Originating unit requesting change Math			
Type of Change requested:			
Course title	Course prerequisite(s)  Drop course(s)  Drop program(s)  Program title  Program description  X Program requirements		
Semester and year change(s) take effect: Fall 2020			
Appropriate computer abbreviation if course title is more than 30 spaces:  Mathematics BA			
Briefly summarize the change requested	d:		
Add new option for fulfilling associated	d requirements.		
Current CIP Code (programs only): 27.0101  Does the change require a new or change in CIP code?YesXNo  If yes, what is the proposed CIP code? *for reference, please visit: <a href="https://nces.ed.gov/ipeds/cipcode/resources.aspx?y=56">https://nces.ed.gov/ipeds/cipcode/resources.aspx?y=56</a>			
	Catalog copy		
Present catalog copy (paste-up from catalog is acceptable.	Proposed change(s). (Include exact catalog copy as desired. Underline changes)		
Any two of the following:	Any two of the following:		
<ul> <li>PHYS 20474 Physics I</li> <li>PHYS 20484 Physics II</li> <li>COSC 20203 Techniques in Programming</li> <li>ECON 40313 Econometrics</li> </ul>	<ul> <li>PHYS 20474 Physics I</li> <li>PHYS 20484 Physics II</li> <li>COSC 20203 Techniques in Programming</li> <li>ECON 31223 Intermediate         <ul> <li>Microeconomics: A Mathematical Approach</li> </ul> </li> <li>ECON 40313 Econometrics</li> </ul>		

Requ	Page 2
1.	What is the justification for the change(s) requested?
	The Department of Economics is proposing a new course, ECON 31223 (Intermediate Microeconomics: A Mathematical Approach). This course fulfills the goals of the associated requirements for the undergraduate math degree, namely to expose students to the use of college-level mathematics in other disciplines. Adding this option therefore does not change program outcomes but does give students an additional course choice.
2.	If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.
	This change does not alter assessment mechanisms nor program outcomes.
3.	<b>Faculty Resources:</b> How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.
	This change has no effect on faculty resources.
4.	Educational Resources: Will this change require additional resources not currently

	available (e.g. space, equipment, library, other)? If yes, list additional resources needed.	X	YES NO
5.	If this change affects other units of the University, include a statement sign chairperson(s) of the affected unit(s).	ned by	the
6.	If cross-listed, provide evidence of approval by all curriculum committees both the originating and cross-listed units.	appro	priate to
	Greg Friedman		
	Approval signature of chairperson of	origin	nating unit
Revise	ed 02/2020		

Originating unit requesting change Math			
Type of Change requested:			
Course number(s) Course title Drop cour Course description Drop prog			
Semester and year change(s) take effect:	Fall 2020		
Appropriate computer abbreviation if course title is more than 30 spaces:	Mathematics BS		
Briefly summarize the change requested:			
Add new Economics course ECON 31223 Interm Approach as an option for fulfilling associated re new math course MATH 40883 Predictive Mode course" requirements for Track 2 of the Math BS	quirements for all Math BS majors AND allow ling to satisfy one of the "programming		
Current CIP Code (programs only): 27.0101  Does the change require a new or change in CIP code?YesXNext	0		
If yes, what is the proposed CIP code?*for reference, please visit: https://nces.ed.gov/ipeds/cipcode/resources.as	spx?y=56		
Catalog	copy		
Present catalog copy (paste-up from catalog is acceptable.	Proposed change(s). (Include exact catalog copy as desired. Underline changes)		
(Note: this catalog copy is based on changes already approved by Undergraduate Council this semester but not yet reflected in the published catalog)	Math BS Track 2 The student must take an additional twelve hours of mathematics courses, including one of MATH 40223, MATH 40663, MATH 40853, or MATH 40883, from among the following:  • MATH 30803 Probability		
Math BS Track 2 The student must take an additional twelve hours of mathematics courses, including one of MATH 40223 or MATH 40663 or MATH 40853, from among the following:  MATH 30803 Probability  MATH 40103 Graph Theory  MATH 40223 Applied Linear Algebra  MATH 40853 Regression & Time Series  MATH 40553 Modern Fourier Analysis  MATH 40633 Game Theory	<ul> <li>MATH 40103 Graph Theory</li> <li>MATH 40223 Applied Linear Algebra</li> <li>MATH 40553 Modern Fourier Analysis</li> <li>MATH 40633 Game Theory</li> <li>MATH 40643 Dynamical Systems</li> <li>MATH 40663 Numerical Analysis</li> <li>MATH 40853 Regression &amp; Time Series</li> <li>MATH 40883 Predictive Modeling</li> <li>MATH 50403 Complex Analysis</li> <li>MATH 50503 Real Analysis I</li> <li>MATH 50613 Partial Differential</li> </ul>		

