Originating unit requesting change	College	of Educ	cation
Type of Change requested:			
Course number(s) Course title Course description	Course prerequisite(s) Drop course(s) Drop program(s)		Program title Program description Program requirements
Semester and year change(s) take effe	ect:	Fall 20	20
Appropriate computer abbreviation if course title is more than 30 spaces:			
Briefly summarize the change request Request to Change Degree Requirements 30013 to EDUC 41113		ducatior	n programs from EDSE

### Catalog copy

Present catalog copy (paste-up from catalog is acceptable.

All Level Teacher Certification

All-level certification enables students to teach in grades EC-12. Majors include art, music, deaf and hard of hearing, and physical education. All-level certification students follow the same sequence of education courses as secondary certification students with the exception of student teaching. All-level certification students complete student teaching in the elementary and secondary schools. Students should contact the certification officer in the College of Education to be admitted to the Teacher Education Program

The professional development courses that must be taken in education are as follows:

EDUC 30143	Child and Adolescent Development
<b>EDUC 30123</b>	Educational Psychology
<b>EDUC 30603</b>	Study of Exceptional Students
<b>EDUC 30013</b>	<b>Professional Roles and Responsibilities</b>
<b>EDUC 40213</b>	<b>Promoting Literacy in the Content Are</b>
<b>EDUC 50023</b>	Effective Teaching and Classroom Imp
EDUC 30001	<b>Professional Practice Seminar</b>
<b>EDUC 40966</b>	All Level Student Teaching
TRACE TOOLS	

<u>EDUC 50023</u> is not required for Art Education, Physical Education, and Music Education majors.

EDUC 30001 must be taken the semester prior to student teaching.

Proposed change(s). (Include exact catalog copy as desired. Underline changes)
All Level Teacher Certification

All-level certification enables students to teach in grades EC-12. Majors include art, music, deaf and hard of hearing, and physical education. All-level certification students follow the same sequence of education courses as secondary certification students with the exception of student teaching. All-level certification students complete student teaching in the elementary and secondary schools. Students should contact the certification officer in the College of Education to be admitted to the Teacher Education Program

The professional development courses that must be taken in education are as follows:

catacata are ap rono	
<b>EDUC 30143</b>	Child and Adolescent Developmen
<b>EDUC 30123</b>	<b>Educational Psychology</b>
<b>EDUC 30603</b>	Study of Exceptional Students
EDUC 30013	Professional Roles and Responsibi
EDUC 41113	Schools, Curriculum, and Society
<b>EDUC 40213</b>	Promoting Literacy in the Content A
<b>EDUC 50023</b>	Effective Teaching and Classroom Ir
<b>EDUC 30001</b>	<b>Professional Practice Seminar</b>
EDUC 40966	All Level Student Teaching

EDUC 50023 is not required for Art Education, Physical Education, and Music Education majors.

Requ	est for Changes P	age 2
1.	What is the justification for the change(s) requested? Inclusion of course with correct course name	
2.	If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms. N/A	İ
3.	<b>Faculty Resources:</b> How will the unit provide faculty support for this change and at other impact this change may have on other current departmental listings. None required	ıy
4.	Educational Resources: Will this change require additional resources not currently available (e.g. space, equipment, library, other)?  If yes, list additional resources needed.  YE  NO	
5.	If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).	
6.	If cross-listed, provide evidence of approval by all curriculum committees appropriate both the originating and cross-listed units.	e to



**Davies School of Communication Sciences & Disorders** 

March 2, 2020

The Davies School of Communication Sciences and Disorders is in agreement with the proposed changes to the Foundations and Professional Roles and Responsibilities courses.

ሥነትስ K. Flähive Interim Director, Davies School



#### KINESIOLOGY

March 17, 2020

The Kinesiology Department is in agreement with the proposed changes to the Foundations and Professional Roles and Responsibilities courses.

Sincerely,

Dr. Debbie Rhea

Delient John

Director of the Physical Education All-Level program



March 25, 2020

The College of Fine Arts supports the proposed change to the Foundations and Professional Roles and Responsibilities courses, and will alter our degree plans as necessary to accommodate this change.

Thank you very much for your assistance in this matter, and please let us know if you have any further questions.

Dr. William Gibbons

Associate Dean of Undergraduate Studies

College of Fine Arts

Texas Christian University

Originating unit requ	esting change	College of 1	Education	
Type of Change requ	uested:			
Course numl Course title Course descr	Drop co	prerequisite(s) [ purse(s) [ rogram(s) [	Program title Program description Program requirements	
Semester and year ch	nange(s) take effect:	Fa	11 2020	
Appropriate compute course title is more the				
Briefly summarize th Request to Change D	ne change requested: Degree Requirement from	EDSE 30013 to EDU	CC 41113	
		og copy		
Present catalog copy	-		(s). (Include exact catalog	
catalog is acceptable.  Educational Studies Minor Students can minor in Educational Studies; however, completion of the minor does not meet the requirements for teacher certification.  Requirements Prior to entry into the College of Education: 3 hours		Educational Studies Min of Students can minor in E		
EDUC 20003	Critical Investigation: Teaching and	Duion to ontur into the C	ollege of Education: 3 hours	
	e of Education, students may select	EDUC 20003	Critical Investigation: Teaching and	
from any of the following cou			Prior to entry into the College of Education, students may select from any of the following courses: 3 hours	
<b>EDUC 10433</b>	Freshman Seminar in Education	EDUC 10433	Freshman Seminar in Education	
EDUC 10533	Freshman Seminar in Education	EDUC 10533	Freshman Seminar in Education	
<b>EDUC 30013</b>	Professional Roles and Responsibili	EDUC 30013	Professional Roles and Responsibilit	
<b>EDUC 30143</b>	<b>Child and Adolescent Development</b>	EDUC 30013	Frotessional Roles and Responsibility	
After entry into the College of any of the following courses:	f Education, students may select from	m EDUC 41113	Schools, Curriculum, and Society	
EDEC 30073	Critical Literacy and Children's Lit	tera EDUC 30143	Child and Adolescent Development	
EDEC 30103	Introduction to Early Childhood Ed	After entry into the Colle	ege of Education, students may select	
EDSE 30113	Digital Literacy, Learning, and Citi		Critical Literacy and Children's Lite	
EDSE 50173	<b>Development of Written Communic</b>		Introduction to Early Childhood Edu	
EDSP 50663	Motivating and Managing Students		Digital Literacy, Learning, and Citiz	
EDUC 30603	Study of Exceptional Students	EDSE 50173	e e	
EDUC 50003	Diversity in American Education	EDSP 50663	Development of Written Communica  Motivating and Managing Students i	

