

**UNDERGRADUATE COUNCIL  
Request for Change(s)**

Originating unit requesting change:

Type of Change requested:

- |                          |                    |                          |                        |                          |                       |
|--------------------------|--------------------|--------------------------|------------------------|--------------------------|-----------------------|
| <input type="checkbox"/> | Course number(s)   | <input type="checkbox"/> | Course prerequisite(s) | <input type="checkbox"/> | Program description*  |
| <input type="checkbox"/> | Course title       | <input type="checkbox"/> | Drop course(s)         | <input type="checkbox"/> | Program requirements* |
| <input type="checkbox"/> | Course description | <input type="checkbox"/> | Drop program(s)        |                          |                       |

Semester and year change(s) take effect:

Appropriate computer abbreviation  
if course title is more than 30 spaces:

In space provided, briefly summarize change requested:

**Programs Only\***

Program Name: \_\_\_\_\_

Current Code: \_\_\_\_\_ Proposed New Code (list 2): \_\_\_\_\_ or \_\_\_\_\_  
(ex: INDE-BFA)

Can have second major: \_\_\_\_ Yes \_\_\_\_ No

Current 6-digit CIP Code: \_\_\_\_\_  
Does the change require a new or change in CIP code? \_\_\_\_ Yes \_\_\_\_ No

If yes, what is the proposed 6-digit CIP code? \_\_\_\_\_

\*for reference, please visit: <https://nces.ed.gov/ipeds/cipcode/resources.aspx?v=56>

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Catalog Copy: *if additional space or formatting is needed, include as an attachment*

Present catalog copy (paste-up from catalog is acceptable).  
Included as an attachment instead:

Proposed change(s). (Include exact catalog copy as desired. Strike-through deletions and Underline changes)  
Included as an attachment instead:

1. What is the justification for the change(s) requested?
2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.
3. **Faculty Resources:** How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.

4. **Educational Resources:** Will this change require additional resources not currently available (e.g. space, equipment, library, other)?  YES  
If yes, list additional resources needed.  NO

5. If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).

6. If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.



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Approval signature of chairperson of originating unit

<p>Present catalog copy (paste-up from catalog is acceptable).</p>	<p>Proposed change(s). (Include exact catalog copy as desired. Strike-through deletions and Underline changes)</p>												
<p><b>Spanish and Hispanic Studies, BA</b></p> <p><b>The BA with a major in Spanish and Hispanic Studies consists of 33 credit hours:</b></p> <p>Required courses (one of the following):</p> <table border="1" data-bbox="207 562 797 821"> <tr> <td><u>SPAN 20103</u></td> <td>Intermediate Spanish 1</td> </tr> <tr> <td></td> <td>OR</td> </tr> <tr> <td><u>SPAN 20113</u></td> <td>Intensive Intermediate Spanish 1</td> </tr> <tr> <td><u>SPAN 20203</u></td> <td>Intermediate Spanish 2</td> </tr> <tr> <td></td> <td>OR</td> </tr> <tr> <td><u>SPAN 20213</u></td> <td>Intensive Intermediate Spanish 2</td> </tr> </table> <p><i>No credit given to native speakers for 20000-level Spanish; heritage speakers may only receive credit with permission of the department chair. A native speaker is considered to be someone who completed his or her primary or secondary education in a Spanish-speaking country. A heritage speaker is someone who was primarily educated in U.S. schools but who speaks Spanish in the home and with friends and co-workers. Native speakers and heritage speakers not eligible to take these courses must take additional upper-level Spanish electives instead unless these credits are awarded as transfer credit or Advanced Placement Credit.</i></p>	<u>SPAN 20103</u>	Intermediate Spanish 1		OR	<u>SPAN 20113</u>	Intensive Intermediate Spanish 1	<u>SPAN 20203</u>	Intermediate Spanish 2		OR	<u>SPAN 20213</u>	Intensive Intermediate Spanish 2	<p><b>Spanish and Hispanic Studies, BA</b></p> <p>The BA with a major in Spanish &amp; Hispanic Studies consists of 33 credit hours <u>including an initial 6 semester hours in Intermediate Spanish courses and an additional 27 semester hours, in consultation with a faculty adviser in the Department of Spanish &amp; Hispanic Studies, in one of the following three tracks:</u> <u>Track One: Spanish: Track two: Spanish for the Professions; Track Three: Latin American Studies.</u></p> <p><b><u>Track One: Spanish</u></b>  <u>Spanish explores the cultural and literary production of the Iberian Peninsula and Latin America while developing students' linguistics knowledge and cultivating their critical perspectives as responsible global citizens.</u></p> <p><b><u>Track two: Spanish for the Professions</u></b>  <u>Spanish for the Professions integrates students' professional knowledge with their target language skills to foster their intercultural communication and leadership abilities as responsible global citizens.</u></p> <p><b><u>Track Three: Latin American Studies</u></b>  <u>Latin American Studies critically examines the societies of Latin America, including Brazil, through a wide range of literary and non-literary texts. The program exposes students to diversity of thought and beliefs within divergent cultural paradigms.</u></p> <p><b><u>Regarding all three tracks:</u></b></p> <p><b><u>Native speakers and heritage speakers</u></b></p> <p>No credit given to native speakers for 20000-level Spanish; heritage speakers may only receive credit with permission of the department chair. A native speaker is considered to be someone who completed his or her primary or secondary education in a Spanish-speaking country. A heritage speaker is someone who was primarily educated in U.S. schools but who speaks Spanish in the home and with friends and co-workers. Native speakers and heritage speakers not eligible to take these courses must take additional upper-level Spanish electives instead unless these credits are awarded as transfer credit or Advanced Placement Credit.</p>
<u>SPAN 20103</u>	Intermediate Spanish 1												
	OR												
<u>SPAN 20113</u>	Intensive Intermediate Spanish 1												
<u>SPAN 20203</u>	Intermediate Spanish 2												
	OR												
<u>SPAN 20213</u>	Intensive Intermediate Spanish 2												

