UNDERGRADUATE COUNCIL
Request for Change(s)

Originating unit requesting change _____ College of Education _____

Type of Change requested:

☐ Course number(s)	☐ Course prerequisite(s)	☐ Program title
☐ Course title	☐ Drop course(s)	☐ Program description
☐ Course description	☐ Drop program(s)	☒ Program requirements

Semester and year change(s) take effect: _____ Fall 2020 _____

Appropriate computer abbreviation if
course title is more than 30 spaces: _____

Briefly summarize the change requested:
Request to Change Degree Requirement for All-level Teacher education programs from EDSE 30013 to EDUC 41113

Catalog copy

Present catalog copy (paste-up from catalog is acceptable.

All Level Teacher Certification
All-level certification enables students to teach in grades EC-12. Majors include art, music, deaf and hard of hearing, and physical education. All-level certification students follow the same sequence of education courses as secondary certification students with the exception of student teaching. All-level certification students complete student teaching in the elementary and secondary schools. Students should contact the certification officer in the College of Education to be admitted to the Teacher Education Program
The professional development courses that must be taken in education are as follows:

EDUC 30143	Child and Adolescent Development
EDUC 30123	Educational Psychology
EDUC 30603	Study of Exceptional Students
EDUC 30013	Professional Roles and Responsibilities
EDUC 40213	Promoting Literacy in the Content Are
EDUC 50023	Effective Teaching and Classroom Imp
EDUC 30001	Professional Practice Seminar
EDUC 40966	All Level Student Teaching

EDUC 50023 is not required for Art Education, Physical Education, and Music Education majors.
EDUC 30001 must be taken the semester prior to student teaching.

Proposed change(s). (Include exact catalog copy as desired. Underline changes)

All Level Teacher Certification
All-level certification enables students to teach in grades EC-12. Majors include art, music, deaf and hard of hearing, and physical education. All-level certification students follow the same sequence of education courses as secondary certification students with the exception of student teaching. All-level certification students complete student teaching in the elementary and secondary schools. Students should contact the certification officer in the College of Education to be admitted to the Teacher Education Program
The professional development courses that must be taken in education are as follows:

EDUC 30143	Child and Adolescent Development
EDUC 30123	Educational Psychology
EDUC 30603	Study of Exceptional Students
~~EDUC 30013~~	~~Professional Roles and Responsibi~~
EDUC 41113	Schools, Curriculum, and Society
EDUC 40213	Promoting Literacy in the Content A
EDUC 50023	Effective Teaching and Classroom I
EDUC 30001	Professional Practice Seminar
EDUC 40966	All Level Student Teaching

EDUC 50023 is not required for Art Education, Physical Education, and Music Education majors.

Request for Changes   Page 2

1.   What is the justification for the change(s) requested?
     Inclusion of course with correct course name

2.   If applicable, explain how the change(s) will affect the current program outcomes and
     assessment mechanisms.
     N/A

3.   **Faculty Resources:** How will the unit provide faculty support for this change and any
     other impact this change may have on other current departmental listings.
     None required

4.   **Educational Resources:** Will this change require additional resources not currently
     available (e.g. space, equipment, library, other)?   ☐   YES
     If yes, list additional resources needed.   ☒   NO

5.   If this change affects other units of the University, include a statement signed by the
     chairperson(s) of the affected unit(s).

6.   If cross-listed, provide evidence of approval by all curriculum committees appropriate to
     both the originating and cross-listed units.

_____
Approval signature of chairperson of originating unit

TCU **Harris College**
of Nursing & Health Sciences

Davies School of Communication Sciences & Disorders

March 2, 2020

The Davies School of Communication Sciences and Disorders is in agreement with the proposed changes to the Foundations and Professional Roles and Responsibilities courses.

Lynn K. Flahive
Interim Director, Davies School

TCU Harris College
of Nursing & Health Sciences

KINESIOLOGY

March 17, 2020

The Kinesiology Department is in agreement with the proposed changes to the Foundations and Professional Roles and Responsibilities courses.