**EDSP 50663** 

Motivating and Managing Students i

ED	HC	50	023
	$\sim$	$ \mathbf{v}$	UZJ

#### Effective Teaching and Classroom Implementation 603

**Study of Exceptional Students** 

2

EDUC 40213 content areas include business administration, computer science, dance, French, German, history, journalism, mathematics, Spanish and communication.

EDUC 50023 can be replaced with EDSE 50443 or EDSE 50453 for students with a mathematics major and EDSE 40463 for students with a history major.

<b>EDUC 50003</b>	Diversity in American Education
EDUC 50023	Effective Teaching and Classroom Implementation

EDUC 40213 content areas include business administration, computer science, dance, French, German, history, journalism, mathematics, Spanish and communication.

EDUC 50023 can be replaced with EDSE 50443 or EDSE 50453 for students with a mathematics major and EDSE 40463 for students with a history major.

SII

Request for Changes Page 2

- 1. What is the justification for the change(s) requested? Inclusion of course with correct course name
- If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.
   N/A
- 3. **Faculty Resources:** How will the unit provide faculty support for this change and any

	other impact this change may have on other current departmental listings.  None required
4.	Educational Resources: Will this change require additional resources not currently available (e.g. space, equipment, library, other)?  If yes, list additional resources needed.  YES NO
5.	If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).
6.	If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.
	Approval signature of chairperson of originating unit
Revise	d 09/04

Originating unit requesting change	College	of Edu	cation
Type of Change requested:			
Course number(s) Course title Course description	Course prerequisite(s) Drop course(s) Drop program(s)		Program title Program description Program requirements
Semester and year change(s) take effective	ect:	Fall 20	20
Appropriate computer abbreviation if course title is more than 30 spaces:			
Briefly summarize the change request Request to Change Degree Requirement		EDUC 4	1113

### Catalog copy

Present catalog copy (paste-up from catalog is acceptable. Educational Studies, B.S. in Biology
Students who major in biology and complete the Educational

Studies Major in Biology will meet the requirements for certification in Life Science 7-12.

Requirements: 40 hours

Prior to entry into the College of Education: 9 hours

<b>EDUC 20003</b>	Critical Investigation: Teaching and Le
<b>EDSE 30013</b>	<b>Professional Roles and Responsibilities</b>
EDSE 30103	Developmental Psychology of Adolesce
Junior Year: 20 hours	
EDSE 30603	Study of Exceptional Students
EDSE 30113	Digital Literacy, Learning, and Citizen
<b>EDSE 30123</b>	<b>Educational Psychology</b>
<b>EDSE 40213</b>	<b>Promoting Literacy in the Content Are</b>
EDSE 41151	Field Experience in Education
EDSE 50553	Methods for Teaching Secondary Scien

Proposed change(s). (Include exact catalog copy as desired. Underline changes)

Educational Studies, B.S. in Biology

Students who major in biology and complete the Educational Studies Major in Biology will meet the requirements for certification in Life Science 7-12.

Critical Investigation: Teaching an

Requirements: 40 hours

**EDUC 20003** 

Prior to entry into the College of Education: 9 hours

EDSE 30013	Professional Roles and Responsibi
EDUC 41113	Schools, Curriculum, and Society
<b>EDSE 30103</b>	Developmental Psychology of Adoles
Junior Year: 20 hours	
<b>EDSE 30603</b>	Study of Exceptional Students
<b>EDSE 30113</b>	Digital Literacy, Learning, and Citiz
<b>EDSE 30123</b>	<b>Educational Psychology</b>
<b>EDSE 40213</b>	Promoting Literacy in the Content A
<b>EDSE 41151</b>	Field Experience in Education
EDSE 50553	Methods for Teaching Secondary Sci

Reque	est for Changes Page 2
1.	What is the justification for the change(s) requested? Inclusion of course with correct course name
2.	If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms. $\ensuremath{N/A}$
3.	<b>Faculty Resources:</b> How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings. None required
4.	Educational Resources: Will this change require additional resources not currently

	available (e.g. space, equipment, library, other)? If yes, list additional resources needed.		YES NO
5.	If this change affects other units of the University, include a statement sign chairperson(s) of the affected unit(s).	ned by	the
6.	If cross-listed, provide evidence of approval by all curriculum committees both the originating and cross-listed units.	appro	priate to
	Approval signature of chairperson of	origin	ating unit
Revise	d 09/04		

Originating unit requesting change _	College	of Edu	cation	
Type of Change requested:				
Course number(s) Course title Course description	Course prerequisite(s) Drop course(s) Drop program(s)		Program title Program description Program requirements	
Semester and year change(s) take effect: Fall 2020				
Appropriate computer abbreviation if course title is more than 30 spaces:				
Briefly summarize the change requested: Request to Change Degree Requirement from EDSE 30013 to EDUC 41113				

#### Catalog copy

Present catalog copy (paste-up from catalog is acceptable.

Educational Studies, B.S. in Business Administration, Computer Science, Theatre, Dance, Journalism or Communication Students who major in business administration, computer science, dance, theatre, journalism or communication and complete the Educational Studies Major in Business Administration, Computer Science, Dance, Theatre, Journalism or Communication will meet the requirements for certification in Business Education 6-12, Computer Science 8-12, Dance 8-12, Theatre EC-12, Journalism 7-12 or Speech 7-12.