- MATH 40643 Dynamical Systems
- MATH 40663 Numerical Analysis
- MATH 50403 Complex Analysis
- MATH 50503 Real Analysis I
- MATH 50613 Partial Differential Equations
- MATH 50623 Applied Mathematics I

#### **Equations**

• MATH 50623 Applied Mathematics I

#### Associated Requirements:

### Any two of the following:

- PHYS 20474 Physics I
- PHYS 20484 Physics II
- COSC 20203 Techniques in Programming
- ECON 31223 Intermediate
   Microeconomics: A Mathematical
   Approach
- ECON 40313 Econometrics

### Associated Requirements:

### Any two of the following:

- PHYS 20474 Physics I
- PHYS 20484 Physics II
- COSC 20203 Techniques in Programming
- ECON 40313 Econometrics

Request for Changes Page 2

1. What is the justification for the change(s) requested?

The Department of Economics is proposing a new course, ECON 31223 (Intermediate Microeconomics: A Mathematical Approach). This course fulfills the goals of the associated requirements for the undergraduate math degree, namely to expose students to the use of college-level mathematics in other disciplines. Adding this option therefore does not change program outcomes but does give students an additional course choice.

**AND** 

Students pursuing the BS in Mathematics, Track 2, must currently take MATH 40223 Applied Linear Algebra, MATH 40663 Numerical Analysis, or MATH 40853 Regression & Time Series (note: the Math 40853 option was just approved by University Council this semester so does not appear in the published catalog yet). The reason for this requirement is for students to take an applied mathematics course that involves programming. The newly-proposed MATH 40883 Predictive Modeling is also an applied mathematics course that requires programming and so is suitable to satisfy the intent of the current requirements. The proposed program change therefore provides students with an additional course option that remains consistent with the existing learning outcomes of the program.

2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.

This change does not alter assessment mechanisms nor program outcomes.

3. **Faculty Resources:** How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.

This change has no effect on faculty resources.

- 4. **Educational Resources:** Will this change require additional resources not currently available (e.g. space, equipment, library, other)?

  If yes, list additional resources needed.

  YES

  NO
- 5. If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).
- 6. If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.

Greg Friedman

Originating unit re	Originating unit requesting change Math			
Type of Change re	equested:			
Course nu Course titl Course de	le Drop cours	` '	Program title Program description Program requirements	
Semester and year	change(s) take effect:	Fall 2	2020	
Appropriate comp course title is more	uter abbreviation if e than 30 spaces: Matl	hematics BA with Ac	etuarial Concentration	
Briefly summarize	the change requested:			
Add new option fo	or fulfilling associated requirem	ents.		
Current CIP Code (program	ns only): 27.0101			
	new or change in CIP code?YesXNo			
If yes, what is the proposed *for reference, please visit:	CIP code?https://nces.ed.gov/ipeds/cipcode/resources.asp	px?y=56		
	Catalog	copy		
Present catalog copy (paste-up from catalog is acceptable.		Proposed change(s). (Include exact catalog copy as desired. Underline changes)		
Associated Requi	rements (30-32 hours):	Associated Require	ements ( <mark>27</mark> -32 hours):	
ECON 10223	Introductory Microeconomics	ECON 10223	Introductory Microeconomics	
ECON 10233	Introductory Macroeconomics	ECON 10233	Introductory Macroeconomics	
ECON 30223	Intermediate Microeconomics	ECON 30223	Intermediate Microeconomics	
ECON 30233	Intermediate Macroeconomics	OR ECON 31223	Intermediate Microeconomics:	
ACCT 20353	Fundamentals of Accounting		A Mathematical Approach	
ACCT 40163	Accounting for Decision Making &	ECON 30233	Intermediate Macroeconomics	
FINA 30153	Financial Management	ACCT 20353	Fundamentals of Accounting	
One of:		ACCT 40163	Accounting for Decision Making	
COSC 10403	Introduction to Programming	FINA 30153	Financial Management	
COSC 10503	Introduction to Programming for	One of:		

