

**UNDERGRADUATE COUNCIL**  
**Request for Change(s)**

Originating unit requesting change

Type of Change requested:

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Course number(s)   | <input type="checkbox"/> Course prerequisite(s) | <input type="checkbox"/> Program title                   |
| <input type="checkbox"/> Course title       | <input type="checkbox"/> Drop course(s)         | <input type="checkbox"/> Program description             |
| <input type="checkbox"/> Course description | <input type="checkbox"/> Drop program(s)        | <input checked="" type="checkbox"/> Program requirements |

Semester and year change(s) take effect:

Spring 2021

Appropriate computer abbreviation if course title is more than 30 spaces:

Briefly summarize the change requested:

- 1) The College of Education would like to change GPA requirements for transfer admission from 3.0 to 2.75.
- 2) The College of Education would like to change the "C' or better" requirement to a requirement of " 'C-' or better"

**Programs Only**

Current Title: \_\_\_\_\_

New Title: \_\_\_\_\_

Current Code: \_\_\_\_\_ Proposed New Code (list 2): \_\_\_\_\_ or \_\_\_\_\_  
(ex: INDE-BFA)

Can have second major: \_\_\_\_Yes \_\_\_\_No

Current CIP Code: \_\_\_\_\_

Does the change require a new or change in CIP code? \_\_\_\_Yes \_\_\_\_No

If yes, what is the proposed CIP code? \_\_\_\_\_

\*for reference, please visit: <https://nces.ed.gov/ipeds/cipcode/resources.aspx?y=56>

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Catalog copy

Present catalog copy (paste-up from catalog is acceptable).

Proposed change(s). (Include exact catalog copy as desired. Underline changes)

Education Major, Double Major or Minor Declaration

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Students may declare a major, double major or minor in education, but to be admitted into the Teacher Education Program, seeking a teaching certificate. Majors must meet the following criteria:

Students may declare a major, double major or minor in education, but to be admitted into the Teacher Education Program, seeking a teaching certificate. Majors must meet the following criteria:

- TCU students must have a 2.75 or better GPA.
- Transfer students seeking teacher certification must bring a 3.0 or better GPA to declare an education major and have a 2.75 or better GPA on 12 hours of coursework at TCU to be admitted to the College of Education.
- Entering freshmen have no specific requirements to declare an education major but must have a 2.75 or better GPA to be admitted to the Teacher Education Program.
- All teacher education majors seeking teacher certification must maintain high professional standards and acceptable academic performance (a minimum 2.75 GPA overall and a "C" or better in all content areas and education coursework).

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- Entering freshmen have no specific requirements to declare an education major but must have a 2.75 or better GPA to be admitted to the Teacher Education Program.
- All teacher education majors seeking teacher certification must maintain high professional standards and acceptable academic performance (a minimum 2.75 GPA overall and a ~~"C"~~ "C-" or better in all content areas and education coursework).

Students who declare a major in education that does not lead to teacher certification must be admitted to the College of Education and must meet the following requirements: TCU students must maintain a 2.50 or better GPA. Transfer students must bring a 2.75 or better GPA to declare an education major and have a 2.50 or better GPA on 12 hours of coursework at TCU to be admitted to the College of Education. Entering freshman

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have no specific requirements to declare an education major but must have a 2.50 or better GPA to be admitted to the Youth Advocacy and Educational Studies program.

All students pursuing a minor in education or a degree in Youth Advocacy and Educational Studies must maintain high professional standards and acceptable academic performance (a minimum 2.50 GPA overall and a "C" or better in education coursework. Pass/No-Credit Policy The University Pass/No-Credit Policy states that students may take up to two courses (8 hours maximum) on a P/NC basis. No course applied to the student's major, minor or associated requirements may be taken on the p/nc basis. Courses offered with only the p/nc option will not count toward this limit on the number of p/nc hours. Students in the College of Education may not take any education course required for teacher certification or in their teaching content area on the p/nc basis, with the exceptions of student teaching and the Professional Practice Seminar. Teacher Education Program Admission Students who plan to earn a teaching certificate must formally apply for admission to the Teacher Education Program. They must meet, or will meet during the semester in which they apply, the minimum criteria. However, doing only the minimum does not ensure admission to the program. According to the criteria, students must:

- Complete at least 54 semester hours of coursework.
- Attain a minimum overall 2.75 GPA on a minimum of 12 semester hours at TCU.
- Complete the ethics training module required by the Texas Education Agency.
- Complete with a "C" or better EDUC 20003 Critical Investigation: Teaching and Learning and speech communication (OC).
- Complete 12 hours of content area coursework or 15 hours if the certification sought is mathematics or science at or above grade seven.