Requirements: 40 hours

Prior to entry into the College of Education: 9 hours

<b>EDUC 20003</b>	Critical Investigation: Teaching and Le
<b>EDSE 30013</b>	<b>Professional Roles and Responsibilities</b>
<b>EDSE 30103</b>	Developmental Psychology of Adolesce
Junior Year: 17 hours	
<b>EDSE 30603</b>	Study of Exceptional Students
<b>EDSE 30113</b>	Digital Literacy, Learning, and Citizen
<b>EDSE 30123</b>	Educational Psychology
<b>EDSE 40213</b>	Promoting Literacy in the Content Are
EDSE 41151	Field Experience in Education
EDSE 50553	Methods for Teaching Secondary Scien

Proposed change(s). (Include exact catalog copy as desired. Underline changes)
Educational Studies, B.S. in Business Administration, Computer Science, Theatre, Dance, Journalism or Communication Students who major in business administration, computer science, dance, theatre, journalism or communication and complete the Educational Studies Major in Business Administration, Computer Science, Dance, Theatre, Journalism or Communication will meet the requirements for certification in Business Education 6-12, Computer Science 8-12, Dance 8-12, Theatre EC-12, Journalism 7-12 or Speech 7-12.
Requirements: 40 hours

Prior to entry into the College of Education: 9 hours

Prior to entry into the College	of Education: 9 hours
<b>EDUC 20003</b>	Critical Investigation: Teaching a
EDSE 30013	Professional Roles and Responsibi
EDUC 41113	Schools, Curriculum, and Society
<b>EDSE 30103</b>	Developmental Psychology of Adoles
Junior Year: 20 hours	
<b>EDSE 30603</b>	Study of Exceptional Students
<b>EDSE 30113</b> I	Digital Literacy, Learning, and Citiz
<b>EDSE 30123</b>	Educational Psychology
<b>EDSE 40213</b>	Promoting Literacy in the Content A
<u>EDSE 41151</u> I	Field Experience in Education

- 1. What is the justification for the change(s) requested? Inclusion of course with correct course name
- 2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.

  N/A
- 3. **Faculty Resources:** How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings. None required

4.	Educational Resources: Will this change require additional resources not currently available (e.g. space, equipment, library, other)?  If yes, list additional resources needed.  YES  NO
5.	If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).
6.	If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.
	Approval signature of chairperson of originating unit
Revise	d 09/04

Originating unit requesting change			College o	f Educ	cation
Type of Change requ	iested:				
Course number Course title Course descri		Course pre Drop cours Drop progr			Program title Program description Program requirements
Semester and year ch	nange(s) take effec	et:	I	Fall 20	20
Appropriate compute course title is more to					
Briefly summarize the Request to Change I			SE 30013 to ED	OUC 41	1113
Present catalog conv	(naste-un from	Catalog		re(s)	(Include exact catalog
Present catalog copy (paste-up from catalog is acceptable. Educational Studies, B.S. in Chemistry Students who major in chemistry and complete the Educational Studies Major in Chemistry will meet the requirements for certification in Chemistry 7-12. Requirements: 40 hours			copy as desired Educational Studies, I Students who major in Studies Major in Cheri certification in Chemi Requirements: 40 hou	. Under B.S. in Clark Cl	erline changes) nemistry try and complete the Educational ll meet the requirements for .
Prior to entry into the Colleg EDUC 20003	e of Education: 9 hours  Critical Investigation: T	looghing and I	Prior to entry into the EDUC 20003	College	of Education: 9 hours  Critical Investigation: Teaching a
EDSE 30013	Professional Roles and l	-	EDSE-30013		Professional Roles and Responsibi
EDSE 30103	Developmental Psychological Ps	-	2252 00020		110100001011111110100 111111 1100po110101
Junior Year: 17 hours	Developmental 1 Sychological	ogj of Huoresee.	<b>EDUC 41113</b>	<u> </u>	Schools, Curriculum, and Society
EDSE 30603	Study of Exceptional St	udents			
EDSE 30113	Digital Literacy, Learni	ng, and Citizen	EDSE 30103		Developmental Psychology of Adoles
EDSE 30123	Educational Psychology		Junior Year: 20 hours		C4J
EDSE 40213	Promoting Literacy in t	he Content Are	EDSE 30603		Study of Exceptional Students
EDSE 41151	Field Experience in Edu		EDSE 30113		Digital Literacy, Learning, and Citiz
EDSE 50553	Methods for Teaching S		EDSE 30123		Educational Psychology
EDSE 41151 is required two semesters			EDSE 40213		Promoting Literacy in the Content A
Senior I Fall Block: 8 hours			EDSE 41151	]	Field Experience in Education
EDSE 30001	Professional Practice Se	minar	EDSE 50553	1	Methods for Teaching Secondary Sci

**EDSE 41151** 

**EDSP 50663** 

Field Experience in Education

Motivating and Managing Students in

EDSE 41151 is required two semesters

**Professional Practice Seminar** 

Senior I Fall Block: 8 hours

**EDSE 30001** 

	OR	EDSE 41151	Field Experience in Education	
<b>EDSP 55663</b>	Motivating and Managing Students in t	the <u>EDSP 50663</u>	Motivating and Managing Students in	the Classroom
EDSE 51103	Assessment		OR	3
	OR	<b>EDSP 55663</b>	Motivating and Managing Students in	the Classroom
<b>EDUC 55313</b>	<b>Educational Assessment</b>	EDSE 51103	Assessment	3
Senior II Spring Block: 6 hou	ırs		OR	
<b>EDSE 40986</b>	Student Teaching in the Secondary/Sch	EDUC 55313	Educational Assessment	
	OR	Senior II Spring Block: 6 ho	urs	
<b>EDUC 55980</b>	Advanced Clinical Teaching	<b>EDSE 40986</b>	Student Teaching in the Secondary/S	
			OR	
		<b>EDUC 55980</b>	Advanced Clinical Teaching	