Native speakers will not receive credit for [SPAN 30503](#), [SPAN 30603](#), and [SPAN 31703](#) unless special permission is granted by department chair. ~~A native speaker is considered to be someone who completed his or her primary and secondary education in a Spanish-speaking country. Native speakers and heritage speakers not eligible to take these courses must take additional upper-level Spanish electives instead.~~ Heritage speakers are encouraged to take [SPAN 31703](#). ~~A heritage speaker is someone who was primarily educated in U.S. schools but who speaks Spanish in the home and with friends and co-workers.~~ Non-heritage speakers should not take [SPAN 31703](#).

Native speakers and heritage speakers not eligible to take these courses must take additional upper-level Spanish electives instead.

#### **Policy on Grades**

Courses taken Pass/No-Credit and courses in which the student earns below a "C-" will not count toward the major.

#### **Study Abroad**

Study abroad is strongly recommended for all majors of Spanish and Hispanic Studies. In addition to enormous improvement in speaking ability, the international experience will enhance career opportunities and cross-cultural competence. ~~Fifteen credits of the Spanish and Hispanic Studies major may be earned in study abroad programs. If the student earns 6 of those credits while on a TCU-sponsored summer program, then the student may still apply 9 credits to the major from a semester-long program.~~

~~For students in a yearlong program, 21 credits of the Spanish and Hispanic Studies major may be earned in study abroad. If the student earns 6 of those credits while on a TCU-sponsored summer program, then the student may still apply 15 credits to the major from a semester-long program.~~

To receive credit, the student must meet with the Spanish and Hispanic Studies study abroad adviser as well as the Center for International Studies prior to departure to obtain approval for coursework abroad. ~~to transfer to TCU.~~

#### **Co-curricular Engagement and Internships**

Students are encouraged to contact the Department of Spanish and Hispanic Studies for information about off-campus cultural resources. Students interested in doing an internship should read the department's internship policy at <http://span.tcu.edu/internship.asp>.