Sincerely,

Dr. Debbie Rhea
Director of the Physical Education All-Level program

TCU COLLEGE *of* FINE ARTS

March 25, 2020

The College of Fine Arts supports the proposed change to the Foundations and Professional Roles and Responsibilities courses, and will alter our degree plans as necessary to accommodate this change.

Thank you very much for your assistance in this matter, and please let us know if you have any further questions.

Dr. William Gibbons
Associate Dean of Undergraduate Studies
College of Fine Arts
Texas Christian University

UNDERGRADUATE COUNCIL
Request for Change(s)

Originating unit requesting change   College of Education

Type of Change requested:

☐ Course number(s)	☐ Course prerequisite(s)	☐ Program title
☐ Course title	☐ Drop course(s)	☐ Program description
☐ Course description	☐ Drop program(s)	☒ Program requirements

Semester and year change(s) take effect: Fall 2020

Appropriate computer abbreviation if
course title is more than 30 spaces:

Briefly summarize the change requested:
Request to Change Degree Requirement from EDSE 30013 to EDUC 41113

Catalog copy

Present catalog copy (paste-up from catalog is acceptable.

Educational Studies Minor
Students can minor in Educational Studies; however, completion of the minor does not meet the requirements for teacher certification.
Requirements
Prior to entry into the College of Education: 3 hours

EDUC 20003	**Critical Investigation: Teaching and Le**

Prior to entry into the College of Education, students may select from any of the following courses: 3 hours

EDUC 10433	**Freshman Seminar in Education**
EDUC 10533	**Freshman Seminar in Education**
EDUC 30013	**Professional Roles and Responsibilities**
EDUC 30143	**Child and Adolescent Development**

After entry into the College of Education, students may select from any of the following courses: 15 hours

EDEC 30073	**Critical Literacy and Children's Litera**
EDEC 30103	**Introduction to Early Childhood Educa**
EDSE 30113	**Digital Literacy, Learning, and Citizen**
EDSE 50173	**Development of Written Communicatio**
EDSP 50663	**Motivating and Managing Students in**
EDUC 30603	**Study of Exceptional Students**
EDUC 50003	**Diversity in American Education**

Proposed change(s). (Include exact catalog copy as desired. Underline changes)

Educational Studies Minor
Students can minor in Educational Studies; however, completion of the minor does not meet the requirements for teacher certification.
Requirements
Prior to entry into the College of Education: 3 hours

EDUC 20003	**Critical Investigation: Teaching and**

Prior to entry into the College of Education, students may select from any of the following courses: 3 hours

EDUC 10433	**Freshman Seminar in Education**
EDUC 10533	**Freshman Seminar in Education**
~~**EDUC 30013**~~	~~**Professional Roles and Responsibiliti**~~
EDUC 41113	**Schools, Curriculum, and Society**
EDUC 30143	**Child and Adolescent Development**

After entry into the College of Education, students may select from any of the following courses: 15 hours

EDEC 30073	**Critical Literacy and Children's Lite**
EDEC 30103	**Introduction to Early Childhood Edu**
EDSE 30113	**Digital Literacy, Learning, and Citiz**
EDSE 50173	**Development of Written Communica**
EDSP 50663	**Motivating and Managing Students i**

| EDUC 50023 | Effective Teaching and Classroom Implementation | | EDUC 50603 | Study of Exceptional Students | 3 |

EDUC 40213 content areas include business administration, computer science, dance, French, German, history, journalism, mathematics, Spanish and communication.
EDUC 50023 can be replaced with EDSE 50443 or EDSE 50453 for students with a mathematics major and EDSE 40463 for students with a history major.

| EDUC 50003 | Diversity in American Education |
| EDUC 50023 | Effective Teaching and Classroom Implementation |

EDUC 40213 content areas include business administration, computer science, dance, French, German, history, journalism, mathematics, Spanish and communication.
EDUC 50023 can be replaced with EDSE 50443 or EDSE 50453 for students with a mathematics major and EDSE 40463 for students with a history major.
.