1. What is the justification for the change(s) requested? Inclusion of course with correct course name

2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.  $$N\!/A$$ 

3.	<b>Faculty Resources:</b> How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings. None required
4.	Educational Resources: Will this change require additional resources not currently available (e.g. space, equipment, library, other)?  If yes, list additional resources needed.  YES  NO
5.	If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).
6.	If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.
	Approval signature of chairperson of originating unit
Revise	d 09/04

		_	_		
Originating unit requ	esting change _		College o	of Educ	cation
Type of Change requ	iested:				
Course numl Course title Course descr		Course pre Drop cours Drop progr	` '		Program title Program description Program requirements
Semester and year ch	nange(s) take effe	ct:	]	Fall 20	20
Appropriate compute course title is more the					
Briefly summarize the Request to Change D	•		SE 30013 to EI	OUC 4	1113
		Catalog	copy		
Present catalog copy	(paste-up from		Proposed chans	ge(s).	(Include exact catalog
catalog is acceptable. Educational Studies, B.S. in History Students who major in History and complete the Educational Studies Major in History will meet the requirements for certification in History 8-12. Requirements: 40 hours Prior to entry into the College of Education: 9 hours			copy as desired. Underline changes) Educational Studies, B.S. in History Students who major in History and complete the Educational Studies Major in History will meet the requirements for certification in History 8-12. Requirements: 40 hours Prior to entry into the College of Education: 9 hours		
<b>EDUC 20003</b>	Critical Investigation:	Teaching and Le	<b>EDUC 20003</b>		Critical Investigation: Teaching a
<b>EDSE 30013</b>	<b>Professional Roles and</b>	Responsibilities	<b>EDSE 30013</b>		Professional Roles and Responsibi
EDSE 30103	<b>Developmental Psychol</b>	ogy of Adolesce			
Junior Year: 17 hours			EDUC 41113		Schools, Curriculum, and Society
FDSF 30603	Study of Exceptional St	udonte			

<b>EDSE 30123</b>	Educational Psychology
<b>EDSE 40213</b>	<b>Promoting Literacy in the Content Are</b>
<b>EDSE 41151</b>	Field Experience in Education
<b>EDSE 50553</b>	Methods for Teaching Secondary Scien

Digital Literacy, Learning, and Citizen

EDSE 41151 is required two semesters

**EDSE 30113** 

Senior I Fall Block: 8 hours	8
<b>EDSE 30001</b>	<b>Professional Practice Seminar</b>
EDSE 41151	Field Experience in Education
EDSP 50663	Motivating and Managing Students in

EBCC 20002	Critical Investigation: Teaching at
<u>EDSE 30013</u>	Professional Roles and Responsibi
EDUC 41113	Schools, Curriculum, and Society
EDSE 30103	<b>Developmental Psychology of Adoles</b>
Junior Year: 20 hours	
<b>EDSE 30603</b>	Study of Exceptional Students
<b>EDSE 30113</b>	Digital Literacy, Learning, and Citiz
<b>EDSE 30123</b>	<b>Educational Psychology</b>
<b>EDSE 40213</b>	<b>Promoting Literacy in the Content A</b>
<b>EDSE 41151</b>	Field Experience in Education
<b>EDSE 50553</b>	Methods for Teaching Secondary Sci
EDSE 41151 is required two se Senior I Fall Block: 8 hours	emesters
<b>EDSE 30001</b>	<b>Professional Practice Seminar</b>

	OR	EDSE 41151	Field Experience in Education	
<b>EDSP 55663</b>	Motivating and Managing Students in t	the <u>EDSP 50663</u>	Motivating and Managing Students in	the Classroom
EDSE 51103	Assessment		OR	3
	OR	<b>EDSP 55663</b>	Motivating and Managing Students in	the Classroom
<b>EDUC 55313</b>	<b>Educational Assessment</b>	EDSE 51103	Assessment	3
Senior II Spring Block: 6 hou	ırs		OR	
<b>EDSE 40986</b>	Student Teaching in the Secondary/Sch	EDUC 55313	Educational Assessment	
	OR	Senior II Spring Block: 6 ho	urs	
<b>EDUC 55980</b>	Advanced Clinical Teaching	<b>EDSE 40986</b>	Student Teaching in the Secondary/S	
			OR	
		<b>EDUC 55980</b>	<b>Advanced Clinical Teaching</b>	

1. What is the justification for the change(s) requested? Inclusion of course with correct course name

2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.  $$N\!/A$$ 

3.	<b>Faculty Resources:</b> How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings. None required
4.	Educational Resources: Will this change require additional resources not currently available (e.g. space, equipment, library, other)?  If yes, list additional resources needed.  YES  NO
5.	If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).
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	Approval signature of chairperson of originating unit
Revise	d 09/04

Originating unit requesting change	College	of Edu	cation
Type of Change requested:			
Course number(s) Course title Course description	Course prerequisite(s) Drop course(s) Drop program(s)		Program title Program description Program requirements
Semester and year change(s) take effe	ect:	Fall 20	20
Appropriate computer abbreviation if course title is more than 30 spaces:			
Briefly summarize the change request Request to Change Degree Requirement		DUC 4	1113

#### Catalog copy

Present catalog copy (paste-up from catalog is acceptable.

Educational Studies, B.S. in Languages Other Than English (LOTE)

Students who major in Spanish and complete the Educational Studies Major in Languages other than English will meet the requirements for certification in Languages other than English (LOTE) French, German or Spanish. Note: Students seeking LOTE certification must pass a language proficiency assessment administered by their major department the semester prior to student teaching.

