

**UNDERGRADUATE COUNCIL**  
**Request for Change(s)**

Originating unit requesting change TCU Admissions & TCU Registrar

Type of Change requested: Addition to AP Credit Offerings

- |                          |                    |                          |                        |                                     |                      |
|--------------------------|--------------------|--------------------------|------------------------|-------------------------------------|----------------------|
| <input type="checkbox"/> | Course number(s)   | <input type="checkbox"/> | Course prerequisite(s) | <input type="checkbox"/>            | Program description  |
| <input type="checkbox"/> | Course title       | <input type="checkbox"/> | Drop course(s)         | <input checked="" type="checkbox"/> | Program requirements |
| <input type="checkbox"/> | Course description | <input type="checkbox"/> | Drop program(s)        |                                     |                      |

Semester and year change(s) take effect: Spring 2023

Appropriate computer abbreviation if course title is more than 30 spaces: TRAN Elective Credit

Briefly summarize the change requested:

See attached proposal

**Programs Only**

Program Name: \_\_\_\_\_

Current Code: \_\_\_\_\_ Proposed New Code (list 2): \_\_\_\_\_ or \_\_\_\_\_  
(ex: INDE-BFA)

Can have second major: \_\_\_\_ Yes \_\_\_\_ No

Current 6-digit CIP Code: \_\_\_\_\_

Does the change require a new or change in CIP code? \_\_\_\_ Yes \_\_\_\_ No

If yes, what is the proposed 6-digit CIP code? \_\_\_\_\_

\*for reference, please visit: <https://nces.ed.gov/ipeds/cipcode/resources.aspx?y=56>

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### Catalog copy

Present catalog copy (paste-up from catalog is acceptable.

Through several methods, students may earn academic credit for college-level learning by taking an examination in the appropriate area. Credit granted usually can be used to satisfy specific and general degree requirements. Refer to the section in this catalog titled Bachelor Degree Requirements (p. 41).

The credit by examination procedures are reviewed and updated annually. A current brochure is available from the Office of Admission; current information is also available online at [admissions.tcu.edu/apply/credit/](http://admissions.tcu.edu/apply/credit/).

Proposed change(s). (Include exact catalog copy as desired. Underline changes)

The copy is not changing - we don't currently list the AP tests and scores in the catalog.

#### 1. What is the justification for the change(s) requested?

In recent years, TCU has fielded requests from students who have taken AP Capstone courses to have those courses be accepted by TCU. Research revealed schools like American University, Davidson, MIT, Ohio State, Oklahoma, Texas A&M, University of Houston, and UT Arlington accept scores and award credit for these courses. AP credit is normally approved by the department owning the content. Since Capstone is more interdisciplinary, the Provost's Office recommended Undergrad Council as the approval body for offering the credit and approving the course. +

#### 2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.

It won't. It would follow the same rubric as applying other approved AP credit.

#### 3. **Faculty Resources:** How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.

N/A

4. **Educational Resources:** Will this change require additional resources not currently available (e.g. space, equipment, library, other)?  YES  
If yes, list additional resources needed.  NO

5. If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).

6. If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.

Nichole Mancone Fisher Digitally signed by Nichole Mancone Fisher  
Date: 2022.12.05 13:01:37 -06'00'

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Approval signature of chairperson of originating unit

## AP Capstone Proposal

From College Board:

AP Capstone™ is a diploma program based on two yearlong AP courses: AP Seminar and AP Research. These courses are designed to complement other AP courses that the AP Capstone student may take.

Instead of teaching specific subject knowledge, AP Seminar and AP Research use an interdisciplinary approach to develop the critical thinking, research, collaboration, time management, and presentation skills students need for college-level work.

The College Board developed the AP Capstone Diploma program at the request of higher education professionals, who saw a need for a systematic way for high school students to begin mastering these skills before college.

### Program Details

Students typically take AP Seminar in grade 10 or 11, followed by AP Research.

In both courses, students investigate a variety of topics in multiple disciplines. Students may choose to explore topics related to other AP courses they're taking.

Both courses guide students through completing a research project, writing an academic paper, and making a presentation on their project.

Over the course of the two-year program, students are required to:

- Analyze topics through multiple lenses to construct meaning or gain understanding.
- Plan and conduct a study or investigation.
- Propose solutions to real-world problems.
- Plan and produce communication in various forms.
- Collaborate to solve a problem.
- Integrate, synthesize, and make cross-curricular connections.

### Proposal

In recent years, TCU has fielded requests from students who have taken AP Capstone courses to have those courses be accepted by TCU. Research revealed schools like American University, Davidson, MIT, Ohio State, Oklahoma, Texas A&M, University of Houston, and UT Arlington accept scores and award credit for these courses (Appendix 1).

It is our proposal and recommendation that TCU begin accepting AP Capstone scores from current and future students for AP Research and AP Seminar.

In reviewing the scores required by other institutions, we are recommending the following credit be awarded.

AP Capstone Proposal

**AP Seminar:** Score of 4 or higher – TRAN Elective Credit

**AP Research:** Score of 4 or higher – TRAN Elective Credit

This recommendation is based on the interdisciplinary nature of the coursework as well as what peer institutions are also awarding.

AP Capstone Proposal

Appendix 1 – Score Comparison Chart

School (Score)	AP Seminar	AP Research	Note
American University (4)	WRT-AP	WRT-AP	Students must receive a score of 4 or higher on both to receive WRT-AP for AP Capstone. Students can also receive WRT-AP when taking AP Seminar alone and receiving a score of 4 or higher.
BYU (4)	elective	elective	
Davidson (4)	UNS 199 (generic elective)	UNS 199 (generic elective)	Maximum of four courses may be achieved through AP, IB and joint enrollment
Kansas State (3)	elective	elective	
MIT (5)	elective	elective	A score of 5 on both the Capstone exams earns a total of 9 units of unrestricted elective credit
Miami Ohio (3)	UNV 171 (First Year Research Exp) 3hrs	UNV 172 (First Year Research Exp II) 3hrs	
Ohio State (3)	COMSTD SPL	COMSTD SPL	Comparative Studies elective credit
Oklahoma (3)	UNIV 1999	UNIV 1999	Lower Division Transfer Credit
Oklahoma State (3)	A&S 2000	A&S 2000	Arts & Sciences Special Topics Credit
Purdue (3)	UND 1XXXX	UND 1XXXX	Elective Credit
Texas A&M (3)			Students may receive up to 3 hours and need to consult their academic advisor to claim credit
U of Houston (3)	non-core social science elective hours (3hrs)	non-core social science elective hours (3hrs)	
UTA (3, but only AP Seminar)	ENGL 1301		