

UNDERGRADUATE COUNCIL
Request for Change(s)

Originating unit requesting change

College of Education

Type of Change requested:

- | | | |
|---|---|--|
| <input type="checkbox"/> Course number(s) | <input type="checkbox"/> Course prerequisite(s) | |
| <input type="checkbox"/> Course title | <input type="checkbox"/> Drop course(s) | <input type="checkbox"/> Program description |
| <input type="checkbox"/> Course description | <input type="checkbox"/> Drop program(s) | <input checked="" type="checkbox"/> Program requirements |

Semester and year change(s) take effect:

Fall 2021

Appropriate computer abbreviation if course title is more than 30 spaces:

Briefly summarize the change requested:

- (1) The COE would like to adjust the minor from 21 hours to 18 hours;
- (2) 9 hours would be required as EDUC 41113, EDUC 30143 or EDUC 30103, and EDUC 30133;
- (3) Students would need to select an addition 9 hours to satisfy the minor from EDUC 10433, EDUC 10533, EDUC 20003, EDEC 30103, EDUC 30133, EDUC 50173, EDUC 30073, EDSP 50663, EDUC 30603, EDUC 50003, EDUC 50023, EDUC 40213, EDUC 40123, EDUC 30213, EDUC 40113, and EDUC 30223

Programs Only

Program Name: _____

Current Code: _____ Proposed New Code (list 2): _____ or _____
(ex: INDE-BFA)

Can have second major: ____Yes ____No

Current CIP Code: _____

Does the change require a new or change in CIP code? ____Yes ____No

If yes, what is the proposed CIP code? _____

*for reference, please visit: <https://nces.ed.gov/ipeds/cipcode/resources.aspx?y=56>

Catalog copy

Present catalog copy (paste-up from catalog is acceptable.

Proposed change(s). (Include exact catalog copy as desired. Underline changes)

Requirements

Requirements

Prior to entry into the College of Education: 3 hours

~~Prior to entry into the College of Education: 3 hours~~

EDUC 20003 Critical Investigation: Teaching and Learning 3

Foundational Requirements: 9 hours

Prior to entry into the College of Education, students may select from any of the following courses: 3 hours

~~EDUC 20003 Critical Investigation: Teaching and Learning 3~~

EDUC 10433 Freshman Seminar in Education 3

EDUC 41113 Schools, Curriculum and Society 3

EDUC 10533 Freshman Seminar in Education 3

EDUC 30133 Issues in Education Across Global and Societal Contexts 3

EDUC 30013 Professional Roles and Responsibilities 3

EDUC 30143 Child and Adolescent Development 3 OR EDUC 30103 Developmental Psychology of Adolescence 3

EDUC 30143 Child and Adolescent Development 3

In addition, minors may select from any of the following: 9 hours

After entry into the College of Education, students may select from any of the following courses: 15 hours

~~Prior to entry into the College of Education, students may select from any of the following courses: 3 hours~~

EDEC 30073 Critical Literacy and Children's Literature 3

EDUC 10433 Freshman Seminar in Education 3

EDUC 10533 Freshman Seminar in Education 3

EDEC 30103 Introduction to Early Childhood Education 3

~~EDUC 30013 Professional Roles and Responsibilities 3~~

EDSE 30113 Digital Literacy, Learning, and Citizenship in Education 3

EDUC 20003 Critical Investigation: Teaching and Learning 3

EDSE 50173 Development of Written Communication 3

~~EDUC 30143 Child and Adolescent Development 3~~

EDSP 50663 Motivating and Managing Students in the Classroom 3

~~After entry into the College of Education, students may select from any of the following courses: 15 hours~~

EDUC 30603 Study of Exceptional Students 3

EDUC 50003 Diversity in American Education 3

EDEC 30073 Critical Literacy and Children's Literature 3

EDUC 50023 Effective Teaching and Classroom Implementation 3

EDEC 30103 Introduction to Early Childhood Education 3

EDUC 40213 content areas include business administration, computer science, dance, French, German, history, journalism, mathematics, Spanish and communication.

EDSE 30113 Digital Literacy, Learning, and Citizenship in Education 3

EDSE 50173 Development of Written Communication 3

EDUC 50023 can be replaced with EDSE 50443 or EDSE 50453 for students with a mathematics major and EDSE 40463 for students with a history major.

EDSP 50663 Motivating and Managing Students in the Classroom 3

EDUC 30603 Study of Exceptional Students 3

EDUC 50003 Diversity in American Education 3

EDUC 50023 Effective Teaching and Classroom Implementation 3

EDUC 30223 Positive Youth Development

EDUC 40213 Promoting Literacy in the Content Areas 3

EDUC 40113 Introduction to Program Evaluation in Education

EDUC 30213 Policy Studies in Education

EDUC 40123 Social Entrepreneurship in Education 3

EDUC 40213 content areas include business administration, computer science, dance, French, German, history, journalism, mathematics, Spanish and communication.

EDUC 50023 can be replaced with EDSE 50443 or EDSE 50453 for students with a mathematics major and EDSE 40463 for students with a history major.

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1. What is the justification for the change(s) requested?

- 1) *Faculty teaching EDUC 20003 have shared that course content is pertinent to those seeking teacher certification. Since the educational studies minor does not lead to teacher certification, and does not attract students who are interested in pursuing teacher certification, the course is not needed/relevant as a degree requirement. Instead, it is more relevant as a degree elective.*
 - 2) *In addition, content covered in EDUC 41113 is more relevant than EDUC 20003 to career aspirations of YAES majors, so it is being proposed as an educational studies minor requirement.*
 - 3) *The addition of EDUC 30103 provides educational studies minors who are specifically interested in the development of teenage youth with a more*
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specialized option that can be taken instead of EDUC 30143, which is a more generalized human development course spanning birth through young adulthood.

- 4) *EDUC 40113, EDUC 30213, EDUC 40123, and EDUC 55960 are all new courses developed in 2020 which may align with the academic interests and career aspirations educational studies minors*

2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.

N/A

3. **Faculty Resources:** How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.

N/A

4. **Educational Resources:** Will this change require additional resources not currently available (e.g. space, equipment, library, other)?

YES

If yes, list additional resources needed.

NO

5. If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).

6. If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.

Cynthia Savage

Approval signature of chairperson of originating unit

Revised 02/2020