Also Required:

<a href="#">SPAN 30803</a>	Introduction to Literature
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Two of the following (2):

<a href="#">SPAN 30503</a>	Advanced Spanish: Personal to P
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<a href="#">SPAN 30603</a>	Advanced Spanish: From Local to
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<a href="#">SPAN 31703</a>	Spanish for Heritage Speakers
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*Native speakers will not receive credit for [SPAN 30503](#), [30603](#), and [31703](#) unless special permission is granted by department chair. A native speaker is considered to be someone who completed his or her primary and secondary education in a Spanish-speaking country. Native speakers and heritage speakers not eligible to take these courses must take additional upper-level Spanish electives instead. Heritage speakers are encouraged to take [SPAN 31703](#). A heritage speaker is someone who was*

Required courses for all three tracks:

One of the following:

<a href="#">SPAN 20103</a>	Intermediate Spanish 1
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OR

<a href="#">SPAN 20113</a>	Intensive Intermediate Spanish 1
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One of the following:

<a href="#">SPAN 20203</a>	Intermediate Spanish 2
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OR

<a href="#">SPAN 20213</a>	Intensive Intermediate Spanish 2
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**Track 1: Spanish**

Required courses:

6 credits of Intermediate Spanish (explained above)

Also Required:

<a href="#">SPAN 30803</a>	Introduction to Literature
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Two of the following (2):

<a href="#">SPAN 30503</a>	Advanced Spanish: Personal to Pul
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<a href="#">SPAN 30603</a>	Advanced Spanish: From Local to
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<a href="#">SPAN 31703</a>	Spanish for Heritage Speakers
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primarily educated in U.S. schools but who speaks Spanish in the home and with friends and co-workers. Non-heritage speakers should not take [SPAN 31703](#).

**One of the following:**

<a href="#">SPAN 32003</a>	Culture of Spain
<a href="#">SPAN 32103</a>	Culture of Latin America
<a href="#">SPAN 32203</a>	Popular Cultures of Spanish-spea
<a href="#">SPAN 33103</a>	Culture of Brazil

Four upper-level Spanish electives, one of which must be 40000-level literature course or Cultural Studies course

[PORT 20503](#) Portuguese for Spanish Speakers may be taken to fulfill one of the electives

One SPAN-designated course taught in English and taken on the TCU campus may be applied towards the major requirements.

[SPAN 43103](#) Senior Honors Thesis may be used as an elective, but honors students must still take one 40000-level literature course.

**Also Required:**

<a href="#">SPAN 43203</a>	Senior Seminar
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**Policy on Grades**

Courses taken Pass/No-Credit and courses in which the student earns below a "C-" will not count toward the major.

**Study Abroad**

Study abroad is strongly recommended for all majors of Spanish and Hispanic Studies. In addition to enormous improvement in speaking ability, the international experience will enhance career opportunities and cross-cultural competence. Fifteen credits of the Spanish and Hispanic Studies major may be earned in study abroad programs. If the student earns 6 of those credits while on a TCU-sponsored summer program, then the student may still apply 9 credits to the major from a semester-long program.

For students in a yearlong program, 21 credits of the Spanish and Hispanic Studies major may be earned in study abroad. If the student earns 6 of those credits while on a TCU-sponsored summer program, then the student may still apply 15 credits to the major from a semester-long program.

~~the home and with friends and co-workers. Non-heritage speakers should not take [SPAN 31703](#).~~

**Also Required:**

<a href="#">SPAN 30803</a>	Introduction to Literature
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**One of the following:**

<a href="#">SPAN 32003</a>	Culture of Spain
<a href="#">SPAN 32103</a>	Culture of Latin America
<a href="#">SPAN 32203</a>	Popular Cultures of Spanish-speak
<a href="#">SPAN 33103</a>	Culture of Brazil

Four upper-level Spanish electives, one of which must be 40000-level literature course or Cultural Studies course

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[SPAN 43103](#) Senior Honors Thesis may be used as an elective, but honors students must still take one 40000-level literature course.

**Also Required:**

<a href="#">SPAN 43203</a>	Senior Seminar
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**Policy on Grades**

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~~For students in a yearlong program, 21 credits of the Spanish and Hispanic Studies major may be earned in study abroad. If the student earns 6 of those credits while on a TCU-sponsored summer program, then the student may still apply 15 credits to the major from a semester-long program.~~

To receive credit, the student must meet with the Spanish and Hispanic Studies study abroad adviser as well as the Center for International Studies prior to departure to obtain approval for coursework abroad to transfer to TCU.