COSC 10603	Introduction to Python for Data Ar	COSC 10403	Introduction to Programming
ENGR 10573	Applied Programming Matlab	COSC 10503	Introduction to Programming for Engineering and
Any two of the follo	owing:	COSC 10603	Introduction to Python for Data Analytics
•	willig.	ENGR 10573	Applied Programming Matlab
COSC 20203	Techniques in Programming		, , , , , , , , , , , , , , , , , , ,
ECON 40313	Econometrics	Any two of the follo	owing:
PHYS 20474	Physics I with Laboratory: Mecha	COSC 20203	Techniques in Programming
PHYS 20484	Physics II with Laboratory: Electr	ECON 31223	Intermediate Microeconomics: A Mathematical Approach
		ECON 40313	Econometrics
		PHYS 20474	Physics I with Laboratory: Mecl
		PHYS 20484	Physics II with Laboratory: Elec

Note that ECON 31223 can be applied to satisfy associated requirements from two of the above lists.

Request for Changes Page 2

1. What is the justification for the change(s) requested?

The Department of Economics is proposing a new course, ECON 31223 (Intermediate Microeconomics: A Mathematical Approach). This course fulfills the goals of the associated requirements for the undergraduate math degree, namely to expose students to the use of college-level mathematics in other disciplines. It can also serve as a substitute for the traditional Intermediate Microeconomics course (ECON 30223) required for the actuarial concentration. Adding this option therefore does not change program outcomes but does give students an additional course choice.

2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.

This change does not alter assessment mechanisms nor program outcomes.

3. **Faculty Resources:** How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.

This change has no effect on faculty resources.

- 4. **Educational Resources:** Will this change require additional resources not currently available (e.g. space, equipment, library, other)?

  If yes, list additional resources needed.

  YES

  NO
- 5. If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).
- 6. If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.

Greg Friedman

Originating unit requesting change	Math		
Type of Change requested:			
Course title Drop co Course description Drop pro	ogram(s) X Program requirements		
Semester and year change(s) take effect:	Fall 2020		
Appropriate computer abbreviation if course title is more than 30 spaces:  M	Sathematics BS with Actuarial Concentration		
Briefly summarize the change requested:			
Add new Economics course ECON 31223 Inter Approach as an option for fulfilling associated AND allow new math course MATH 40883 Pre "programming course" requirements for Track	requirements for all Math BS-Actuarial majors edictive Modeling to satisfy one of the		
$\begin{array}{c} \text{Current CIP Code (programs only): } 27.0101 \\ \text{Does the change require a new or change in CIP code?} \underline{\hspace{0.5cm}} \text{Yes } \underline{\hspace{0.5cm}} \text{X} \underline{\hspace{0.5cm}} \end{array}$	_No		
If yes, what is the proposed CIP code?*for reference, please visit: https://nces.ed.gov/ipeds/cipcode/resources	s.aspx?y=56		
Catal	og copy		
Present catalog copy (paste-up from catalog is acceptable.	Proposed change(s). (Include exact catalog copy as desired. Underline changes)		
(Note: this catalog copy is based on changes already approved by Undergraduate Council this semester but not yet reflected in the published catalog)	Math BS-Actuarial Track 2  • MATH 40223 Applied Linear Algebra		
paononea emarogy	or		
Math BS-Actuarial Track 2			
MATH 40223 Applied Linear Algebra	<ul> <li>MATH 40663 Numerical Analysis</li> <li>or</li> </ul>		
<ul> <li>MATH 40663 Numerical Analysis</li> </ul>	<ul> <li>MATH 40853 Regression &amp; Time</li> <li>Series</li> </ul>		
or	<mark>or</mark>		
MATH 40853 Regression & Time Series	<ul> <li>MATH 40883 Predictive Mopdeling</li> </ul>		

