

**UNDERGRADUATE COUNCIL
Request for Change(s)**

Originating unit requesting change College of Education

Type of Change requested:

- | | | |
|---|---|--|
| <input type="checkbox"/> Course number(s) | <input type="checkbox"/> Course prerequisite(s) | <input type="checkbox"/> Program description |
| <input type="checkbox"/> Course title | <input type="checkbox"/> Drop course(s) | <input checked="" type="checkbox"/> Program requirements |
| <input type="checkbox"/> Course description | <input type="checkbox"/> Drop program(s) | |

Semester and year change(s) take effect: Fall 2022

Appropriate computer abbreviation if
course title is more than 30 spaces: Program Requirement Change for Generalist EC-6

Briefly summarize the change requested:

Changes in degree requirements for the EC-6 and EC-6 bilingual programs: See attached

Programs Only

Program Name: _____

Current Code: _____ Proposed New Code (list 2): _____ or _____
(ex: INDE-BFA)

Can have second major: ___ Yes ___ No

Current 6-digit CIP Code: _____

Does the change require a new or change in CIP code? ___ Yes ___ No

If yes, what is the proposed 6-digit CIP code? _____

*for reference, please visit: <https://nces.ed.gov/ipeds/cipcode/resources.aspx?v=56>

Catalog copy

Present catalog copy (paste-up from catalog is acceptable).

Proposed change(s). (Include exact catalog copy as desired. Underline changes)

See attached

See attached

1. What is the justification for the change(s) requested?

See attached

2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.

N/A

3. **Faculty Resources:** How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.

N/A

4. **Educational Resources:** Will this change require additional resources not currently available (e.g. space, equipment, library, other)? YES
If yes, list additional resources needed. NO

5. If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).
6. If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.


Approval signature of chairperson of originating unit

Briefly Summarize changes:

1. Remove requirements to take GEOG 10003 from Generalist EC-6 and Generalist EC-6 with Bilingual Option.
2. Remove 6 hours of electives from Generalist EC-6 degree program.
3. Change possible sequence of courses for EDUC 30123 Educational Psychology
4. Change hours required for four courses: TESOL Methods and Assessment, SPED Methods and Assessment, TESOL Field Experience, SPED Field Experience
5. Hours for associated requirements will change from 15 hours to 12 hours for Generalist EC-6 major.
6. Hours for associated requirements will change from 12 hours to 18 hours for Generalist EC-6 major with Bilingual Option.
7. Hours for Generalist EC-6 major will change from 124 to 121.
8. Hours for Generalist EC-6 with Bilingual Option will change from 127 to 124.

Justification for changes:

1. Remove GEOG course: Students can get the Global Awareness core from a Natural Science course (Human Experiences & Endeavors). GEOG course is not needed for certification.
2. Remove 6 hours of electives: In addition to degree program changing to 120 hours, we need to increase hours for courses in the program that currently have inaccurate credit-hour designations. Removing these elective hours is needed to make these credit hour corrections for the other courses.
3. The Educational Psychology Course will embed content as a prerequisite to courses students will take in the Junior and Senior years. Therefore, this course needs to be moved to earlier in the possible sequence of courses.
4. Four courses in the EC-6 Degree Program have incorrect credit hour designations. The credit hours need to be increased to 3-credit hours for each of these four courses.
- 5-6. Hours for associated requirements will change as a result of removing the GEOG course from the degree program.
- 6-7. As a result of the changes described above, the total number of credits for the programs will be reduced to better align with TCU's new 120 hour minimum: changes will reduce EC-6 to 121 hours, and EC-6 Bilingual to 124 hours.

Professional Practice Seminar. Students who do not pass the practice exams must present evidence of test preparation before the exam will be re-administered. A student who receives no credit in the Professional Practice Seminar is not considered a program completer and will not be released to take the TExES.

Title II

Teacher preparation programs at institutions of higher learning are required to report the pass rates of their program graduates on the exams that qualify them for certification in their state. The most recent, complete Institutional Report for TITLE II is available on the College of Education website.