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## **Track 2: Spanish for the Professions**

### Required courses:

6 credits of Intermediate Spanish (explained above)

### Also Required:

<a href="#">SPAN 30803</a>	<a href="#">Introduction to Literature</a>
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### Two of the following (2):

<a href="#">SPAN 30503</a>	<a href="#">Advanced Spanish: Personal to Pu</a>
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<a href="#">SPAN 30603</a>	<a href="#">Advanced Spanish: From Local to</a>
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<a href="#">SPAN 31703</a>	<a href="#">Spanish for Heritage Speakers</a>
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### Also Required:

<a href="#">SPAN 30803</a>	<a href="#">Introduction to Literature</a>
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### One of the following:

<a href="#">SPAN 32003</a>	<a href="#">Culture of Spain</a>
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<a href="#">SPAN 32103</a>	<a href="#">Culture of Latin America</a>
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<a href="#">SPAN 32203</a>	<a href="#">Popular Cultures of Spanish-speak</a>
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<a href="#">SPAN 33103</a>	<a href="#">Culture of Brazil</a>
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### One of the following:

<a href="#">SPAN 31503</a>	<a href="#">Spanish for Health Profession</a>
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<a href="#">SPAN 31603</a>	<a href="#">Spanish for Business Professio</a>
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### One of the following:



[SPAN 42503](#) Spanish for the Health Professions 2  
[SPAN 42603](#) Spanish for Business Professions 2

Two upper-level Spanish electives, one of which must be 40000-level literature course or Cultural Studies course

[PORT 20503](#) Portuguese for Spanish Speakers may be taken to fulfill one of the electives

One SPAN-designated course taught in English and taken on the TCU campus may be applied towards the major requirements.

[SPAN 43103](#) Senior Honors Thesis may be used as an elective, but honors students must still take one 40000-level literature course.

### **Also Required:**

[SPAN 43203](#) Senior Seminar

### **Policy on Grades**

Courses taken Pass/No-Credit and courses in which the student earns below a "C-" will not count toward the major.

### **Study Abroad**

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For students in a yearlong program, 21 credits of the Spanish and Hispanic Studies major may be earned in study abroad. If the student earns 6 of those credits while on a TCU-sponsored summer program, then the student may still apply 15 credits to the major from a semester-long program.

To receive credit, the student must meet with the Spanish and Hispanic Studies study abroad adviser as well as the Center for International Studies prior to departure to obtain approval for coursework abroad to transfer to TCU.

## **Latin American Studies, BA**

Latin American Studies critically examines the societies of Latin America, including Brazil, through a

**Latin American Studies, BA**

Latin American Studies critically examines the societies of Latin America, including Brazil, through a wide range of literary and non-literary texts. The program exposes students to diversity of thought and beliefs within divergent cultural paradigms.

## Requirements

### Required Courses

Latin American Studies is available as a major in the BA degree. It consists of 33 credit hours.

<a href="#">SPAN 20103</a>	Intermediate Spanish 1
	OR
<a href="#">SPAN 20113</a>	Intensive Intermediate Spanish 1
<a href="#">SPAN 20203</a>	Intermediate Spanish 2
	OR
<a href="#">SPAN 20213</a>	Intensive Intermediate Spanish 2

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### Also Required:

<a href="#">PORT 20503</a>	Portuguese for Spanish Speakers
<a href="#">PORT 30503</a>	Advanced Brazilian Portuguese

### One of the following:

<a href="#">SPAN 30503</a>	Advanced Spanish: Personal to Pu
<a href="#">SPAN 30603</a>	Advanced Spanish: From Local to
<a href="#">SPAN 31703</a>	Spanish for Heritage Speakers

\*\*Native speakers will not receive credit for [SPAN 30503](#), [30603](#), and [31703](#) unless special permission is granted by department chair. A native speaker is considered to be someone who completed his or her primary and secondary education in a Spanish-speaking country. Native speakers and heritage speakers not eligible to take these courses must take additional upper-level Spanish electives instead.

wide range of literary and non-literary texts. The program exposes students to diversity of thought and beliefs within divergent cultural paradigms.

## Track 3: Latin American Studies

### Required courses:

6 credits of Intermediate Spanish (explained above)

## Requirements

### Required Courses

Latin American Studies is available as a major in the BA degree. It consists of 33 credit hours.