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- Achieve a “C” or better in all content areas\* and education courses taken prior to admission. • Meet expectations for professionalism according to the admissions rubric in EDUC 20003 Critical Investigation: Teaching and Learning.

- Demonstrate high professional, ethical, and relational standards of behavior, appropriate emotional control, and communication (oral, written, technological) with adults, children and fellow students.

- Attach a current (within one year) criminal record check.

- Attach FERPA Agreement.

- Pay the \$55 Texas Education Accountability System for Educator Preparation Program Fee, as required by 19 TAC 229.9(7). For the 2018-2019 academic year and beyond, certification candidates enrolled in the program will pay a fee of \$35 per year. The fee will appear on your TCU student account. \*content area for EC-6 certification includes history, government, mathematics, English, lab sciences, geography, fine arts and speech. Students applying for admission to the Teacher Education Program should do so by March 1 for fall admission and Oct. 1 for the spring. Late applications will be considered on a space-available basis.

Eligibility to apply does not ensure admission to the program. The Admissions Committee will consider minimum criteria, as well as student performance (professional attitude, demeanor, abilities and preparation) and space in the program. Any exception to these admission standards must be approved by the program faculty and the College of Education dean and/or designee. Prior to admission to the College of Education, students may take EDUC 20003 Critical Investigation: Teaching and Learning; EDUC/MS/SE 30113 Digital Literacy, Learning and Citizenship in Education; EDUC 30143 Child and Adolescent Development; EDEC 30103 Introduction to Early Childhood Education; and EDUC

- Achieve a **“C” “C-”** or better in all content areas\* and education courses taken prior to admission.

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30013 Professional Roles and Responsibilities. Students may not register for any other education courses until admitted to the College of Education. Criminal Record Search In accordance with Texas Senate Bill 9 and at the request of the State Board of Educator Certification, the College of Education has established procedures for annual criminal background checks for all education majors and minors. The College of Education requires a criminal background check prior to admission, field experiences and student teaching. Liability Insurance As students enter public and private schools for observations, tutoring, after-school programs and student teaching, it is important to be covered by liability insurance. Under Texas law, both the student intern and teacher can be held responsible for a child's injury. Liability insurance is offered at low cost to teachers-in-training who belong to a teacher organization such as the TCU chapter of the Texas Student Education Association (TSTA-NEA), which covers liability insurance, costs of defending claims and some attorney fees. Other teacher organizations in the state — ATPE, UEA, AFT — offer similar coverage. Teacher Education Program Retention Students must maintain acceptable academic performance (a minimum 2.75 GPA overall and a grade of "C" or better in content area and education courses), as well as high professional standards in order to advance in the program and to student teaching. The College of Education is dedicated to identifying and intervening to assist students who demonstrate difficulties maintaining these standards. Any faculty member who has a concern with a student's performance and/or professionalism may initiate the Academic Performance and Professionalism Warning (APPW) process. 1. First, the faculty member fills out the APPW form describing the concerns and indicating potential solutions. 72| TEXAS CHRISTIAN UNIVERSITY 2020-2021 UNDERGRADUATE CATALOG 2. A conference between the student and two faculty members is required. The parties

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discuss the student's understanding of the problem and agree on a course of action. The APPW contract is signed by the student and faculty members. If the student fails to respond or attend a conference, the faculty will complete the form and notify the student via certified mail. 3. The completed form is submitted to the associate dean, the student and the Office of Campus Life. 4. Any student receiving three notices through this process may be considered for dismissal from the College of Education. Except in an unusually severe situation, just one notice will not result in dismissal. These notices do not become part of a student's permanent academic record. Clinical (Student) Teaching Admission Any student who wishes to be considered for admission to clinical teaching must meet the following requirements:

- Completion of all content area and education coursework with a minimum 2.75 GPA and no grade lower than a "C";
- A minimum overall TCU GPA of 2.75;
- Completion of the modules required by the Texas Education Agency regarding recognizing/intervening/referral services for emotional behavioral concerns of students;
- Successful completion of Senior Seminar EDEC/EDUC 30001: Professional Practice Seminar.
- Demonstration of high professional, ethical and relational standards of behavior, appropriate emotional control, and communication (oral, written and technological) with adults, children and fellow students. Applications for student teaching are due by May 1 for fall student teaching and October 1 for spring student teaching. The Admissions Committee will consider minimum criteria, as well as student performance (professional attitude, demeanor, abilities and preparation). Any exception to these student teaching standards must be approved by the program faculty and the College of Education dean and/or designee.

