

**UNDERGRADUATE COUNCIL**  
**Request for Change(s)**

Originating unit requesting change \_\_\_\_\_ College of Education \_\_\_\_\_

Type of Change requested:

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Course number(s)   | <input type="checkbox"/> Course prerequisite(s) | <input type="checkbox"/> Program title                   |
| <input type="checkbox"/> Course title       | <input type="checkbox"/> Drop course(s)         | <input type="checkbox"/> Program description             |
| <input type="checkbox"/> Course description | <input type="checkbox"/> Drop program(s)        | <input checked="" type="checkbox"/> Program requirements |

Semester and year change(s) take effect: \_\_\_\_\_ Fall 2020 \_\_\_\_\_

Appropriate computer abbreviation if  
course title is more than 30 spaces: \_\_\_\_\_

Briefly summarize the change requested:

Request to change minimum GPA requirement from 3.0 to 2.75 for transfer students.

Catalog copy

Education Major, Double Major or Minor  
Declaration

Students may declare a major, double major or minor in education, but to be admitted into the Teacher Education Program, seeking a teaching certificate. Majors must meet the following criteria:

- TCU students must have a 2.75 or better GPA.
- Transfer students seeking teacher certification must bring a 3.0 or better GPA to declare an education major and have a 2.75 or better GPA on 12 hours of coursework at TCU to be admitted to the College of Education.
- Entering freshmen have no specific requirements to declare an education major but must have a 2.75 or better GPA to be admitted to the Teacher Education Program.

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- Entering freshmen have no specific requirements to declare an education major but must have a 2.75 or better GPA to be admitted to the Teacher Education Program.

1. What is the justification for the change(s) requested?

In consultation with program faculty and TCU Admissions, the 3.0 GPA for transfer students is prohibitive for transfer students. This change also more closely aligns with transfer admission requirements for peer institutions who have teacher education programs across the state.

2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.

N/A

3. **Faculty Resources:** How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.

None required

4. **Educational Resources:** Will this change require additional resources not currently available (e.g. space, equipment, library, other)?  
If yes, list additional resources needed.

☐

YES

☒

NO

5. If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).
6. If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.

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Approval signature of chairperson of originating unit

Revised 09/04