<a href="#">SPAN 20103</a>	Intermediate Spanish 1
	OR
<a href="#">SPAN 20113</a>	Intensive Intermediate Spanish 1
<a href="#">SPAN 20203</a>	Intermediate Spanish 2
	OR
<a href="#">SPAN 20213</a>	Intensive Intermediate Spanish 2

\* No credit given to native speakers for 20000-level Spanish; heritage speakers may only receive credit with permission of the department chair. A native speaker is considered to be someone who completed his or her primary and secondary education in a Spanish-speaking country. A heritage speaker is someone who was primarily educated in U.S. schools but who speaks Spanish in the home and with friends and co-workers. Native speakers and heritage speakers not eligible to take these courses must take additional upper-level Spanish electives instead unless these credits are awarded as transfer credit or Advanced Placement Credit.

### Also Required:

<a href="#">PORT 20503</a>	Portuguese for Spanish Speakers
<a href="#">PORT 30503</a>	Advanced Brazilian Portuguese

### One of the following:

<a href="#">SPAN 30503</a>	Advanced Spanish: Personal to Pu
<a href="#">SPAN 30603</a>	Advanced Spanish: From Local to
<a href="#">SPAN 31703</a>	Spanish for Heritage Speakers

\*\*Native speakers will not receive credit for [SPAN 30503](#), [30603](#), and [31703](#) unless special permission is granted by department chair. A native speaker is considered to be someone who completed his or her primary and secondary education in a Spanish-speaking country. Native speakers and heritage speakers not eligible to take these courses must take additional upper-level Spanish electives instead. Heritage speakers are encouraged to take [SPAN 31703](#).

Heritage speakers are encouraged to take [SPAN 31703](#). A heritage speaker is someone who was primarily educated in U.S. schools but who speaks Spanish in the home and with friends and co-workers. Non-heritage speakers should not take [SPAN 31703](#).

Two of the following:

<a href="#">SPAN 32003</a>	Culture of Spain
<a href="#">SPAN 32103</a>	Culture of Latin America
<a href="#">SPAN 32203</a>	Popular Cultures of Spanish-spea
<a href="#">SPAN 33103</a>	Culture of Brazil
<a href="#">SPAN 30803</a>	Introduction to Literature
<a href="#">SPAN 32403</a>	Cinema of Latin America

One upper-level elective (3 credit hours) in SHS.

Three upper-level electives (9 credit hours) from another department/other departments. See list below.

A student may not double major in both LAST and Spanish and Hispanic Studies but may major in LAST and minor in Spanish and Hispanic Studies. No course may be applied to both the major and minor.

\*\*\*Students interested in pursuing Portuguese beyond 30503 should talk to the LAST director about possible incentives, such as study abroad scholarships.

One upper-level elective (3 credit hours) in SHS

Three upper level electives (9 credit hours) from another department/departments

Study Abroad

<a href="#">SPAN 32003</a>	Culture of Spain
<a href="#">SPAN 32103</a>	Culture of Latin America
<a href="#">SPAN 32203</a>	Popular Cultures of Spanish-spea
<a href="#">SPAN 33103</a>	Culture of Brazil
<a href="#">SPAN 30803</a>	Introduction to Literature
<a href="#">SPAN 32403</a>	Cinema of Latin America

Study Abroad is strongly recommended for all LAST majors. Besides the enormous improvement in speaking ability, the international experience will enhance career opportunities and cross-cultural competence. For the LAST major, 15 credit hours

~~A heritage speaker is someone who was primarily educated in U.S. schools but who speaks Spanish in the home and with friends and co-workers. Non-heritage speakers should not take [SPAN 31703](#).~~

Two of the following:

<a href="#">SPAN 32003</a>	Culture of Spain
<a href="#">SPAN 32103</a>	Culture of Latin America
<a href="#">SPAN 32203</a>	Popular Cultures of Spanish-speak
<a href="#">SPAN 33103</a>	Culture of Brazil
<a href="#">SPAN 30803</a>	Introduction to Literature
<a href="#">SPAN 32403</a>	Cinema of Latin America

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~~Three upper-level electives (9 credit hours) from another department/other departments. See list below.~~

~~A student may not double major in both LAST and Spanish and Hispanic Studies but may major in LAST and minor in Spanish and Hispanic Studies. No course may be applied to both the major and minor.~~

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One upper-level elective (3 credit hours) in SHS

Three upper-level electives (9 credit hours) from another department/departments from the Course List below

