements |
| <input type="checkbox"/> | Course description | <input type="checkbox"/> | Drop program(s) | | |

Semester and year change(s) take effect:

Appropriate computer abbreviation if
course title is more than 30 spaces:

Briefly summarize the change requested:

Programs Only

Program Name: _____

Current Code: _____ Proposed New Code (list 2): _____ or _____
(ex: INDE-BFA)

Can have second major: ____ Yes ____ No

Current 6-digit CIP Code: _____

Does the change require a new or change in CIP code? ____ Yes ____ No

If yes, what is the proposed 6-digit CIP code? _____

*for reference, please visit: <https://nces.ed.gov/ipeds/cipcode/resources.aspx?v=56>

Catalog copy

Present catalog copy (paste-up from catalog is acceptable).

Proposed change(s). (Include exact catalog copy as desired. Underline changes)

1. What is the justification for the change(s) requested?
2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.
3. **Faculty Resources:** How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.

4. **Educational Resources:** Will this change require additional resources not currently available (e.g. space, equipment, library, other)? YES
If yes, list additional resources needed. NO

5. If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s). See attached

6. If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units. NA

Lynn Flahive
Approval signature of chairperson of originating unit

Deaf and Hard of Hearing Studies BS

The BS with a major in deaf and hard of hearing studies requires 125 semester hours as follows:

1. Core Curriculum: 39-63 hours

Must include the following courses:

BIOL 10003	Contemporary Issues in Biology	3
GEOG 10003	World Regional Geography	3
POSC 10133	American and Texas Government	3
HIST 10613	United States History: A Survey since 1877	3

2. Habilitation of the DHH: 49 semester hours

COSD 10343	Basic Sign Language	3
COSD 20303	Speech and Hearing Science	3
COSD 20333	Phonetics	3
COSD 20343	Intermediate Sign Language	3
COSD 20503	Anatomy and Physiology of the Speech and Hearing Mechanisms	3
COSD 30334	Language Development in Children	4
COSD 30343	Aural Rehabilitation	3
COSD 30353	Teaching Elementary School Subjects to DHH Children	3
COSD 30363	Audiology	3
COSD 30383	American Sign Language I	3
COSD 40323	Advanced Language Development for DHH	3
COSD 40333	Teaching Spoken Language to Persons with Hearing Loss	3
COSD 40340	Clinical Practicum in Teaching DHH Students I	1-6

3. College of Education: Educational Studies Minor - 21 semester hours

In addition to the academic credit distribution, students must meet the following requirements:

1. Must have a "C" or better in COSD, College of Education and the state required courses of [GEOG 10003](#), [POSC 10133](#), [HIST 10603](#) and 10613.
2. Prior to serving as junior clinicians in a clinical setting, students must present satisfactory evidence of acceptable results from a criminal background check arranged by the Davies School of Communication Sciences & Disorders. Background checks must be completed within the 30 days prior to the start of that academic semester.
3. Complete 75 hours of clinical practice, at least two semesters of [COSD 40340](#) and one semester of [COSD 40350](#).
4. TCU cumulative GPA of at least 2.75 and a 2.75 GPA in COSD courses before enrolling in [COSD 40340](#).
 - a. Students must be recommended for enrollment in [COSD 40350](#) by COSD faculty. Recommendation is based on fulfillment of expectations specified in the clinic handbook and on:
 - b. Performance in COSD coursework;
 - c. Previous clinical experience and performance; and
 - d. Fluency in sign language as judged by course instructor.

PROPOSED

Deaf and Hard of Hearing Studies BS

The BS with a major in deaf and hard of hearing studies requires ~~425~~ **120** semester hours as follows:

1. Core Curriculum: 39-63 hours

Must include the following courses:

BIOL 10003	Contemporary Issues in Biology	3
GEOG 10003	World Regional Geography	3
POSC 10133	American and Texas Government	3
HIST 10613	United States History: A Survey since 1877	3

2. Habilitation of the DHH: ~~49~~ **46** semester hours

COSD 10343	Basic Sign Language	3
COSD 20303	Speech and Hearing Science	3
COSD 20333	Phonetics	3
COSD 20343	Intermediate Sign Language	3
COSD 20503	Anatomy and Physiology of the Speech and Hearing Mechanisms	3
COSD 30334	Language Development in Children	4
COSD 30343	Aural Rehabilitation	3
COSD 30353	Teaching Elementary School Subjects to DHH Children	3
COSD 30363	Audiology	3
COSD 30383	American Sign Language I	3
COSD 40323	Advanced Language Development for DHH	3
COSD 40333	Teaching Spoken Language to Persons with Hearing Loss	3
COSD 40340	Clinical Practicum in Teaching DHH Students I	4
COSD 40350	Clinical Practicum in Teaching DHH Students II	2
COSD 40383	American Sign Language II	3

3. College of Education: **All Level Teacher Certification** - ~~Educational Studies Minor - 21 semester hours~~ **30 semester hours**

[Students must apply to the Teacher Education program, through the College of Education.](#)

<http://tcu.smartcatalogiq.com/current/Undergraduate-Catalog/College-of-Education/Education-Major-Double-Major-or-Minor-Declaration>

In addition to the academic credit distribution, students must meet the following requirements:

1. Must have a “C” or better in COSD, College of Education and the state required courses of [GEOG 10003](#), [POSC 10133](#), [HIST 10603](#) and ~~or~~ [10613](#).
 2. Prior to serving as junior clinicians in a clinical setting, students must present satisfactory evidence of acceptable results from a criminal background check arranged by the Davies School of Communication Sciences & Disorders. Background checks must be completed within the 30 days prior to the start of that academic semester.
 3. Complete 75 hours of clinical practice, at least two semesters of [COSD 40340](#) and one semester of [COSD 40350](#).
 4. TCU cumulative GPA of at least 2.75 and a 2.75 GPA in COSD courses before enrolling in [COSD 40340](#).
- a. Students must be recommended for enrollment in [COSD 40350](#) by COSD faculty. Recommendation is based on fulfillment of expectations specified in the clinic handbook and on:
 - b. Performance in COSD coursework;
 - c. Previous clinical experience and performance; and
 - d. Fluency in sign language as judged by course instructor.

Lynn,

Thanks for reaching out. We are excited about your changes, and are in support of the program improvements. Please keep us posted.

Take care,
Cindy

CYNTHIA SAVAGE, PH.D.
Associate Dean of Undergraduate Studies
Professor of Professional Practice
College of Education | Texas Christian University
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817-257-6792 (office)

From: Flahive, Lynn
Sent: Friday, January 13, 2023 11:39 AM
To: Savage, Cynthia
Subject: BS DHHS

Cindy,

As you know we are changing the BS DHHS requirements so the students earning this degree will be eligible for TEA certification as a teacher of the deaf and hard of hearing. Since the degree will require 30 hours from the COE, would you please send me an email stating that COE is aware of these changes and in support of them?

THANKS!

LKF



Lynn K. Flahive, MS/CCC, BCS-CL, F-ASHA

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