

**UNDERGRADUATE COUNCIL  
Request for Change(s)**

Originating unit requesting change:

Type of Change requested:

- |                          |                    |                          |                        |                          |                       |
|--------------------------|--------------------|--------------------------|------------------------|--------------------------|-----------------------|
| <input type="checkbox"/> | Course number(s)   | <input type="checkbox"/> | Course prerequisite(s) | <input type="checkbox"/> | Program description*  |
| <input type="checkbox"/> | Course title       | <input type="checkbox"/> | Drop course(s)         | <input type="checkbox"/> | Program requirements* |
| <input type="checkbox"/> | Course description | <input type="checkbox"/> | Drop program(s)        |                          |                       |

Semester and year change(s) take effect:

Appropriate computer abbreviation  
if course title is more than 30 spaces:

In space provided, briefly summarize change requested:

**Programs Only\***

Program Name: \_\_\_\_\_

Current Code: \_\_\_\_\_ Proposed New Code (list 2): \_\_\_\_\_ or \_\_\_\_\_  
(ex: INDE-BFA)

Can have second major: \_\_\_\_ Yes \_\_\_\_ No

Current 6-digit CIP Code: \_\_\_\_\_  
Does the change require a new or change in CIP code? \_\_\_\_ Yes \_\_\_\_ No

If yes, what is the proposed 6-digit CIP code? \_\_\_\_\_

\*for reference, please visit: <https://nces.ed.gov/ipeds/cipcode/resources.aspx?v=56>

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Catalog Copy: *if additional space or formatting is needed, include as an attachment*

Present catalog copy (paste-up from catalog is acceptable).  
Included as an attachment instead:

Proposed change(s). (Include exact catalog copy as desired. Strike-through deletions and Underline changes)  
Included as an attachment instead:

1. What is the justification for the change(s) requested?
2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.
3. **Faculty Resources:** How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.

4. **Educational Resources:** Will this change require additional resources not currently available (e.g. space, equipment, library, other)?  YES  
If yes, list additional resources needed.  NO

5. If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).

6. If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.

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Approval signature of chairperson of originating unit

## EC-6 and EC-6 Bilingual Program Changes

### Briefly Summarize Changes:

1. Change EDEC 30001: Professional Practice Seminar from 1 to 3 hours. New course number EDEC 30003.
2. Change EDEC 41151: Senior Field Experience from 1 to 3 hours. New course number EDEC 41153.
3. Change EDEC 41102: Learner-Centered Teaching: Assessment from 2 to 3 hours. Return to original course number EDEC 41103.
4. Remove EDEC 42213: Professional Induction: Teaching Culturally and Linguistically Diverse Exceptional Learners from Senior II block from Generalist EC-6 and Generalist EC-6 Bilingual Option.
5. Move EDUC 41113: Schools, Curriculum, and Society from Senior I block to Associated Requirements.
6. Change Associated Requirements from 12 to 15 hours.
7. Change the bridge course EDUC 55313: Educational Assessment to EDUC 55133: Reading Instruction Grades 3-6 in the Generalist EC-6 Bilingual Option to mirror that of Generalist EC-6.

### Justification for Changes:

1. Currently, students receive 1 credit hour for the certification examination preparation course EDEC 30001, yet it is the equivalent to a 3-credit hour course. This change will better reflect the time required of this course.
2. Currently, students receive 1 credit hour for the field experiences in area schools in EDEC 41151, yet it is the equivalent to a 3-credit hour course. This change will better reflect the time required of this course.
3. In Spring 2022, the COE changed this course from 3 to 2 credit hours as part of a credit hour reduction to the program. This change is no longer needed so we are returning to the original 3 hours of credit.
4. EDEC 42213: Professional Induction: Teaching Culturally and Linguistically Diverse Exceptional Learners content is embedded, in part, in other courses. The removal of this course aligns with the Middle, Secondary, and All-Level programs and addresses the need for credit hour reduction to the program.
5. Moving EDUC 41113: Schools, Curriculum, and Society to the Associated Requirements creates space for students to take this course outside of the Senior I block.
6. Moving EDUC 41113 to Associated Requirements requires the change from 12 to 15 hours.
7. Changing the bridge course EDUC 55313: Educational Assessment to EDUC 55133: Reading Instruction Grades 3-6 in the Generalist EC-6 Bilingual Option to mirror that of Generalist EC-6.

