

UNDERGRADUATE COUNCIL
Request for Change(s)

Originating unit requesting change College of Education

Type of Change requested: Change in Degree Program

- | | | | | | |
|-------------------------------------|--------------------|-------------------------------------|------------------------|-------------------------------------|----------------------|
| <input type="checkbox"/> | Course number(s) | <input checked="" type="checkbox"/> | Course prerequisite(s) | <input type="checkbox"/> | Program description |
| <input type="checkbox"/> | Course title | <input type="checkbox"/> | Drop course(s) | <input checked="" type="checkbox"/> | Program requirements |
| <input checked="" type="checkbox"/> | Course description | <input type="checkbox"/> | Drop program(s) | | |

Semester and year change(s) take effect: Fall 2022

Appropriate computer abbreviation if
course title is more than 30 spaces: Educational Psychology

Briefly summarize the change requested:

1. We are requesting a change of the possible course sequence for the EC-6 degree program to move EDUC 30123 Educational Psychology from the Junior year of EC-6 Program to a pre-admission course that students will take in the freshman or sophomore year.

Programs Only

Program Name: _____

Current Code: _____ Proposed New Code (list 2): _____ or _____
(ex: INDE-BFA)

Can have second major: ____ Yes ____ No

Current 6-digit CIP Code: _____

Does the change require a new or change in CIP code? ____ Yes ____ No

If yes, what is the proposed 6-digit CIP code? _____

*for reference, please visit: <https://nces.ed.gov/ipeds/cipcode/resources.aspx?y=56>

Catalog copy

Present catalog copy (paste-up from catalog is acceptable).

Prerequisite: Admission to the Teacher Education Program and EDUC 30143, EDUC 20003, EDUC 30103, EDUC 30013, with a co-requisite of EDUC 41151. Psychological bases of the education process; theories of learning and motivation; individual differences, teaching strategies. Includes observations of children and adolescents in classroom settings.

Credits
3

Proposed change(s). (Include exact catalog copy as desired. Underline changes)

~~Prerequisite: Admission to the Teacher Education Program and EDUC 30143, EDUC 20003, EDUC 30103, EDUC 30013, with a co-requisite of EDUC 41151.~~ None.

Psychological bases of the education process; theories of learning and motivation; individual differences, teaching strategies. Includes observations of children and adolescents in classroom settings.

Credits

3

1. What is the justification for the change(s) requested?

Over the past two years, the College of Education has been embedding Deans for Impact (DFI) Science of Learning Standards content in the EC-6 Program. There is a need to infuse foundational DFI content in the Educational Psychology course. Thus, this course needs to be offered earlier in the program. The prerequisites that we propose be removed from this course are not needed to meet course outcomes.

2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.

N/A

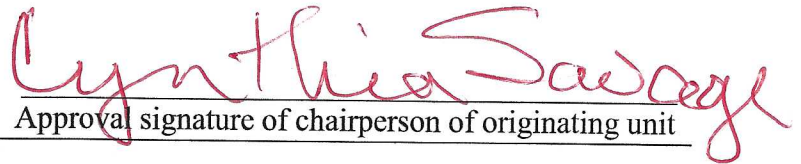
3. **Faculty Resources:** How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.

N/A

4. **Educational Resources:** Will this change require additional resources not currently available (e.g. space, equipment, library, other)? YES
If yes, list additional resources needed. NO

N/A

5. If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).
6. If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.


Approval signature of chairperson of originating unit