Requirements: 40 hours

Prior to entry into the College of Education: 9 hours

<b>EDUC 20003</b>	Critical Investigation: Teaching and Le
EDSE 30013	<b>Professional Roles and Responsibilities</b>
EDSE 30103	Developmental Psychology of Adolesce
Junior Year: 17 hours	
<b>EDSE 30603</b>	Study of Exceptional Students
EDSE 30113	Digital Literacy, Learning, and Citizen
EDSE 30123	<b>Educational Psychology</b>
<b>EDSE 40213</b>	<b>Promoting Literacy in the Content Are</b>
EDSE 41151	Field Experience in Education
EDSE 50553	Methods for Teaching Secondary Scien
FDSF 41151 is required two s	amastars

EDSE 41151 is required two semesters

Senior I Fall Block: 8 hours

Proposed change(s). (Include exact catalog copy as desired. Underline changes)

Educational Studies, B.S. in Languages Other Than English (LOTE)

S Students who major in Spanish and complete the Educational Studies Major in Languages other than English will meet the requirements for certification in Languages other than English (LOTE) French, German or Spanish. Note: Students seeking LOTE certification must pass a language proficiency assessment administered by their major department the semester prior to student teaching.

Requirements: 40 hours

Prior to entry into the College of Education: 9 hours

rrior to entry into the Conege	of Education; 9 hours
<b>EDUC 20003</b>	Critical Investigation: Teaching a
EDSE 30013	Professional Roles and Responsibi
EDUC 41113	Schools, Curriculum, and Society
<b>EDSE 30103</b>	Developmental Psychology of Adoles
Junior Year: 20 hours	
<b>EDSE 30603</b>	Study of Exceptional Students
<b>EDSE 30113</b>	Digital Literacy, Learning, and Citiz
<b>EDSE 30123</b>	Educational Psychology
<b>EDSE 40213</b>	Promoting Literacy in the Content A
EDSE 41151	Field Experience in Education

<b>EDSE 30001</b>	<b>Professional Practice Seminar</b>	EDSE 50553	Methods for Teaching Secondary Scientific Scientific Secondary Scientific Secondary Scientific Secondary Scientific Secondary Scientific Secondary Secondary Scientific Secondary Secondar	en <b>c</b> je
EDSE 41151	Field Experience in Education	<u>EDSE 41151</u> is required two s Senior I Fall Block: 8 hours	emesters	1
EDSP 50663	Motivating and Managing Students in th		Professional Practice Seminar	3
	OR	EDSE 41151	Field Experience in Education	
EDSP 55663	Motivating and Managing Students in th	EDSP 50663	Motivating and Managing Students i	3
EDSE 51103	Assessment		OR	3
	OR	EDSP 55663	Motivating and Managing Students i	
EDUC 55313	<b>Educational Assessment</b>	EDSE 51103	Assessment	3
Senior II Spring Block: 6 hou			OR	
EDSE 40986	Student Teaching in the Secondary/Sch	EDUC 55313	Educational Assessment	
	OR	Senior II Spring Block: 6 hou	ırs	
EDUC 55980	Advanced Clinical Teaching	EDSE 40986	Student Teaching in the Secondary/S	
			OR	
		EDUC 55980	Advanced Clinical Teaching	

1. What is the justification for the change(s) requested? Inclusion of course with correct course name

2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.

3.	<b>Faculty Resources:</b> How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings. None required
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5.	If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).
6.	If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.
n .	Approval signature of chairperson of originating unit
Revise	d 09/04

Originating unit requesting change	College	of Edu	cation
Type of Change requested:			
Course number(s) Course title Course description	Course prerequisite(s) Drop course(s) Drop program(s)		Program title Program description Program requirements
Semester and year change(s) take effective	ect:	Fall 20	20
Appropriate computer abbreviation if course title is more than 30 spaces:			
Briefly summarize the change request Request to Change Degree Requirement		EDUC 4	1113

### Catalog copy

**EDSE 30013** 

Present catalog copy (paste-up from catalog is acceptable.
Educational Studies, B.S. in Mathematics
Students who major in Mathematics and complete the Educational

Students who major in Mathematics and complete the Educational Studies Major in Mathematics will meet the requirements for certification in Mathematics 7-12.

Requirements: 40 hours

Prior to entry into the College of Education: 9 hours

e or name on a nound
Critical Investigation: Teaching and Le
<b>Professional Roles and Responsibilities</b>
Developmental Psychology of Adolesce
Study of Exceptional Students
Digital Literacy, Learning, and Citizen
<b>Educational Psychology</b>
<b>Promoting Literacy in the Content Are</b>
Field Experience in Education
Methods for Teaching Secondary Scien

Proposed change(s). (Include exact catalog copy as desired. Underline changes)
Educational Studies, B.S. in Mathematics
Students who major in Mathematics and complete the
Educational Studies Major in Mathematics will meet the
requirements for certification in Mathematics 7-12.
Requirements: 40 hours

Prior to entry into the College of Education: 9 hours

EDUC 20003 Critical Investigation: Teaching at

EDUC 41113	Schools, Curriculum, and Society
EDSE 30103	Developmental Psychology of Adoles
Junior Year: 20 hours	
<b>EDSE 30603</b>	Study of Exceptional Students
<b>EDSE 30113</b>	Digital Literacy, Learning, and Citiz
<b>EDSE 30123</b>	<b>Educational Psychology</b>
<b>EDSE 40213</b>	Promoting Literacy in the Content A
<b>EDSE 41151</b>	Field Experience in Education
EDSE 50553	Methods for Teaching Secondary Sc

**Professional Roles and Responsibi** 

Reque	est for Changes Page 2
1.	What is the justification for the change(s) requested? Inclusion of course with correct course name
2.	If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms. $\ensuremath{\mathrm{N/A}}$
3.	<b>Faculty Resources:</b> How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings. None required
4.	Educational Resources: Will this change require additional resources not currently

	available (e.g. space, equipment, librated librated librated). If yes, list additional resources needs	· ·		YES NO
5.	If this change affects other units of the	ne University, include a statement sig	ned by	, the
٥.	chairperson(s) of the affected unit(s)	•	neu oy	
6.	If cross-listed, provide evidence of a both the originating and cross-listed	pproval by all curriculum committees units.	appro	priate to
		Approval signature of chairperson o	f origin	nating unit