English Literature	LT, HUM	3
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complete Institutional Report for TITLE II is available on the College of Education website.

### Languages Other Than English (LOTE)

All individuals seeking Texas teaching certification with a major in Spanish, French, or German must take the Languages other than English (LOTE) state exam along with the EC-12PPR.

### Education Major Transfer Work Credit

After enrolling at TCU:

- All education majors must receive prior written approval from their academic adviser and the associate dean before taking courses at another institution. Coursework taken without prior written approval may not be applied to a degree.
- No more than 12 total semester hours, except those earned in an approved study abroad program, may be transferred from other schools.
- No credit may be transferred from a community college once 54 cumulative semester hours have been earned.
- Transcripts of coursework taken elsewhere must reach the Office of the Registrar within 30 days of completion of the coursework.

### College of Education Career Services Center

The Career Services Center maintains contact with public and private schools seeking teachers, school counselors, administrators and other types of educational personnel. Registration with the center entitles students to file a summary of their academic records together with requested recommendations from teachers and others acquainted with their qualifications. Former students may use the center in seeking positions. The center provides on-campus interviews with school districts in Texas, as well as outside the state. More than 75 school districts conduct interviews on campus each year.

### Education Student Organizations

The College of Education sponsors student organizations for the purpose of promoting professional goals and interests, as well as providing recreation and fellowship among members. An international honor society in education, Kappa Delta Pi, invites to membership juniors, seniors, graduate students and classroom teachers who possess high scholarship ability. TCU's chapter of the Texas Student Education Association provides students with associate membership in the National Education Association and the Texas State Teachers Association (TSEA). TSEA provides students with the opportunity to meet and discuss professional concerns and goals with experienced teachers in the profession. The Council for Exceptional Children pre-professional organization is open to all students interested in special education.

## Education Majors, Minors and Certifications

### Early Childhood Education, BS

The early childhood major is designed for students who plan to teach in early childhood settings (EC through grade 6). Students focus on developmentally appropriate pedagogy for children. Field-based coursework provides prospective teachers with significant experiences in urban schools. Students interested in this major will have the option to obtaining certification in ESL and SPED.

*Generalist EC-6 with Bilingual Option:* This option is designed for students who will teach in bilingual (Spanish) early childhood settings. Students wishing to pursue this degree option must demonstrate proficiency in Spanish as a condition for admission to the College of Education. The Department of Spanish and Hispanic Studies conducts the Spanish Language Assessment. Students must pass required state examinations, including the Bilingual Target Language Proficiency Test (BTLPT).

### Generalist EC-6

TCU Core Curriculum: 39 hours

Humanities: 9 hours

Religion	RT, HUM	3
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English Literature	LT, HUM	3
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EDEC 30073	Critical Literacy and Children's Literature	3
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### Social Studies: 9 hours

HIST 10603	United States History: A Survey to 1877	3
HIST 10613	United States History: A Survey since 1877	3
POSC 10133	American and Texas Government	3

### Natural Sciences: 6 hours

BIOL 10003	Contemporary Issues in Biology	3
NSC	Any other Lab Science different from BIOL	

### Fine Arts: 3 hours

FNRT 20903	Children, Creativity and the Fine Arts	3
	OR	
	Any other FAR	

### Mathematical Reasoning: 3 hours

MATH 10033	Topics in Mathematics	3
	OR	
MATH 10043	Elementary Statistics	3
	OR	
MATH 10283	Applied Calculus	3
	OR	
MATH 10524	Calculus I	4
	OR	
MATH 20254		

### Oral Communication: 3 hours (choose one)

COMM 10123	Communicating Effectively	3
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### Written Communication: 6 hours

ENGL 10803	Introductory Composition: Writing as Inquiry	3
ENGL 20803	Intermediate Composition: Writing Argument	3

### Major: 67 hours

EDEC 30073	Critical Literacy and Children's Literature	3
EDEC 30103	Introduction to Early Childhood Education	3
EDUC 30143	Child and Adolescent Development	3
EDUC 30603	Study of Exceptional Students	3
EDUC 30123	Educational Psychology	3