Languages Other Than English (LOTE)

All individuals seeking Texas teaching certification with a major in Spanish, French, or German must take the Languages other than English (LOTE) state exam along with the EC-12PPR.

Education Major Transfer Work Credit

After enrolling at TCU:

- All education majors must receive prior written approval from their academic adviser and the associate dean before taking courses at another institution. Coursework taken without prior written approval may not be applied to a degree.
- No more than 12 total semester hours, except those earned in an approved study abroad program, may be transferred from other schools.
- No credit may be transferred from a community college once 54 cumulative semester hours have been earned.
- Transcripts of coursework taken elsewhere must reach the Office of the Registrar within 30 days of completion of the coursework.

College of Education Career Services Center

The Career Services Center maintains contact with public and private schools seeking teachers, school counselors, administrators and other types of educational personnel. Registration with the center entitles students to file a summary of their academic records together with requested recommendations from teachers and others acquainted with their qualifications. Former students may use the center in seeking positions. The center provides on-campus interviews with school districts in Texas, as well as outside the state. More than 75 school districts conduct interviews on campus each year.

Education Student Organizations

The College of Education sponsors student organizations for the purpose of promoting professional goals and interests, as well as providing recreation and fellowship among members. An international honor society in education, Kappa Delta Pi, invites to membership juniors, seniors, graduate students and classroom teachers who possess high scholarship ability. TCU's chapter of the Texas Student Education Association provides students with associate membership in the National Education Association and the Texas State Teachers Association (TSEA). TSEA provides students with the opportunity to meet and discuss professional concerns and goals with experienced teachers in the profession. The Council for Exceptional Children pre-professional organization is open to all students interested in special education.

Education Majors, Minors and Certifications

Early Childhood Education, BS

The early childhood major is designed for students who plan to teach in early childhood settings (EC through grade 6). Students focus on developmentally appropriate pedagogy for children. Field-based coursework provides prospective teachers with significant experiences in urban schools. Students interested in this major will have the option to obtaining certification in ESL and SPED.

Generalist EC-6 with Bilingual Option: This option is designed for students who will teach in bilingual (Spanish) early childhood settings. Students wishing to pursue this degree option must demonstrate proficiency in Spanish as a condition for admission to the College of Education. The Department of Spanish and Hispanic Studies conducts the Spanish Language Assessment. Students must pass required state examinations, including the Bilingual Target Language Proficiency Test (BTLPT).

Generalist EC-6

TCU Core Curriculum: 39 hours

Humanities: 9 hours

Religion	RT, HUM	3
English Literature	LT, HUM	3
EDEC 30073	Critical Literacy and Children's Literature	3

Social Studies: 9 hours

HIST 10603	United States History: A Survey to 1877	3
HIST 10613	United States History: A Survey since 1877	3
POSC 10133	American and Texas Government	3

Natural Sciences: 6 hours

BIOL 10003	Contemporary Issues in Biology	3
NSC	Any other Lab Science different from BIOL	

Fine Arts: 3 hours

FNRT 20903	Children, Creativity and the Fine Arts	3
	OR	
	Any other FAR	

Mathematical Reasoning: 3 hours

MATH 10033	Topics in Mathematics	3
	OR	
MATH 10043	Elementary Statistics	3
	OR	
MATH 10283	Applied Calculus	3
	OR	
MATH 10524	Calculus I	4
	OR	
MATH 20254		

Oral Communication: 3 hours (choose one)

COMM 10123	Communicating Effectively	3
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Written Communication: 6 hours

ENGL 10803	Introductory Composition: Writing as Inquiry	3
ENGL 20803	Intermediate Composition: Writing Argument	3

Major: 67 hours

EDEC 30073	Critical Literacy and Children's Literature	3
EDEC 30103	Introduction to Early Childhood Education	3
EDUC 30143	Child and Adolescent Development	3
EDUC 30603	Study of Exceptional Students	3
EDUC 30123	Educational Psychology	3

Possible Sequence of Courses

Junior I Fall Block

EDEC 30013	Creative Thinking and Problem Solving: Science	3
EDEC 30023	Creative Thinking and Problem Solving: Mathematics I	3
EDEC 30033	Creative Thinking and Problem Solving: Play and Creativity	3