1. What is the justification for the change(s) requested?
   Inclusion of course with correct course name

2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.
   N/A

3. **Faculty Resources:** How will the unit provide faculty support for this change and any

other impact this change may have on other current departmental listings.
None required

4. **Educational Resources:** Will this change require additional resources not currently available (e.g. space, equipment, library, other)? ☐ YES
   If yes, list additional resources needed. ☒ NO

5. If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).

6. If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.

_____
Approval signature of chairperson of originating unit

UNDERGRADUATE COUNCIL
Request for Change(s)

Originating unit requesting change   College of Education

Type of Change requested:

☐ Course number(s)	☐ Course prerequisite(s)	☐ Program title
☐ Course title	☐ Drop course(s)	☐ Program description
☐ Course description	☐ Drop program(s)	☒ Program requirements

Semester and year change(s) take effect: Fall 2020

Appropriate computer abbreviation if
course title is more than 30 spaces: _____

Briefly summarize the change requested:
Request to Change Degree Requirement from EDSE 30013 to EDUC 41113

Catalog copy

Present catalog copy (paste-up from catalog is acceptable.

Educational Studies, B.S. in Biology
Students who major in biology and complete the Educational Studies Major in Biology will meet the requirements for certification in Life Science 7-12.
Requirements: 40 hours
Prior to entry into the College of Education: 9 hours

EDUC 20003	**Critical Investigation: Teaching and Le**
EDSE 30013	**Professional Roles and Responsibilities**
EDSE 30103	**Developmental Psychology of Adolesce**
Junior Year: 20 hours	
EDSE 30603	**Study of Exceptional Students**
EDSE 30113	**Digital Literacy, Learning, and Citizen**
EDSE 30123	**Educational Psychology**
EDSE 40213	**Promoting Literacy in the Content Are**
EDSE 41151	**Field Experience in Education**
EDSE 50553	**Methods for Teaching Secondary Scien**

Proposed change(s). (Include exact catalog copy as desired. Underline changes)

Educational Studies, B.S. in Biology
Students who major in biology and complete the Educational Studies Major in Biology will meet the requirements for certification in Life Science 7-12.
Requirements: 40 hours
Prior to entry into the College of Education: 9 hours

EDUC 20003	**Critical Investigation: Teaching an**
~~**EDSE 30013**~~	~~**Professional Roles and Responsibi**~~
EDUC 41113	**Schools, Curriculum, and Society**
EDSE 30103	**Developmental Psychology of Adoles**
Junior Year: 20 hours	
EDSE 30603	**Study of Exceptional Students**
EDSE 30113	**Digital Literacy, Learning, and Citiz**
EDSE 30123	**Educational Psychology**
EDSE 40213	**Promoting Literacy in the Content A**
EDSE 41151	**Field Experience in Education**
EDSE 50553	**Methods for Teaching Secondary Sci**

1. What is the justification for the change(s) requested?
    Inclusion of course with correct course name

2. If applicable, explain how the change(s) will affect the current program outcomes and
    assessment mechanisms.
    N/A

3. **Faculty Resources:** How will the unit provide faculty support for this change and any
    other impact this change may have on other current departmental listings.
    None required

4. **Educational Resources:** Will this change require additional resources not currently

available (e.g. space, equipment, library, other)?   ☐   YES
If yes, list additional resources needed.   ☒   NO

5.   If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).

6.   If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.

_____
Approval signature of chairperson of originating unit

Revised 09/04

UNDERGRADUATE COUNCIL
Request for Change(s)

Originating unit requesting change _____ College of Education _____

Type of Change requested:

☐ Course number(s)	☐ Course prerequisite(s)	☐ Program title
☐ Course title	☐ Drop course(s)	☐ Program description
☐ Course description	☐ Drop program(s)	☒ Program requirements

Semester and year change(s) take effect: _____ Fall 2020 _____

Appropriate computer abbreviation if
course title is more than 30 spaces: _____

Briefly summarize the change requested:
Request to Change Degree Requirement from EDSE 30013 to EDUC 41113

Catalog copy

Present catalog copy (paste-up from catalog is acceptable.