Study Abroad

<a href="#">SPAN 32003</a>	Culture of Spain
<a href="#">SPAN 32103</a>	Culture of Latin America
<a href="#">SPAN 32203</a>	Popular Cultures of Spanish-speak
<a href="#">SPAN 33103</a>	Culture of Brazil
<a href="#">SPAN 30803</a>	Introduction to Literature
<a href="#">SPAN 32403</a>	Cinema of Latin America

Study Abroad is strongly recommended for all LAST majors. Besides the enormous improvement in speaking ability, the international experience will enhance career opportunities and cross-cultural competence. For the LAST major, 15 credit hours may

may be earned in a semester-long Study Abroad program. If the student earns 6 of those credits while on a TCU sponsored summer program, then the student may still apply 9 credit hours to the major from a semester-long program. For students in a year-long program, 21 credit hours of the LAST major may be earned in study abroad. If the student earns 6 of those credits while on a TCU sponsored summer program, then the student may still apply 15 credits to the major from a semester-long program.

Study Abroad courses [SPAN 30013](#) and [SPAN 30023](#) may be taken as electives to fulfill the LAST major requirements if taken in Latin America. In order to receive credit, the student must meet with the Spanish & Hispanic Studies study abroad advisor as well as the Center for International Studies prior to departure to obtain approval for coursework abroad to transfer to TCU. Students are encouraged to consider studying abroad in Brazil. By completing [PORT 20503](#) at TCU, students will be prepared to participate in a pre-approved study abroad program such as SIT or CIEE in Brazil. Students may therefore fulfill the language requirement for a B.A. in AddRan College by Studying Portuguese. Additionally, students may apply study abroad credits in Portuguese to their LAST major.

### Co-curricular Engagement and Internships

Students are encouraged to contact the Department of Spanish and Hispanic Studies for information about off-campus cultural resources. Students interested in doing an internship should read the department's internship policy at <http://span.tcu.edu/internship.asp>.

### Course List

The following courses may count toward the LAST major

### Courses taught outside the Department of Spanish and Hispanic Studies

<a href="#">ANTH 30333</a>	Mexican American Culture
<a href="#">ANTH 30433</a>	Mexican-American Folklore: Trad
<a href="#">ANTH 30673</a>	Anthropology and Religion
<a href="#">ANTH 30703</a>	Archaeology of Mexico and Peru
<a href="#">ANTH 30723</a>	Ethnology of Selected Areas
<a href="#">ARHI 30143</a>	Inka and Their Predecessors: Anci
<a href="#">ARHI 30153</a>	The Aztec, Maya, Olmec
<a href="#">ARHI 30163</a>	Maya Art and Architecture

~~be earned in a semester-long Study Abroad program. If the student earns 6 of those credits while on a TCU sponsored summer program, then the student may still apply 9 credit hours to the major from a semester-long program. For students in a year-long program, 21 credit hours of the LAST major may be earned in study abroad. If the student earns 6 of those credits while on a TCU sponsored summer program, then the student may still apply 15 credits to the major from a semester-long program. Study Abroad courses [SPAN 30013](#) and [SPAN 30023](#) may be taken as electives to fulfill the LAST major requirements if taken in Latin America. In order to receive credit, the student must meet with the Spanish & Hispanic Studies study abroad advisor as well as the Center for International Studies prior to departure to obtain approval for coursework abroad to transfer to TCU. Students are encouraged to consider studying abroad in Brazil. By completing [PORT 20503](#) at TCU, students will be prepared to participate in a pre-approved study abroad program such as SIT or CIEE in Brazil. Students may therefore fulfill the language requirement for a B.A. in AddRan College by Studying Portuguese. Additionally, students may apply study abroad credits in Portuguese to their LAST major.~~

### Co-curricular Engagement and Internships

Students are encouraged to contact the Department of Spanish and Hispanic Studies for information about off-campus cultural resources. Students interested in doing an internship should read the department's internship policy at <http://span.tcu.edu/internship.asp>.