Originating unit requesting change		College of Education			
Type of Change requ	iested:				
Course number Course title Course descri	Drop cours		Program title Program description Program requirements		
Semester and year ch	nange(s) take effect:	Fall 20	)20		
	Appropriate computer abbreviation if course title is more than 30 spaces:				
Briefly summarize the change requested: Request to Change Degree Requirement from EDSE 30013 to EDUC 41113					
D 1	Catalog	••			
Present catalog copy (paste-up from catalog is acceptable.  Students who major in physics and complete the Educational Studies Major in Mathematics/Physics will meet the requirements for certification in Mathematics/Physics 7-12.  Requirements: 40 hours  Prior to entry into the College of Education: 9 hours		Proposed change(s). (Include exact catalog copy as desired. Underline changes) Students who major in physics and complete the Educational Studies Major in Mathematics/Physics will meet the requirements for certification in Mathematics/Physics 7-12. Requirements: 40 hours Prior to entry into the College of Education: 9 hours			
EDUC 20003	Critical Investigation: Teaching and La	EDUC 20003	Critical Investigation: Teaching a		
EDSE 30013	<b>Professional Roles and Responsibilities</b>	EDSE 30013	Professional Roles and Responsibi		
EDSE 30103  Junior Year: 17 hours	Developmental Psychology of Adolesce	EDUC 41113	Schools, Curriculum, and Society		
EDSE 30603	Study of Exceptional Students	EDSE 30103	Developmental Psychology of Adoles		
EDSE 30113	Digital Literacy, Learning, and Citizen	Junior Year: 20 hours			
<b>EDSE 30123</b>	<b>Educational Psychology</b>	<b>EDSE 30603</b>	Study of Exceptional Students		
EDSE 40213	Promoting Literacy in the Content Are	<b>EDSE 30113</b>	Digital Literacy, Learning, and Citiz		
EDSE 41151	Field Experience in Education	<b>EDSE 30123</b>	<b>Educational Psychology</b>		
<b>EDSE 50553</b> Methods for Teaching Secondary Scien		<b>EDSE 40213</b>	Promoting Literacy in the Content A		
EDSE 41151 is required two semesters Senior I Fall Block: 8 hours		EDSE 41151	Field Experience in Education		
EDSE 30001	<b>Professional Practice Seminar</b>	EDSE 50553	Methods for Teaching Secondary Sci		
EDSE 41151	Field Experience in Education	EDSE 41151 is required two so	emesters		
EDSP 50663	Motivating and Managing Students in	Senior I Fall Block: 8 hours <u>EDSE 30001</u>	Professional Practice Seminar		

**EDSE 41151** 

Field Experience in Education

OR

EDSP 55663 Motivating and Managing Students in the EDSP 50		h( <u>EDSP 50663</u>	Motivating and Managing Students in the Classroom	
EDSE 51103	Assessment		OR	3
	OR	EDSP 55663	Motivating and Managing Students in	the Classroom
<b>EDUC 55313</b>	<b>Educational Assessment</b>	EDSE 51103	Assessment	3
Senior II Spring Block: 6 hours			OR	
<b>EDSE 40986</b>	Student Teaching in the Secondary/Sch	EDUC 55313	Educational Assessment	
	OR	Senior II Spring Block: 6 hor	urs	
<b>EDUC 55980</b>	<b>Advanced Clinical Teaching</b>	<b>EDSE 40986</b>	Student Teaching in the Secondary/S	
			OR	
		<b>EDUC 55980</b>	<b>Advanced Clinical Teaching</b>	

1. What is the justification for the change(s) requested? Inclusion of course with correct course name

2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.

N/A

3.	<b>Faculty Resources:</b> How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings. None required
4.	Educational Resources: Will this change require additional resources not currently available (e.g. space, equipment, library, other)?  If yes, list additional resources needed.  NO
5.	If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).
6.	If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.
	Approval signature of chairperson of originating unit
Revise	d 09/04

Originating unit requesting change	College of Education
Type of Change requested:	
Course title Drop co	prerequisite(s)
Semester and year change(s) take effect:	Fall 2020
Appropriate computer abbreviation if course title is more than 30 spaces:	
Briefly summarize the change requested: Request to Change Degree Requirement from EDSE 30013 to EDUC 41113	
Cata	log copy
Present catalog copy (paste-up from catalog is acceptable. Middle School Education, BS-Mathematics, Science or Social Studies Middle school education (grades 4 - 8) is designed for students where the students of the school education (grades 4 - 8) is designed for students where the school education (grades 4 - 8) is designed for students where the school education (grades 4 - 8) is designed for students where the school education (grades 4 - 8) is designed for students where the school education (grades 4 - 8) is designed for students where the school education (grades 4 - 8) is designed for students where the school education (grades 4 - 8) is designed for students where the school education (grades 4 - 8) is designed for students where the school education (grades 4 - 8) is designed for students where the school education (grades 4 - 8) is designed for students where the school education (grades 4 - 8) is designed for students where the school education (grades 4 - 8) is designed for students where the school education (grades 4 - 8) is designed for students where the school education (grades 4 - 8) is designed for students where the school education (grades 4 - 8) is designed for students where the school education (grades 4 - 8) is designed for students where the school education (grades 4 - 8) is designed for students where the school education (grades 4 - 8) is designed for students where the school education (grades 4 - 8) is designed for students where the school education (grades 4 - 8) is designed for students where the school education (grades 4 - 8) is designed for students where the school education (grades 4 - 8) is designed for the school education (grades 4 - 8) is designed for the school education (grades 4 - 8) is designed for the school education (grades 4 - 8) is designed for the school education (grades 4 - 8) is designed for the school education (grades 4 - 8) is designed for the school education (grades 4 - 8) is designed for the school education (grades 4 - 8) is designed for the school	Proposed change(s). (Include exact catalog copy as desired. Underline changes) Middle School Education, BS-Mathematics, Science or Social Studies Middle school education (grades 4 - 8) is designed for students

want to teach in a specific content area (mathematics, science, or social studies) in elementary and middle school settings. Total Semester Hours Required for Degree: 124-125

TCU Core Curriculum: 39 hours

Prior to entry into the College of Education: 9 hours

EDSE 30013	Professional Roles and Responsibilities
EDSE 30103	Developmental Psychology of Adolescen
EDUC 20003	Critical Investigation: Teaching and Learn

who want to teach in a specific content area (mathematics, science, or social studies) in elementary and middle school settings.

