# **GRADUATE COUNCIL**

# PROPOSAL FOR CHANGE IN EXISTING COURSE/PROGRAM

#### **ORIGINATING UNIT: HCNHS – PhD in Health Sciences**

#### TYPE OF ACTION:

\_\_\_\_\_ Change in existing course

\_\_\_\_x\_\_\_Change in existing program

#### TYPE OF CHANGE REQUESTED:

Number	Title
Description	Prerequisite(s)
Drop course/program	x Program Requirements
x Other (specify) Program	n Handbook Information Changes

## Current CIP Code (programs only):

## Does the change require a new or change in CIP Code: \_\_\_Yes \_x\_\_No

If yes, what is the proposed new CIP code? \_\_\_\_\_\_ \*for reference please visit: <u>https://nces.ed.gov/ipeds/cipcode/resources.aspx?y=56</u>

## Semester and Year Change(s) take effect: summer 2020

Is the program already considered TCU STEM? no Does the change include a request to be a TCU STEM program? no

Appropriate Computer Abbreviation (30 spaces or less):

DESCRIPTION OF CHANGE – highlight, **bold**, *italics*, or <u>otherwise identify</u> parts that are changed in proposed copy (omit if dropping a course or program):

## Present catalog copy:

#### **Oversight Committee**

\*The Ph.D. in Health Sciences Oversight Committee will be comprised of the Harris College academic department chairs or designee: Kathy Baker, PhD, Nursing (www.nursing.tcu.edu) Kay Sanders, DNP, Nurse Anesthesia (www.crna.tcu.edu) Meena Shah, PhD, Kinesiology (www.kinesiology.tcu.edu) Chris Watts, PhD, Communication Sciences and Disorders (www.csd.tcu.edu) James Petrovich, PhD, Social Work (www.socialwork.tcu.edu)

#### Written and Oral Comprehensive Examinations

After the 42 hours are completed, as stipulated in the curriculum sequence chart of non-dissertation courses, each student must pass a written and oral comprehensive examination with a Comprehensive Examination Committee (CEC) comprised of faculty involved in the student's coursework to be evaluated. The Associate Dean of Research appoints the CEC in consultation with the Major Advisor, Oversight Committee, and student. A minimum of four areas must be included: discipline specific emphasis, cognate area, teaching methodology, and research methodology. In the summer following the completion of coursework, written examinations covering these four areas will be taken followed by oral examinations. The written examinations will be graded by the individual writers of each question. Ordinarily, the written and oral comprehensive exams should be completed within one academic semester (including summer) of completing course work. Once the written exams are passed, the CEC will hear the oral comprehensive exams for final approval to candidacy. The student can only advance to candidacy once both exams have been passed. If either exam is failed a second time, the student will be dismissed from the program.

#### Proposed catalog copy:

#### **Oversight Committee**

\*The Ph.D. in Health Sciences Oversight Committee will be comprised of the Harris College academic department chairs or designee and the Associate Dean of Research.

#### Written and Oral Comprehensive Examinations

After the 42 hours are completed, as stipulated in the curriculum sequence chart of non-dissertation courses, each student must pass a written and oral comprehensive examination with a Comprehensive Examination Committee (CEC) comprised of faculty involved in the student's coursework to be evaluated. The Associate Dean of Research appoints the CEC in consultation with the Major Advisor, Oversight Committee, and student. A minimum of three areas must be included: discipline specific emphasis, cognate area, teaching methodology, and research methodology. In the summer following the completion of coursework, written examinations covering these three areas will be taken followed by oral examinations. The written examinations will be graded by the individual writers of each question. Ordinarily, the written and oral comprehensive exams should be completed within one academic semester (including summer) of completing course work, usually the summer following the second year. Once the written exams are passed, the CEC will hear the oral comprehensive exams for final approval to candidacy. The student can only advance to candidacy once both exams have been passed. If the written exam is failed a second time or the oral exam is failed, the student will be dismissed from the program. The PhD in Health Sciences Handbook includes more specific details about the written and oral comprehensive exam procedures.

Supporting EVIDENCE OR JUSTIFICATION:

The oversight committee section was edited to add the associate dean of research to the committee and the changes to chair assignments; the written and oral comp exams section has been edited to be more clear and accurate.

# Explain how the change(s) will affect the current outcomes and assessment mechanisms?

The outcomes and assessment mechanisms will not be affected.

#### ADDITIONAL RESOURCES REQUIRED:

Faculty: Space: Equipment: Library:

Other:

#### CHANGE IN TEACHING LOAD:

Does this change affect any other units of the University? \_\_\_\_\_ Yes \_\_\_\_ No

If yes, submit supporting statement signed by chair of affected unit.

If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and the cross-listed units.

Chair of Originating Unit:

Signature:\_ Deleard gRhen\_\_\_\_

Name:\_\_Deborah J Rhea\_\_ Unit:\_Associate Dean of Research\_\_\_\_\_

**Revised 12/2019**