EDEC 30223	Education in Elementary Curriculum: Reading in Grades PK-2	3
EDEC 30222 <u>30323</u>	TESOL Methods and Assessment in Elementary Education	2
EDEC 30224 <u>30123</u>	Learner-Centered Teaching: TESOL Field Experience	1

Electives: 6 hours**Subtotal: 124** 121

Generalist EC-6 with Bilingual Option

TCU Core Curriculum: 39 hours**Humanities: 9 hours**

Religion	RT, HUM	3
English Literature	LT, HUM	3
EDEC 30073	Critical Literacy and Children's Literature	3

Social Studies: 9 hours

HIST 10603	United States History: A Survey to 1877	3
HIST 10613	United States History: A Survey since 1877	3
POSC 10133	American and Texas Government	3

Natural Sciences: 6 hours

BIOL 10003	Contemporary Issues in Biology	3
NSC	Any other Lab Science different from BIOL	

Fine Arts: 3 hours

FNRT 20903	Children, Creativity and the Fine Arts	3
OR	Any other FAR	

Mathematical Reasoning: 3 hours

MATH 10033	Topics in Mathematics	3
OR		
MATH 10043	Elementary Statistics	3
OR		
MATH 10283	Applied Calculus	3
OR		
MATH 10524	Calculus I	4
OR		
MATH 20254		

Oral Communication: 3 hours

COMM 10123	Communicating Effectively	3
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Written Communication: 6 hours

ENGL 10803	Introductory Composition: Writing as Inquiry	3
ENGL 20803	Intermediate Composition: Writing Argument	3

Major: 67 hours

EDUC 30143	Child and Adolescent Development	3
EDEC 30103	Introduction to Early Childhood Education	3
EDEC 30073	Critical Literacy and Children's Literature	3
EDUC 30603	Study of Exceptional Students	3
<u>EDUC 30123</u>	<u>Educational Psychology</u>	<u>3</u>

Possible Sequence of Courses**Junior I Fall Block**

EDEC 30013	Creative Thinking and Problem Solving: Science	3
EDEC 30023	Creative Thinking and Problem Solving: Mathematics I	3

Junior II Spring Block

<u>EDUC 30123</u>	<u>Educational Psychology</u>	<u>3</u>
EDEC 30203	Education in Elementary Curriculum: Mathematics II	3
EDEC 31233	Education in Elementary Curriculum: Social Studies	3
EDEC 30213	Creative Thinking and Problem Solving: Writing	3
EDSP 30242 <u>30343</u>	Special Education Methods and Assessment in Elementary Education	2
EDSP 30241 <u>30143</u>	Learner-Centered Teaching: Special Education Field Experience	1

Senior I Fall Block

EDEC 30001	Professional Practice Seminar	1
EDEC 41103	Learner-Centered Teaching: Assessment	3
OR		
EDEC 55313	Educational Assessment	3
EDUC 41113	Schools, Curriculum, and Society	3
EDEC 41123	Learner-Centered Teaching: Families	3
OR		
EDEC 55123	Learner-Centered Teaching: Families	3
EDEC 41143	Learner-Centered Teaching: Management	3
OR		
EDEC 55663	Motivating and Managing Students in the Classroom	3
EDEC 41151	Learner-Centered Teaching: Senior Field Experience	1
EDEC 41132	Learner Centered Teaching: Reading Instruction in Grades 3-6	2

Senior II Spring Block

EDEC 42213	Professional Induction: Teaching Culturally and Linguistically Diverse Exceptional Learners	3
OR		
EDUC 55293	Curriculum Workshop	3
EDEC 42236	Professional Induction: Internship	6

Associated Requirements: 15 hours 12 hours

EDUC 20003	Critical Investigation: Teaching and Learning	3
EDUC 30113	Digital Literacy, Learning, and Citizenship in Education	3
<u>GEOG 10003</u>	<u>World Regional Geography</u>	<u>3</u>
EDUC 20023	Mathematics for Teachers of Early Childhood through Eighth Grade	3
EDEC 20013	Science for Elementary Teachers	3