Associated Requirements ( <mark>27</mark> -32 hours):			
		ECON 10223	Introductory Microeconomics
		ECON 10233	Introductory Macroeconomics
•	ments (30-32 hours):	ECON 30223	Intermediate Microeconomics
ECON 10223	Introductory Microeconomics	OR ECON 21222	Intermediate Microeconomics:
ECON 10233	Introductory Macroeconomics	ECON 31223	A Mathematical Approach
ECON 30223	Intermediate Microeconomics	ECON 30233	Intermediate Macroeconomics
ECON 30233	Intermediate Macroeconomics	ACCT 20353	Fundamentals of Accounting
ACCT 20353	Fundamentals of Accounting	ACCT 40163	Accounting for Decision Making
ACCT 40163	Accounting for Decision Making &	FINA 30153	Financial Management
FINA 30153	Financial Management	One of:	
One of:		COSC 10403	Introduction to Programming
COSC 10403	Introduction to Programming	COSC 10503	Introduction to Programming fo
COSC 10503	Introduction to Programming for	COSC 10603	Introduction to Python for Data
COSC 10603	Introduction to Python for Data A	ENGR 10573	Applied Programming Matlab
ENGR 10573	Applied Programming Matlab	Any two of the follo	owing:
Any two of the follo	owing:	COSC 20203	Techniques in Programming
COSC 20203	Techniques in Programming	ECON 31223	Intermediate Microeconomics:
ECON 40313	Econometrics	LCON 31223	A Mathematical Approach
PHYS 20474	Physics I with Laboratory: Mecha	ECON 40313	Econometrics
PHYS 20484	Physics II with Laboratory: Electr	PHYS 20474	Physics I with Laboratory: Mecl
<u>PH13 20404</u>	rilysics if with Laboratory. Electi	PHYS 20484	Physics II with Laboratory: Elec
			3 can be applied to satisfy
		associated requiremen	ts from two of the above

associated requirements from two of the above lists.

#### 1. What is the justification for the change(s) requested?

The Department of Economics is proposing a new course, ECON 31223 (Intermediate Microeconomics: A Mathematical Approach). This course fulfills the goals of the associated requirements for the undergraduate math degree, namely to expose students to the use of college-level mathematics in other disciplines. It can also serve as a substitute for the traditional Intermediate Microeconomics course (ECON 30223) required for the actuarial concentration. Adding this option therefore does not change program outcomes but does give students an additional course choice.

Students pursuing the BS in Mathematics, Track 2, must currently take MATH 40223 Applied Linear Algebra, MATH 40663 Numerical Analysis, or MATH 40853 Regression & Time Series (note: the Math 40853 option was just approved by Undergraduate Council this semester so does not appear in the published catalog yet). The reason for this requirement is for students to take an applied mathematics course that involves programming. The newly-proposed MATH 40883 Predictive Modeling is also an applied mathematics course that requires programming and so is suitable to

	provides students with an additional course option that remains consistent with the existing learning outcomes of the program.
2.	If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.
	This change does not alter assessment mechanisms nor program outcomes.
3.	<b>Faculty Resources:</b> How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.  This change has no effect on faculty resources.
4.	Educational Resources: Will this change require additional resources not currently available (e.g. space, equipment, library, other)?  If yes, list additional resources needed.  YES  X  NO
5.	If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).
6.	If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.
	Approval signature of chairperson of originating un