

UNDERGRADUATE COUNCIL
Request for Change(s)

Originating unit requesting change COSD

Type of Change requested:

- | | | |
|---|---|--|
| <input type="checkbox"/> Course number(s) | <input type="checkbox"/> Course prerequisite(s) | <input type="checkbox"/> Program description |
| <input type="checkbox"/> Course title | <input type="checkbox"/> Drop course(s) | <input checked="" type="checkbox"/> Program requirements |
| <input type="checkbox"/> Course description | <input type="checkbox"/> Drop program(s) | |

Semester and year change(s) take effect: Spring 2022

Appropriate computer abbreviation if
course title is more than 30 spaces:

Briefly summarize the change requested:

In order for students interested in doing Deaf and Hard of Hearing Studies (DHHS) to be eligible for Texas Education Agency (TEA) certification they must now complete a masters degree (4/1 program). The change in the UG DHHS program aligns the BS with the first four years of the MS DHHS program.

Programs Only

Program Name: _____

Current Code: _____ Proposed New Code (list 2): _____ or _____
(ex: INDE-BFA)

Can have second major: _____ Yes _____ No

Current 6-digit CIP Code: _____

Does the change require a new or change in CIP code? _____ Yes _____ No

If yes, what is the proposed 6-digit CIP code? _____

*for reference, please visit: <https://nces.ed.gov/ipeds/cipcode/resources.aspx?y=56>

Catalog copy

Present catalog copy (paste-up from catalog is acceptable).

SEE ATTACHED

Proposed change(s). (Include exact catalog copy as desired. Underline changes)

SEE ATTACHED

1. What is the justification for the change(s) requested?

As noted above, we have aligned the BS DHHS program to parallel the first four years of the MS DHHS.

2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.

NA

3. **Faculty Resources:** How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.

NA

4. **Educational Resources:** Will this change require additional resources not currently available (e.g. space, equipment, library, other)? ☐ YES
If yes, list additional resources needed. ☒ NO

5. If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s). *see attached*

6. If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.



Approval signature of chairperson of originating unit

Flahive, Lynn

From: Savage, Cynthia
Sent: Wednesday, October 6, 2021 4:04 PM
To: Flahive, Lynn; Doyle, Heather
Cc: DiLollo, Anthony
Subject: Re: DEAF program

Lynn,

The College of Education is aware of the Education courses in the degree plan for the BS in Deaf and Hard of Hearing Studies (DHHS). We have no objections.

Take care,
Cindy

CYNTHIA SAVAGE, PH.D.
Associate Dean of Undergraduate Studies
Professor of Professional Practice
College of Education | Texas Christian University
TCU Box 297900, Fort Worth, TX 76129-7900 USA

From: Flahive, Lynn
Sent: Wednesday, September 22, 2021 11:40 AM
To: Savage, Cynthia; Doyle, Heather
Cc: DiLollo, Anthony
Subject: DEAF program

Cindy and Heather,

As you know, we had our MS DEAF program approved in 2018. Students admitted to TCU in June 2020 and moving forward, have been advised that if they want to pursue teaching certification for deaf and hard of hearing, they must do the 4/1 Masters in Deaf and Hard of Hearing Studies (DHHS). We will, theoretically, offer the first cohort MS courses starting in summer of 2024. Thus, we are consistently messaging them they have to do an MS and will be here for 5 years.

One problem we have encountered with the new BS DHHS (we are changing the code to DHHS to parallel the MS) is that it needed to be the first four years of the MS in order for students to earn their BS. They must have a BS to enter the graduate program. So we are sending through to UG council program requirement changes. (I have worked through this part of it with Mike Butler.) I wanted you to know this does not really impact education b/c any of our students doing the MS DHHS program is taking all of these courses, which you have already approved.

Does this make sense? Do you want to do a Zoom?

I will need an email from you noting that EDUC is aware of this and agrees to change.

THANKS

LKF

Deaf and Hard of Hearing Studies BS

The BS with a major in deaf and hard of hearing studies requires ~~125~~ 120 semester hours as follows:

1. Core Curriculum: 39-63 hours

Must include the following courses:

BIOL 10003	Contemporary Issues in Biology	3
GEOG 10003	World Regional Geography	3
POSC 10133	American and Texas Government	3
HIST 10613	United States History: A Survey since 1877	3

2. Habilitation of the DHH: ~~49~~ 34 semester hours

COSD 10343	Basic Sign Language	3
COSD 20303	Speech and Hearing Science	3
COSD 20333	Phonetics	3
COSD 20343	Intermediate Sign Language	3
COSD 20503	Anatomy and Physiology of the Speech and Hearing Mechanisms	3
COSD 30334	Language Development in Children	4
COSD 30343	Aural Rehabilitation	3
COSD 30353	Teaching Elementary School Subjects to DHH Children	3
COSD 30363	Audiology	3
COSD 30383	American Sign Language I	3
COSD 40323	Advanced Language Development for DHH	3
COSD 40333	Teaching Spoken Language to Persons with Hearing Loss	3
COSD 40340	Clinical Practicum in Teaching DHH Students I	1.00-6.00

<u>COSD 40350</u>	Clinical Practicum in Teaching DHH Students II	1.00- 20.00
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<u>COSD 40383</u>	American Sign Language II	3
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3. College of Education: ~~Educational Studies Minor 1~~ 43 semester hours

In addition to the academic credit distribution, students must meet the following requirements:

1. ~~Must have a "C" or better in COSD, College of Education and the state required courses of GEOG 10003, POSC 10133, HIST 10603 and 10613.~~
2. ~~Prior to serving as junior clinicians in a clinical setting, students must present satisfactory evidence of acceptable results from a criminal background check arranged by the Davies School of Communication Sciences & Disorders. Background checks must be completed within the 30 days prior to the start of that academic semester.~~
3. ~~Complete 75 hours of clinical practice, at least two semesters of COSD 40340 and one semester of COSD 40350.~~
4. ~~TCU cumulative GPA of at least 2.75 and a 2.75 GPA in COSD courses before enrolling in COSD 40340.~~
- a. ~~Students must be recommended for enrollment in COSD 40350 by COSD faculty. Recommendation is based on fulfillment of expectations specified in the clinic handbook and on:~~
- b. ~~Performance in COSD coursework;~~
- c. ~~Previous clinical experience and performance; and~~
- d. ~~Fluency in sign language as judged by course instructor.~~
- e.

Suggested Courses for First-year

Fall	Semester Hours
Oral Communication	3
Written Communication	3
Natural Science (<u>BIOL 10003</u>)	3
History (<u>HIST 10603</u>)	3
Humanities	3

Total	15
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Spring

Semester Hours

Natural Science (non-biology)

3

Fine Arts (<u>FNRT 20903</u>)

3

POSC (10133)

3

Math

3

Humanities

3

Total

15