### Possible Sequence of Courses

#### Junior I Fall Block

EDEC 30013	Creative Thinking and Problem Solving: Science	3
EDEC 30023	Creative Thinking and Problem Solving: Mathematics I	3
EDEC 30033	Creative Thinking and Problem Solving: Play and Creativity	3
EDEC 30223	Education in Elementary Curriculum: Reading in Grades PK-2	3
EDEC 30223	Education in Elementary Curriculum: Reading in Grades PK-2	3

**Generalist EC-6 with Bilingual Option**

EDEC 30123	TESOL Methods and Assessment in Elementary Education	3
<b>Junior II Spring Block</b>		
EDEC 30203	Education in Elementary Curriculum: Mathematics II	3
EDEC 31233	Education in Elementary Curriculum: Social Studies	3
EDEC 30213	Creative Thinking and Problem Solving: Writing	3
EDEC 30223	Education in Elementary Curriculum: Reading in Grades PK-2	3
EDEC 30123	TESOL Methods and Assessment in Elementary Education	3
EDSP 30343	Special Education Methods and Assessment in Elementary Education	3
EDSP 30143	Learner-Centered Teaching: Special Education Field Experience	3
<b>Senior I Fall Block</b>		
EDEC 30003	Professional Practice Seminar	3
EDEC 41103	Learner-Centered Teaching: Assessment	3
	<del>OR</del>	
<del>EDUC 41113</del>	<del>Schools, Curriculum, and Society</del>	<del>3</del>
EDEC 41123	Learner-Centered Teaching: Families	3
	OR	
EDEC 55123	Learner-Centered Teaching: Families	3
EDEC 41143	Learner-Centered Teaching: Management	3
	OR	
EDEC 55663	Motivating and Managing Students in the Classroom	3
EDEC41153	Learner-Centered Teaching: Senior Field Experience	3
EDEC 41133	Learner Centered Teaching: Reading Instruction in Grades 3-6	3
	OR	
EDUC 55133	Reading Instruction Grades 3-6	3

**TCU Core Curriculum: 39 hours****Humanities: 9 hours**

Religion	RT, HUM	3
English Literature	LT, HUM	3
EDEC 30073	Critical Literacy and Children's Literature	3

**Social Studies: 9 hours**

HIST 10603	United States History: A Survey to 1877	3
HIST 10613	United States History: A Survey since 1877	3
POSC 10133	American and Texas Government	3

**Natural Sciences: 6 hours**

BIOL 10003	Contemporary Issues in Biology	3
NSC	Any other Lab Science different from BIOL	

**Fine Arts: 3 hours**

FNRT 20903	Children, Creativity and the Fine Arts	3
	OR	
	Any other FAR	

**Mathematical Reasoning: 3 hours**

MATH 10033	Topics in Mathematics	3
	OR	
MATH 10043	Elementary Statistics	3
	OR	
MATH 10283	Applied Calculus	3
	OR	
MATH 10524	Calculus I	4
	OR	
MATH 20254		

**Oral Communication: 3 hours****Subtotal: 123****Senior II Spring Block**

<del>EDEC 42243</del>	<del>Professional Induction: Teaching Culturally and Linguistically Diverse Exceptional Learners</del>	<del>3</del>
	—	
EDUC 55293	Curriculum Workshop	3
EDEC 42236	Professional Induction: Internship	6

**Associated Requirements: 15 hours**

EDUC 20003	Critical Investigation: Teaching and Learning	3
EDUC 30113	Digital Literacy, Learning, and Citizenship in Education	3
EDUC 20023	Mathematics for Teachers of Early Childhood through Eighth Grade	3
EDEC 20013	Science for Elementary Teachers	3
EDEC 41113	Schools, Curriculum, and Society	3

COMM 10123 Communicating Effectively 3

**Written Communication: 6 hours**

ENGL 10803 Introductory Composition: Writing as Inquiry 3

ENGL 20803 Intermediate Composition: Writing Argument 3

**Major: 67 hours**

EDUC 30143 Child and Adolescent Development 3

EDEC 30103 Introduction to Early Childhood Education 3

EDEC 30073 Critical Literacy and Children's Literature 3

EDUC 30603 Study of Exceptional Students 3

EDUC 30123 Educational Psychology 3

**Possible Sequence of**

**Courses Junior I Fall Block**

EDEC 30013 Creative Thinking and Problem Solving: Science 3

EDEC 30023 Creative Thinking and Problem Solving: Mathematics I 3

EDEC 30033	Creative Thinking and Problem Solving: Play and Creativity	3
EDEC 30223	Education in Elementary Curriculum: Reading in Grades PK-2	3
EDEC 30223	Education in Elementary Curriculum: Reading in Grades PK-2	3
EDEC 30123	TESOL Methods and Assessment in Elementary Education	3

**Subtotal: 124**

## Middle School Education, BS- Mathematics, Science or Social Studies

Middle school education (grades 4 - 8) is designed for students who want to teach in a specific content area (mathematics, science, or social studies) in elementary and middle school settings.

