

UNDERGRADUATE COUNCIL

Request for Change(s)

Originating unit requesting change

Type of Change requested:

- | | | |
|---|---|--|
| <input type="checkbox"/> Course number(s) | <input type="checkbox"/> Course prerequisite(s) | |
| <input type="checkbox"/> Course title | <input type="checkbox"/> Drop course(s) | <input type="checkbox"/> Program description |
| <input type="checkbox"/> Course description | <input type="checkbox"/> Drop program(s) | <input checked="" type="checkbox"/> Program requirements |

Semester and year change(s) take effect:

Appropriate computer abbreviation if course title is more than 30 spaces:

Briefly summarize the change requested:

The COE would like to (1) remove EDUC 20003 as a degree requirement, (2) make EDUC 20003 a degree elective, (3) remove EDUC 30143 as a degree elective, (4) make "EDUC 30143 -or- EDUC 30103" a degree requirement, (5) remove EDUC 30013 as degree requirement, (6) update the name of EDUC 41113 [previously approved by undergrad council in 2019-2020], (7) add EDUC 55113, EDUC 55970, EDUC 55003, and EDUC 55510 as as an accelerated masters electives, (8) change transfer GPA from 2.75 to 2.5, (9) change "C" or better to "C-" or better, (10) add EDUC 40113, EDUC 30213, EDUC 40123, & EDUC 30223 as degree electives

Programs Only

Program Name: _____

Current Code: _____ Proposed New Code (list 2): _____ or _____
(ex: INDE-BFA)

Can have second major: ____Yes ____No

Current CIP Code:_____

Does the change require a new or change in CIP code? ____Yes ____No

If yes, what is the proposed CIP code? _____

*for reference, please visit: <https://nces.ed.gov/ipeds/cipcode/resources.aspx?y=56>

Catalog copy

Present catalog copy (paste-up from catalog is acceptable).

Proposed change(s). (Include exact catalog copy as desired. Underline changes)

Youth Advocacy and Educational Studies, BS

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The youth advocacy and educational studies major is designed for students who plan to work in the broader field of education, and do not wish to obtain teacher certification. Students focus on interdisciplinary and interprofessional disciplines, related agencies, and educational policies that collectively advocate for the education of children and youth. Requirements Students who declare a major in education that does not lead to teacher certification must be admitted to the College of Education and must meet the following requirements:

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- TCU students must have a 2.50 or better GPA.
- Transfer students must bring a 2.75 or better GPA to declare an education major and have a 2.50 or better GPA on 12 hours of coursework at TCU to be admitted to the College of Education.
- Entering freshmen have no specific requirements to declare an education major but must have a 2.50 or better GPA to be admitted to the Teacher Education program.

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- Transfer students must bring a ~~2.75~~ **2.50** or better GPA to declare an education major and have a 2.50 or better GPA on 12 hours of coursework at TCU to be admitted to the College of Education.
- Entering freshmen have no specific requirements to declare an education major but must have a 2.50 or better GPA to be admitted to the Teacher Education program.

All students pursuing a minor in education or a degree in Youth Advocacy and Educational Studies must maintain high professional standards and acceptable academic performance (a minimum 2.50 GPA overall and a "C" or better in education coursework. Education Coursework: 30 hours Education Courses Required: 18-21 hours

All students pursuing a minor in education or a degree in Youth Advocacy and Educational Studies must maintain high professional standards and acceptable academic performance (a minimum 2.50 GPA overall) and a ~~"C"~~ **"C-"** or better in education coursework. Education Coursework: 30

EDUC 20003 Critical Investigation: Teaching and Learning 3

EDUC 30133 Issues in Education Across Global and Societal Contexts 3

EDUC 30013 Professional Roles and Responsibilities 3 OR

EDUC 41113 Learner Centered Teaching: Foundations 3

EDUC 50003 Diversity in American Education 3

EDUC 40510 Internship: Youth Advocacy and Educational Studies *Credit Hours variable.

Specialization Coursework: 15 hours 15 hours of approved coursework in related disciplines, with no more than 9 hours taken in anyone discipline. Courses to be approved by the College of Education Advisor or a Dean.