### Course List

The following courses may count toward the LAST major when the topic of the course focusses on Latin America

### Courses taught outside the Department of Spanish and Hispanic Studies

<a href="#">ANTH 30333</a>	Mexican American Culture
<a href="#">ANTH 30433</a>	Mexican-American Folklore: Trad
<a href="#">ANTH 30673</a>	Anthropology and Religion
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<a href="#">ARHI 30153</a>	The Aztec, Maya, Olmec
<a href="#">ARHI 30163</a>	Maya Art and Architecture

<a href="#">ECON 30433</a>	Development Studies	<a href="#">ECON 30433</a>	Development Studies	
<a href="#">ECON 30463</a>	Latin American Economics	<a href="#">ECON 30463</a>	Latin American Economics	3
<a href="#">ENGL 30703</a>	Contemporary Latinx Literature	<a href="#">ENGL 30703</a>	Contemporary Latinx Literature	
<a href="#">ENGL 30713</a>	Mexican American Culture	<a href="#">ENGL 30713</a>	Mexican American Culture	3
<a href="#">GEOG 30503</a>	Topics in Regional Geography	<a href="#">GEOG 30503</a>	Topics in Regional Geography	
<a href="#">GEOG 30523</a>	Geography of Latin America	<a href="#">GEOG 30523</a>	Geography of Latin America	3
<a href="#">GEOG 40010</a>	Field Studies in Geography	<a href="#">GEOG 40010</a>	Field Studies in Geography	
<a href="#">HIST 30903</a>	Indigenous Movements in Latin America	<a href="#">HIST 30903</a>	Indigenous Movements in Latin America	3
<a href="#">HIST 30913</a>	History of Central America	<a href="#">HIST 30913</a>	History of Central America	
<a href="#">HIST 30923</a>	The United States and Latin America	<a href="#">HIST 30923</a>	The United States and Latin America	3
<a href="#">HIST 30933</a>	Revolution in Latin America	<a href="#">HIST 30933</a>	Revolution in Latin America	
<a href="#">HIST 30943</a>	The Spanish Borderlands	<a href="#">HIST 30943</a>	The Spanish Borderlands	3
<a href="#">HIST 30953</a>	History of Argentina and Chile	<a href="#">HIST 30953</a>	History of Argentina and Chile	
<a href="#">HIST 30963</a>	History of Brazil	<a href="#">HIST 30963</a>	History of Brazil	3
<a href="#">HIST 30973</a>	Biography in Latin American History	<a href="#">HIST 30973</a>	Biography in Latin American History	
<a href="#">HIST 30983</a>	Aztecs, Incas, and Mayas: The Indians of Middle and South America	<a href="#">HIST 30983</a>	Aztecs, Incas, and Mayas: The Indians of Middle and South America	3
<a href="#">HIST 30993</a>	History of Mexico	<a href="#">HIST 30993</a>	History of Mexico	
<a href="#">HIST 40713</a>	Indians of the Greater Southwest	<a href="#">HIST 40713</a>	Indians of the Greater Southwest	3
<a href="#">HIST 40743</a>	History of Texas	<a href="#">HIST 40743</a>	History of Texas	
<a href="#">HIST 41903</a>	History of Cuba	<a href="#">HIST 41903</a>	History of Cuba	3
<a href="#">HIST 41913</a>	Afro-Latin America	<a href="#">HIST 41913</a>	Afro-Latin America	
<a href="#">NURS 30063</a>	Global Perspectives in Health	<a href="#">NURS 30063</a>	Global Perspectives in Health	3
<a href="#">POSC 31543</a>	The Chicano/a Movement, Latino/a Politics, and Immigration	<a href="#">POSC 31543</a>	The Chicano/a Movement, Latino/a Politics, and Immigration	
<a href="#">POSC 35003</a>	Topics in Comparative Politics	<a href="#">POSC 35003</a>	Topics in Comparative Politics	3
<a href="#">POSC 35803</a>	Latin America: The Challenge of Democratic Consolidation	<a href="#">POSC 35803</a>	Latin America: The Challenge of Democratic Consolidation	
<a href="#">RELI 30463</a>	Being Latina/o and Religious in the U.S.	<a href="#">RELI 30463</a>	Being Latina/o and Religious in the U.S.	3
<a href="#">RELI 30493</a>	Latina/o Religion, Law and Identity	<a href="#">RELI 30493</a>	Latina/o Religion, Law and Identity	
<a href="#">RELI 30843</a>	Latina Feminist Religious Thought	<a href="#">RELI 30843</a>	Latina Feminist Religious Thought	3
<a href="#">RELI 30673</a>	Anthropology and Religion	<a href="#">RELI 30673</a>	Anthropology and Religion	
*when the topic of the course focusses on Latin America		*when the topic of the course focusses on Latin America		