## Originating Unit

Type of action: $\square$ change in course $\square$ change in program

## Type of change requested:

| $\square$ | $\square$ | Course Title |
| :--- | :--- | :--- |
| Number | $\square$ | Prerequisite(s) Program |
| $\square$ | Description | $\square$ |
| $\square$ | Drop Course | $\boxed{\square}$ | Requirements

Semester and year course/program will take effect: Fall 2021
Course instructional methodology: Lecture
course component types: ugradcouncil.tcu.edu/forms/Course Component Types.pdf

Current name: Curriculum and Instruction
Proposed name:
Appropriate computer abbreviation (30 spaces or less):

## Programs Only

Current program code:
(ex:EDCE-PHD)

Proposed code (list 2)
or
Current CIP code: Curriculum and Instruction-Curriculum Studies Emphasis/Accel. CICA-I
Does the change require a new or change in CIP code: $\square$ Yes $\square$ No
If yes, what is the proposed new CIP code:
*for reference please visit: nces.ed.gov/ipeds/cipcode/resources.aspx?y=56
Is the program already considered TCU STEM: $\square$ No

Does the change include a request to be a TCU STEM program: $\square$ Yes $\square$ No

Description of change (omit if dropping a course or program):
We are requiring an elective outside of the specialization area; instead of 15 hours of specialization classes, we are requiring 12 hours and now a 3 hour elective. We are reducing the number of credit hours for the master's from 36 hours to 30 hours, reflective of national trends in such master's degrees in this field.

## Present Catalog Copy

Required Courses for the Traditional Master's Option
Students complete 15 hours of course work within their specialization selected from:
Curriculum Studies
EDUC 70813 Curriculum Studies Seminar 3.00
EDUC 60833 Curriculum History in the United States 3.00
EDUC 60843 Contemporary Curriculum Theory 3.00
EDUC 70823 Inquiry Seminar 3.00
EDUC 708136 hours may be repeated with new topic.
Language and Literacy
EDUC 60053 Advanced Study of Literacy Instruction 3.00
EDUC 60083 Seminar in Language and Literacy 3.00
EDUC 60413 Foundations of Literacy 3.00
EDUC 60613 Analysis of Literacy Progress 3.00
EDXX XXXX3 Elective (3 hours) 3.00
Mathematics Education
EDMT 50123 Teaching Geometry and Measurement 3.00
EDMT 50133 Teaching Data Analysis and Probability 3.00
EDMT 60103 Teaching Number and Operations 3.00
EDMT 60113 Teaching Algebraic Thinking 3.00
EDMT 60143 Teaching and Learning Mathematics with Technology 3.00
EDHE/EDLE 60013 Leadership: Theory and Practice - cross listed in Higher Ed \& Ed Leadership
EDMT 60153 Fostering Discourse in the Mathematics Classroom 3.00
EDMT 60513 Practicum in Mathematics Education 3.00
EDMT 60513: Required for Accelerated Master's Option
Science Education
EDSC 60023 Education for Sustainability 3.00
EDSC 60033 Academic Language Development in Science 3.00
EDSC 60333 Theory and Pedagogy of Science Instruction 3.00
EDMS/SE 50553 Methods for Teaching Middle School/Secondary Science 3.00
EDXX XXXX3 Elective (3 hours) 3.00
Core Requirements (9 hours minimum required for all students)
EDUC 60203 Curriculum and Instruction 3.00
EDHE/EDLE 60013 Leadership: Theory and Practice - cross listed in Higher Ed \& Ed Leadership
EDLE 60043 Instructional Leadership A: Curriculum, Instruction, and Assessment 3.00
EDUC 70953 Research in Education 3.00
Additional Research (3 hours)
EDUC 60043 Action Research 3.00

## Proposed Catalog Copy:

Required Courses for the Traditional Master's Option
Students complete 12 hours of course work within a specialization selected from the courses below. 3 hours of elective are selected from outside of the specialization.

Curriculum Studies
EDUC 70813 Curriculum Studies Seminar 3.00
EDUC 60833 Curriculum History in the United States 3.00
EDUC 60843 Contemporary Curriculum Theory 3.00
EDUC 70823 Inquiry Seminar 3.00
EDUC 708136 hours may be repeated with new topic.
Language and Literacy
EDUC 60053 Advanced Study of Literacy Instruction 3.00
EDUC 60083 Seminar in Language and Literacy 3.00
EDUC 60413 Foundations of Literacy 3.00
EDUC 60613 Analysis of Literacy Progress 3.00
EDXX XXXX3 Elective (3 hours) 3.00
Mathematics Education
EDMT 50123 Teaching Geometry and Measurement 3.00
EDMT 50133 Teaching Data Analysis and Probability 3.00
EDMT 60103 Teaching Number and Operations 3.00
EDMT 60113 Teaching Algebraic Thinking 3.00
EDMT 60143 Teaching and Learning Mathematics with Technolog 3.00
EDHE/EDLE 60013 Leadership: Theory and Practice - cross listed in Higher Ed \& Ed Leadership
EDMT 60153 Fostering Discourse in the Mathematics Classroom 3.00
EDMT 60513 Practicum in Mathematics Education 3.00
EDMT 60513: Required for Accelerated Master's Option
Science Education
EDSC 60023 Education for Sustainability 3.00
EDSC 60033 Academic Language Development in Science 3.00
EDSC 60333 Theory and Pedagogy of Science Instruction 3.00
EDMS/SE 50553 Methods for Teaching Middle School/Secondary Science 3.00
EDXX XXXX3 Elective (3 hours) 3.00
Core Requirement (3 hours minimum required for all students)
EDUC 70953 Research in Education 3.00

## Supporting evidence or justification:

Examining master's programs in education throughout the country, we found that most include a 30 hour program.

Explain how the change(s) will affect the current outcomes and assessment mechanisms?
Changes will not impact current outcomes and assessment mechanisms as we continue to follow the same process.

Additional resources required
Faculty:

Space:

Equipment:

Library:

Financial Aid:

Other:

## Change in teaching load:

Does this change affect any other units of the University? Yes $\square$ No $\square$
If yes, submit supporting statement signed by chair of affected unit.

If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and the cross-listed units.

Chair of Originating Unit:

Name: Jan Lacina
Unit: Education
signature: Jan Lacina