Recommended Education Electives: 12-15 hours

EDEC 30073 Critical Literacy and Children's Literature 3

EDEC 30103 Introduction to Early Childhood Education 3

EDSP 30603 Study of Exceptional Students 3

EDUC 30103 Developmental Psychology of Adolescence 3 OR

hours Education Courses Required: 18-21 hours

~~EDUC 20003 Critical Investigation: Teaching and Learning 3~~

EDUC 30133 Issues in Education Across Global and Societal Contexts 3

EDUC 30103 Developmental Psychology of Adolescence 3 OR EDUC 30143 Child and Adolescent Development 3

EDUC 55113 or EDUC 41113 Schools, Curriculum and Society 3

~~EDUC 30013 Professional Roles and Responsibilities 3 OR~~

~~EDUC 41113 Learner Centered Teaching: Foundations 3~~

EDUC 55003 or EDUC 50003 Diversity in American Education 3

EDUC 55510 or EDUC 40510 Internship: Youth Advocacy and Educational Studies *Credit Hours variable. **6-9**

Specialization Coursework: 15 hours 15 hours of approved coursework in related disciplines, with no more than 9 hours taken in anyone discipline. Courses to be approved by the College of Education Advisor or a Dean.

Recommended Education Electives: 12-15 hours

EDUC 30113 Digital Literacy, Learning, and
Citizenship in Education 3

[EDUC 20003 Critical Investigation: Teaching
and Learning 3](#)

EDUC 30123 Educational Psychology 3

EDEC 30073 Critical Literacy and Children's
Literature 3

EDUC 30143 Child and Adolescent
Development 3

EDEC 30103 Introduction to Early Childhood
Education 3

EDUC 50990 International Experiences in
Education 1.00- 6.00

EDSP 30603 Study of Exceptional Students
3

~~[EDUC 30103 Developmental Psychology of
Adolescence 3](#)~~

EDUC 30113 Digital Literacy, Learning, and
Citizenship in Education 3

EDUC 30123 Educational Psychology 3

~~[EDUC 30143 Child and Adolescent
Development 3](#)~~

EDUC 50990 International Experiences in
Education 1.00- 6.00

[EDUC 30223 Positive Youth Development 3](#)

[EDUC 40113 Introduction to Program
Evaluation in Education](#)

[EDUC 30213 Policy Studies in Education](#)

[EDUC 40123 Social Entrepreneurship in
Education 3](#)

[EDUC 55970 Special Topics in Education 3](#)

1. What is the justification for the change(s) requested?

Program faculty believe these changes would result in a more meaningful experience for YAES majors.

- 1) *Faculty teaching EDUC 20003 have shared that course content is pertinent to those seeking teacher certification. Since the YAES program does not lead to teacher certification, and does not attract students who are interested in pursuing teacher certification, the course is not needed/relevant as a degree requirement. Instead, it is more relevant as a degree elective.*
- 2) *In addition, content covered in EDUC 41113/55113 is more relevant than EDUC 20003 to career aspirations of YAES majors, so it is being proposed as a degree requirement.*
- 3) *The addition of EDUC 30103 provides YAES majors who are specifically interested in the development of teenage youth with a more specialized option that can be taken instead of EDUC 30143, which is a more generalized human development course spanning birth through young adulthood.*
- 4) *EDUC 40113, EDUC 30213, EDUC 40123, and EDUC 55960 are all new courses developed in 2020 which align with the academic interests and career aspirations of YAES majors.*
- 5) *“C or better” should be changed to “C- or better” as faculty have academic freedom to opt for plus/minus grading; thus, a “C- or better” helps to ensure equity for students*
- 6) *Changing transfer GPA from 2.75 to 2.50 has been requested by TCU Admissions as this better aligns with other colleges and universities admission practices; having a higher GPA requirement for transfer students may falsely assume that TCU courses are more challenging than all other universities.*

2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.

N/A

3. **Faculty Resources:** How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.

N/A

4. **Educational Resources:** Will this change require additional resources not currently available (e.g. space, equipment, library, other)? YES
If yes, list additional resources needed. NO

5. If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).

6. If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.

Cynthia Savage

Approval signature of chairperson of originating unit

Revised 02/2020