### Total Semester Hours Required for Degree: 124

#### TCU Core Curriculum: 39 hours

#### Prior to Entry into College of Education: 9 hours

EDUC 20003	Critical Investigation: Teaching and Learning	3
EDUC 41113	Schools, Curriculum, and Society	3
EDUC 30103	Developmental Psychology of Adolescence	3

#### Junior Year: 17-20 hours

EDUC 30113	Digital Literacy, Learning, and Citizenship in Education	3
EDUC 30123	Educational Psychology	3
EDUC 30603	Study of Exceptional Students	3
EDMS 41151	Field Experience in Education	1
EDUC 40123	Social Entrepreneurship in Education	3
	Content Methods Courses	3-6

Content Methods Courses refer to content area course requirements

#### Senior Year/Semester 1: 8 hours

EDUC 30001	Professional Practice Seminar	1
EDUC 50063	Seminar in Teaching Gifted and Talented Children	3
	OR	
EDSP 55663	Motivating and Managing Students in the Classroom	3
EDMS 41151	Field Experience in Education	1
EDMS 51103	Assessment	3
	OR	
EDUC 55313	Educational Assessment	3

#### Senior Year/Semester 2: 6 hours

EDMS 40986	Student Teaching in the Middle School	6
	OR	
EDUC 55980	Advanced Clinical Teaching	1-6

#### Content Area Course Requirements

##### Mathematics (38-40 Hours)

EDMS 50443	Methods for Teaching Middle School Mathematics I	3
EDMS 50453	Methods for Teaching Middle School Mathematics II	3

#### Junior II Spring Block

EDEC 30203	Education in Elementary Curriculum: Mathematics II	3
EDEC 31233	Education in Elementary Curriculum: Social Studies	3
EDEC 30223	Education in Elementary Curriculum: Reading in Grades PK-2	3
EDSP 30242	Special Education Methods and Assessment in Elementary Education	2
EDSP 30241	Learner-Centered Teaching: Special Education Field Experience	1
EDSP 30343	Special Education Methods and Assessment in Elementary Education	3
EDSP 30143	Learner-Centered Teaching: Special Education Field Experience	3

#### Senior I Fall Block

EDEC 30003	Professional Practice Seminar	3
EDEC 41103	Learner-Centered Teaching: Assessment	3
<del>EDEC 41113</del>	<del>Learner-Centered Teaching: Foundations</del>	<del>3</del>
EDEC 41123	Learner-Centered Teaching: Families OR	3
EDEC 55123	Learner-Centered Teaching: Families	3
EDEC 41143	Learner-Centered Teaching: Management OR	3
EDEC 55663	Motivating and Managing Students in the Classroom	3
EDEC 41153	Learner-Centered Teaching: Senior Field Experience	3
EDEC 41133	Learner Centered Teaching: Reading Instruction in Grades 3-6 OR	3
EDUC 5133	Reading Instruction Grades 3-6	3

#### Senior II Spring Block

<del>EDEC 42213</del>	<del>Professional Induction: Teaching Culturally and Linguistically Diverse Exceptional Learners</del>	<del>3</del>
	OR	
EDUC 55293	Curriculum Workshop	3
EDEC 42236	Professional Induction: Internship	6

#### Associated Requirements: 18 hours

EDUC 20003	Critical Investigation: Teaching and Learning	3
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EDUC 30113	Digital Literacy, Learning, and Citizenship in Education	3	EDUC 20023	Mathematics for Teachers of Early Childhood through Eighth Grade	3
<a href="#">EDUC 41113</a>	<a href="#">Schools, Curriculum, and Society</a>	<a href="#">3</a>	MATH 10524	Calculus I	4
EDUC 50213	Seminar in Bilingual Education.	3			