Total Semester Hours Required for Degree: 124-125 TCU Core Curriculum: 39 hours

EDSE 30013

Prior to entry into the College of Education: 9 hours

EDUC 41113	Schools, Curriculum, and Society
EDSE 30103	Developmental Psychology of Adolesc
EDUC 20003	Critical Investigation: Teaching and Le

Professional Roles and Responsibilit

Reque	est for Changes  Page 2  What is the justification for the change(s) requested?  Inclusion of course with correct course name
2.	If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms. $\ensuremath{N\!/\!A}$
3.	<b>Faculty Resources:</b> How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings. None required
4.	Educational Resources: Will this change require additional resources not currently

	available (e.g. space, equipment, lib If yes, list additional resources need	<del>-</del>	☐ YES NO
5.	If this change affects other units of chairperson(s) of the affected unit(s	the University, include a statement signs).	gned by the
6.	If cross-listed, provide evidence of both the originating and cross-listed	approval by all curriculum committee l units.	s appropriate to
		Approval signature of chairperson of	of originating unit

S			
Appropriate computer abbreviation if course title is more than 30 spaces:			

#### Catalog copy

Present catalog copy (paste-up from catalog is acceptable.

Secondary Education, BS – Language and Literacy Secondary education is designed for students who want to teach in a specific content area (English/language arts, reading, and ESL 7-12).

TCU Core Curriculum: 39 hours

Prior to entry into the College of Education: 9 hours

EDSE 30013	Professional Roles and Responsibilities
EDSE 30103	Developmental Psychology of Adolescen
EDUC 20003	Critical Investigation: Teaching and Learn
Junior Year: 17-20 hours	
EDSE 30113	Digital Literacy, Learning, and Citizenshi
EDSE 30123	Educational Psychology
EDSE 30603	Study of Exceptional Students
EDSE 41151	Field Experience in Education
	Content Methods Courses

Proposed change(s). (Include exact catalog copy as desired. Underline changes)
Secondary Education, BS – Language and Literacy
Secondary education is designed for students who want to too

Secondary education is designed for students who want to teach in a specific content area (English/language arts, reading, and ESL 7-12).

**Total Semester Hours Required for Degree: 124-125** 

TCU Core Curriculum: 39 hours

Professional Roles and Responsibilities

Prior to entry into the College of Education: 9 hours

EDSE-30013	Professional Roles and Responsibility
EDUC 41113	Schools, Curriculum, and Society
EDSE 30103	Developmental Psychology of Adolesc
EDUC 20003	Critical Investigation: Teaching and Le
Junior Year: 17-20 hours	
EDSE 30113	Digital Literacy, Learning, and Citizen
EDSE 30123	Educational Psychology
EDSE 30603	Study of Exceptional Students
EDSE 41151	Field Experience in Education
	Content Methods Courses

Reque	est for Changes Page 2
1.	What is the justification for the change(s) requested? Inclusion of course with correct course name
2.	If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms. $\ensuremath{N/A}$
3.	<b>Faculty Resources:</b> How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings. None required
4.	Educational Resources: Will this change require additional resources not currently

	available (e.g. space, equipment, lib If yes, list additional resources need	•	YES NO
5.	If this change affects other units of chairperson(s) of the affected unit(s	the University, include a statement sig	ned by the
6.	If cross-listed, provide evidence of a both the originating and cross-listed	approval by all curriculum committees l units.	s appropriate to
			 f originating unit
		rippiotal signature of champerson of	i originating tint

Originating unit rec	College	of Edu	cation	
Type of Change red	quested:			
Course nur Course title Course des	e Drop c	prerequisite(s) ourse(s) rogram(s)		Program title Program description Program requirements
Semester and year	change(s) take effect:		Fall 20	)20
Appropriate compu course title is more				
•	the change requested: Degree Requirement from	EDSE 30013 to EI	OUC 4	1113
	Cata	log copy		
Present catalog cop catalog is acceptable Secondary Education, BS-I Studies Secondary education is designated specific content area (life scinstudies 7-12). Total Semester Hours Requestry CU Core Curriculum: 39 https://doi.org/10.1003/ps-10.1	copy as desired Secondary Education Social Studies Secondary education is specific content area ( social studies 7-12).	d. Und n, BS-Life is designed life science rs Require	(Include exact catalog derline changes) e Science, Physical Science, or d for students who want to teach in a per 7-12, physical science 6-12, or ed for Degree: 124-125	
Prior to entry into the Colleg	e of Education: 9 hours	Prior to entry into the	College of	f Education: 9 hours
EDSE 30013	Professional Roles and Responsibility	<u>EDSE 30013</u>		Professional Roles and Responsibility
EDSE 30103	Developmental Psychology of Adole			
EDUC 20003	Critical Investigation: Teaching and	Learı EDUC 41113		Schools, Curriculum, and Society
Junior Year: 17-20 hours		EDSE 30103		Developmental Psychology of Adolesc
EDSE 30113	Digital Literacy, Learning, and Citize	EDUC 20003		Critical Investigation: Teaching and Le
EDSE 30123	Educational Psychology	Junior Year: 17-20 ho		- · · · · · · · · · · · · · · · · · · ·
EDSE 30603	Study of Exceptional Students	EDSE 30113		Digital Literacy, Learning, and Citizen
EDSE 41151	Field Experience in Education	EDSE 30123		Educational Psychology
	Content Methods Courses	EDSE 30603		Study of Exceptional Students