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Accelerated Master's Option



### Accelerated Master's Option

The Accelerated Option is for high-achieving undergraduate students enrolled in the College of Education. This option is available only to TCU undergraduates obtaining a baccalaureate degree in early childhood (EC-6), middle school or secondary education, or a baccalaureate degree in youth advocacy and educational studies. The Accelerated Option allows outstanding students to complete a bachelor's degree with the Master of Education (M.Ed.) in five years. Students are eligible to apply for admission to the graduate program during the semester they complete 90 hours of undergraduate coursework. To be considered for admission to the Accelerated Option, students must submit a graduate program application packet. Only candidates demonstrating superior undergraduate academic performance and having strong recommendations are considered for admission. Students intending to pursue an Accelerated Option should make their plans known as early as possible; to their faculty adviser in the College of Education. If admitted to the Accelerated Program, students complete up to 12 hours of the M.Ed. program during the fourth year of undergraduate study. Candidates must work with their advisers to determine how the courses they take will apply to the undergraduate degree. During their senior year, they complete the following classes: EC-6 Undergraduate Major EDEC 55313 Educational Assessment 3 EDEC 55663 Motivating and Managing Students in the Classroom 3 EDSP 55123 Learner-Centered Teaching: Families 3 EDUC 55293 Curriculum Workshop 3 Middle/Secondary Undergraduate Major EDEC 55313 Educational Assessment 3 EDUC 55663 Motivating and Managing Students in the Classroom 3 EDUC 55980 Internship 3 Youth Advocacy and Educational Studies Undergraduate Major EDEC 55113 Historical and Philosophical Foundations 3 EDUC 55003 Diversity in American Education 3 EDUC 55510 Internship: Youth Advocacy and Educational Studies 3 At the end of the

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fourth year, assuming all other graduation requirements are met, the student earns the baccalaureate degree. In the fifth year, including summer, the student completes the remaining semester hours toward the M.Ed. degree. Students will complete 9 hours of core courses, 12 hours from the Teaching and Learning emphasis (including EDMS/SE 51103 Educational Assessment), and 15 hours from content area specialization as described under the Traditional Master's Option. Note: No more than 15 hours of 50000-level classes may be applied toward a master's degree.

**International Student Teaching Opportunities**  
Students in the College of Education can participate in the many study abroad programs at TCU as well as experience student teaching in places such as Belgium, Denmark, England, Finland, Norway, Sweden, Switzerland and The Netherlands. Certification To obtain Texas teacher certification at TCU, students must complete the Teacher Education Program in the College of Education and achieve a bachelor's degree. Students who seek certification must take the state TExES proficiency exam at least once by midterm of the semester in which they plan to graduate. Students must also successfully complete the appropriate state certification exams for the content area and grade level they wish to teach. After graduation, TCU will recommend the student to the state of Texas for teacher certification upon completion of the following requirements:

- Conferred bachelor's degree
- Successful completion of the Teacher Education Program, including the student teaching experience
- Passing scores on the required state certification exams
- Final GPA of 2.75 with a "C" or better in education and content area coursework
- Demonstration of ethical behavior, both professionally and personally, as outlined by

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- Final GPA of 2.75 with a **"C"** **"C-"** or better in education and content area coursework
- Demonstration of ethical behavior, both professionally and personally, as outlined by the TEA Educator Code of Ethics while enrolled in the Texas Education Program

the TEA Educator Code of Ethics while enrolled in the Texas Education Program

Request for Changes  
Page 2

1 What is the justification for the change(s) requested?

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- 1) Texas Education Agency (TEA), which is the accrediting body for TCU's College of Education, requires a minimum GPA for teacher education programs of 2.50. The College of Education would like to better align our minimum GPA with TEA's accrediting standards.
- 2) The justification for this is two-fold:
  - a. Since faculty have the option of utilizing a plus/minus scale in their grading, there is concern about equity for students. For example, for a course grade earned of 72, a faculty member utilizing the plus-minus scale may issue a course grade of C- while a faculty member not utilizing plus-minus would issue a grade of C.
  - b. Student seeking MS/SE certification often take content courses in other colleges where a "C- or better" is the norm. This can be confusing for students: that chemistry would consider a C- an acceptable grade for their degrees, but the COE does not.

2 If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.

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N/A

3 **Faculty Resources:** How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.

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This is a program change, not a faculty workload change.

- 4 **Educational Resources:** Will this change require additional resources not currently available (e.g. space, equipment, library, other)?
- If yes, list additional resources needed.

YES

NO

- 5 If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).

- 6 If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.

*Cynthia Savage*

Approval signature of chairperson of originating unit

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Revised 02/2020