EDEC 30033	Creative Thinking and Problem Solving: Play and Creativity	3
EDEC 30223	Education in Elementary Curriculum: Reading in Grades PK-2	3
EDEC 30222 30323	TESOL Methods and Assessment in Elementary Education	2
EDEC 30224 30123	Learner-Centered Teaching: TESOL Field Experience	1

Junior II Spring Block

EDUC 30123	Educational Psychology	3
EDEC 30203	Education in Elementary Curriculum: Mathematics II	3
EDEC 31233	Education in Elementary Curriculum: Social Studies	3
EDEC 30223	Education in Elementary Curriculum: Reading in Grades PK-2	3
EDSP 30242 30343	Special Education Methods and Assessment in Elementary Education	2
EDSP 30241 30143	Learner-Centered Teaching: Special Education Field Experience	1

Senior I Fall Block

EDEC 30001	Professional Practice Seminar	1
EDEC 41103	Learner-Centered Teaching: Assessment OR	3
EDEC 55313	Educational Assessment	3
EDEC 41113	Learner-Centered Teaching: Foundations	3
EDEC 41123	Learner-Centered Teaching: Families OR	3
EDEC 55123	Learner-Centered Teaching: Families	3
EDEC 41143	Learner-Centered Teaching: Management OR	3
EDEC 55663	Motivating and Managing Students in the Classroom	3
EDEC 41151	Learner-Centered Teaching: Senior Field Experience	1

Senior II Spring Block

EDEC 42213	Professional Induction: Teaching Culturally and Linguistically Diverse Exceptional Learners OR	3
EDUC 55293	Curriculum Workshop	3
EDEC 42236	Professional Induction: Internship	6

Associated Requirements: 21 hours 18 hours

EDUC 20003	Critical Investigation: Teaching and Learning	3
EDUC 30113	Digital Literacy, Learning, and Citizenship in Education	3
GEOG 10003	World Regional Geography	3
EDUC 50213	Seminar in Bilingual Education	3
SPAN 31403	Advanced Spanish Grammar SPAN 6 additional hours by advisement	3

Subtotal: 127 124**Middle School Education, BS-Mathematics, Science or Social Studies**

Middle school education (grades 4 - 8) is designed for students who want to teach in a specific content area (mathematics, science, or social studies) in elementary and middle school settings.

Total Semester Hours Required for Degree: 124**TCU Core Curriculum: 39 hours****Prior to Entry into College of Education: 9 hours**

EDUC 20003	Critical Investigation: Teaching and Learning	3
EDUC 41113	Schools, Curriculum, and Society	3
EDUC 30103	Developmental Psychology of Adolescence	3

Junior Year: 17-20 hours

EDUC 30113	Digital Literacy, Learning, and Citizenship in Education	3
EDUC 30123	Educational Psychology	3
EDUC 30603	Study of Exceptional Students	3
EDMS 41151	Field Experience in Education	1
EDUC 40123	Social Entrepreneurship in Education Content Methods Courses	3 3-6

Content Methods Courses refer to content area course requirements

Senior Year/Semester 1: 8 hours

EDUC 30001	Professional Practice Seminar	1
EDUC 50063	Seminar in Teaching Gifted and Talented Children OR	3
EDSP 55663	Motivating and Managing Students in the Classroom	3
EDMS 41151	Field Experience in Education	1
EDMS 51103	Assessment OR	3
EDUC 55313	Educational Assessment	3

Senior Year/Semester 2: 6 hours

EDMS 40986	Student Teaching in the Middle School OR	6
EDUC 55980	Advanced Clinical Teaching	1-6

Content Area Course Requirements**Mathematics (38-40 Hours)**

EDMS 50443	Methods for Teaching Middle School Mathematics I	3
EDMS 50453	Methods for Teaching Middle School Mathematics II	3
EDUC 20023	Mathematics for Teachers of Early Childhood through Eighth Grade	3
MATH 10524	Calculus I	4
MATH 20524	Calculus II	4
MATH 10043	Elementary Statistics	3
MATH 20123	Discrete Mathematics I	3