EDSE 41151

Field Experience in Education
Content Methods Courses

Requ	est for Changes  Page 2  What is the justification for the change(s) requested?  Inclusion of course with correct course name
2.	If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms. $N\!/\!A$
3.	Faculty Resources: How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.  None required
4.	Educational Resources: Will this change require additional resources not currently

	available (e.g. space, equipment, lib If yes, list additional resources need	· · · · · · · · · · · · · · · · · · ·		YES NO
5.	If this change affects other units of t	the University, include a statement sig	mad by	, tha
٥.	chairperson(s) of the affected unit(s	the University, include a statement sig	ned by	r tile
6.	If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.			
		Approval signature of chairperson o	 f origii	 nating unit
			0	3

Originating unit requ	esting change _		College of	Educ	ation
Type of Change requ	ested:				
Course numb Course title Course descr		Course pre Drop cours Drop progr			Program title Program description Program requirements
Semester and year ch	nange(s) take effe	ct:	Fa	all 202	20
Appropriate compute course title is more the					
Briefly summarize th Request to Change D			SE 30013 to EDU	JC 41	113
		Catalog	copy		
Present catalog copy	(paste-up from		Proposed change	e(s). (	Include exact catalog
catalog is acceptable. Youth Advocacy and Educational Studies, BS The youth advocacy and educational studies major is designed for students who plan to work in the broader field of education, and do not wish to obtain teacher certification. Students focus on interdisciplinary and interprofessional disciplines, related agencies, and educational policies that collectively advocate for the education of children and youth. Requirements Students who declare a major in education that does not lead to teacher certification must be admitted to the College of Education and must meet the following requirements:  • TCU students must have a 2.50 or better GPA.  • Transfer students must bring a 2.75 or better GPA to declare an education major and have a 2.50 or better GPA on 12 hours of coursework at TCU to be admitted to the College of			for students who plan to and do not wish to obta interdisciplinary and in agencies, and education the education of childre Requirements Students who declare a teacher certification mu Education and must me • TCU studen • Transfer str to declare an education	ducation d educa o work i in teach aterprof al polic en and y  major i ast be ac eet the fo nts musi udents i major;	nal Studies, BS tional studies major is designed in the broader field of education, eer certification. Students focus on essional disciplines, related ies that collectively advocate for outh.  n education that does not lead to lmitted to the College of
Education. • Entering freshme declare an education major be admitted to the Teacher Education.			Education. • Entering fr	eshmen ajor but	have no specific requirements to must have a 2.50 or better GPA
All students pursuing a minor Advocacy and Educational St professional standards and ac minimum 2.50 GPA overall at coursework.  Education Coursework: 30 ho	udies must maintain hig eceptable academic perfo nd a "C" or better in edu	h ormance (a	Advocacy and Education professional standards	onal Stu and acc erall and	n education or a degree in Youth dies must maintain high eptable academic performance (a d a "C" or better in education
<b>Education Courses Required:</b>			<b>Education Courses Req</b>	uired: 1	
<b>EDUC 20003</b>	Critical Investigation: T	Feaching and Lo	<b>EDUC 20003</b>		Critical Investigation: Teaching an

Issues in Education Across Global and EDUC 30133

**Issues in Education Across Global** 

**EDUC 30133** 

<b>EDUC 30013</b>	<b>Professional Roles and Responsibilities</b>	EDUC 30013	Professional Roles and Responsibili	ties
	OR		<del>OR</del>	
EDUC 41113	Learner Centered Teaching: Foundation	n: EDUC 41113	Learner Centered Teaching: Found	ations
<b>EDUC 50003</b>	Diversity in American Education			3
EDUC 40510	Internship: Youth Advocacy and Educat	ti <u>EDUC 41113</u>	Schools, Curriculum, and Society	
		EDUC 50003	Diversity in American Education	
		EDUC 40510	Internship: Youth Advocacy and Ed	

- 1. What is the justification for the change(s) requested? Inclusion of course with correct course name
- 2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms. N/A

3	3.	<b>Faculty Resources:</b> How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings. None required
4	1.	Educational Resources: Will this change require additional resources not currently available (e.g. space, equipment, library, other)?  YES If yes, list additional resources needed.  NO
5	5.	If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).
6	б.	If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.
		Approval signature of chairperson of originating unit
Н	Revised	

Originating unit requesting change _	College of Education			
Type of Change requested:				
Course number(s) Course title Course description	Course prerequisite(s) Drop course(s) Drop program(s)	Program title Program description Program requirements		
Semester and year change(s) take effect: Fall 2020				
Appropriate computer abbreviation if course title is more than 30 spaces:				
Briefly summarize the change requested: Request to Change Degree Requirement from EDMS 30013 to EDUC 41113				

### Catalog copy

## Present catalog copy (paste-up from catalog is acceptable.

Middle School Education, BS-Mathematics, Science or Social Studies Middle school education (grades 4 - 8) is designed for students who want to teach in a specific content area (mathematics, science, or social studies) in elementary and middle school settings.

Total Semester Hours Required for Degree: 124

TCU Core Curriculum: 39 hours

Prior to Entry into College of Education: 9 hours

EDUC 20003	Critical Investigation: Teaching and Learn
EDMS 30013	Professional Roles and Responsibilities
EDMS 30103	Developmental Psychology of Adolescen
Junior Year: 17-20 hours	
EDMS 30113	Digital Literacy, Learning, and Citizenshi
EDMS 30123	Educational Psychology
EDMS 30603	Study of Exceptional Students
EDMS 41151	Field Experience in Education
EDMS 40213	Promoting Literacy in the Content Areas

## Proposed change(s). (Include exact catalog copy as desired. Underline changes)

Middle School Education, BS-Mathematics, Science or Social Studies

Middle school education (grades 4 - 8) is designed for students who want to teach in a specific content area (mathematics, science, or social studies) in elementary and middle school settings.

Total Semester Hours Required for Degree: 124

TCU Core Curriculum: 39 hours

Prior to Entry into College of Education: 9 hours

Professional Roles and Responsibili
Schools, Curriculum, and Society
Critical Investigation: Teaching and La
Developmental Psychology of Adolesc
Digital Literacy, Learning, and Citizen
Educational Psychology
Study of Exceptional Students
Field Experience in Education
Promoting Literacy in the Content Are

Approval signature of chairperson of originating unit