

**UNDERGRADUATE COUNCIL
Request for Change(s)**

Originating unit requesting change:

Type of Change requested:

- | | | | | | |
|--------------------------|--------------------|--------------------------|------------------------|--------------------------|-----------------------|
| <input type="checkbox"/> | Course number(s) | <input type="checkbox"/> | Course prerequisite(s) | <input type="checkbox"/> | Program description* |
| <input type="checkbox"/> | Course title | <input type="checkbox"/> | Drop course(s) | <input type="checkbox"/> | Program requirements* |
| <input type="checkbox"/> | Course description | <input type="checkbox"/> | Drop program(s) | | |

Semester and year change(s) take effect:

Appropriate computer abbreviation
if course title is more than 30 spaces:

In space provided, briefly summarize change requested:

Programs Only*

Program Name: _____

Current Code: _____ Proposed New Code (list 2): _____ or _____
(ex: INDE-BFA)

Can have second major: ____ Yes ____ No

Current 6-digit CIP Code: 52.0300 52.0700 52.0801 52.1501 11.0501 52.0202 52.0200 52.1400

Does the change require a new or change in CIP code? ____ Yes ____ No

If yes, what is the proposed 6-digit CIP code? _____

*for reference, please visit: <https://nces.ed.gov/ipeds/cipcode/resources.aspx?v=56>

Catalog Copy: *if additional space or formatting is needed, include as an attachment*

Present catalog copy (paste-up from catalog is acceptable).
Included as an attachment instead:

Proposed change(s). (Include exact catalog copy as desired. Strike-through deletions and Underline changes)
Included as an attachment instead:

1. What is the justification for the change(s) requested?
2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.
3. **Faculty Resources:** How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.

4. **Educational Resources:** Will this change require additional resources not currently available (e.g. space, equipment, library, other)? YES
If yes, list additional resources needed. NO

5. If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).

6. If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.

Approval signature of chairperson of originating unit

Catalog copy

Present catalog copy (paste-up from catalog is acceptable).

Proposed change(s). (Include exact catalog copy as desired. Underline changes)

B. Lower-Division Sequence Requirements
28 semester hours; these courses must be completed the semester in which the student submits their application for admission to the Neeley School and before beginning upper-division business core courses (30000 level or above, except [MARK 30153](#) and [INSC 30313](#)).

B. Lower-Division Sequence Requirements
27 semester hours; these courses must be completed the semester in which the student submits their application for admission to the Neeley School and before beginning upper-division business core courses (30000 level or above, except [MARK 30153](#) and [INSC 30313](#)).

Lower-Division Sequence Requirements

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First-year required courses:

First-year required courses:

BUSI 10153	Business in Society
BUSI 10151	Business Skills Development
ENGL 10803	Introductory Composition: Writin
ECON 10223	Introductory Microeconomics
ECON 10233	Introductory Macroeconomics
MATH 10283	Applied Calculus
	OR
MATH 10524	Calculus I

BUSI 10153	Business in Society
BUSI 10151	Business Skills Development
ENGL 10803	Introductory Composition: Writ
ECON 10223	Introductory Microeconomics
ECON 10233	Introductory Macroeconomics
MATH 10283	Applied Calculus
	OR
MATH 10524	Calculus I

Sophomore Year required courses

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INSC 20263	Business Information Systems
ENTR 20153	Entrepreneurial and Business Reg
ACCT 20353	Fundamentals of Accounting
INSC 20153	Statistical Analysis

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ENTR 20153	Entrepreneurial and Business R
ACCT 20353	Fundamentals of Accounting
INSC 20153	Statistical Analysis