Educational Studies, B.S. in Business Administration, Computer Science, Theatre, Dance, Journalism or Communication
Students who major in business administration, computer science, dance, theatre, journalism or communication and complete the Educational Studies Major in Business Administration, Computer Science, Dance, Theatre, Journalism or Communication will meet the requirements for certification in Business Education 6-12, Computer Science 8-12, Dance 8-12, Theatre EC-12, Journalism 7-12 or Speech 7-12.
Requirements: 40 hours
Prior to entry into the College of Education: 9 hours

EDUC 20003	**Critical Investigation: Teaching and L**
EDSE 30013	**Professional Roles and Responsibilities**
EDSE 30103	**Developmental Psychology of Adolesce**

Junior Year: 17 hours

EDSE 30603	**Study of Exceptional Students**
EDSE 30113	**Digital Literacy, Learning, and Citizen**
EDSE 30123	**Educational Psychology**
EDSE 40213	**Promoting Literacy in the Content Are**
EDSE 41151	**Field Experience in Education**
EDSE 50553	**Methods for Teaching Secondary Scien**

Proposed change(s). (Include exact catalog copy as desired. Underline changes)

Educational Studies, B.S. in Business Administration, Computer Science, Theatre, Dance, Journalism or Communication
Students who major in business administration, computer science, dance, theatre, journalism or communication and complete the Educational Studies Major in Business Administration, Computer Science, Dance, Theatre, Journalism or Communication will meet the requirements for certification in Business Education 6-12, Computer Science 8-12, Dance 8-12, Theatre EC-12, Journalism 7-12 or Speech 7-12.
Requirements: 40 hours
Prior to entry into the College of Education: 9 hours

EDUC 20003	**Critical Investigation: Teaching an**
~~**EDSE 30013**~~	~~**Professional Roles and Responsibi**~~
EDUC 41113	**Schools, Curriculum, and Society**
EDSE 30103	**Developmental Psychology of Adoles**

Junior Year: 20 hours

EDSE 30603	**Study of Exceptional Students**
EDSE 30113	**Digital Literacy, Learning, and Citiz**
EDSE 30123	**Educational Psychology**
EDSE 40213	**Promoting Literacy in the Content A**
EDSE 41151	**Field Experience in Education**

Request for Changes   Page 2

1.   What is the justification for the change(s) requested?
        Inclusion of course with correct course name

2.   If applicable, explain how the change(s) will affect the current program outcomes and
        assessment mechanisms.
        N/A

3.   **Faculty Resources:** How will the unit provide faculty support for this change and any
        other impact this change may have on other current departmental listings.
        None required

4. **Educational Resources:** Will this change require additional resources not currently available (e.g. space, equipment, library, other)? ☐ YES
    If yes, list additional resources needed. ☒ NO

5. If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).

6. If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.

_____
Approval signature of chairperson of originating unit

Revised 09/04

UNDERGRADUATE COUNCIL
Request for Change(s)

Originating unit requesting change   College of Education

Type of Change requested:

☐	Course number(s)	☐	Course prerequisite(s)	☐	Program title
☐	Course title	☐	Drop course(s)	☐	Program description
☐	Course description	☐	Drop program(s)	☒	Program requirements

Semester and year change(s) take effect: Fall 2020

Appropriate computer abbreviation if
course title is more than 30 spaces: _____

Briefly summarize the change requested:
Request to Change Degree Requirement from EDSE 30013 to EDUC 41113

Catalog copy

Present catalog copy (paste-up from catalog is acceptable.	Proposed change(s). (Include exact catalog copy as desired. Underline changes)
Educational Studies, B.S. in Chemistry	**Educational Studies, B.S. in Chemistry**
Students who major in chemistry and complete the Educational Studies Major in Chemistry will meet the requirements for certification in Chemistry 7-12.	**Students who major in chemistry and complete the Educational Studies Major in Chemistry will meet the requirements for certification in Chemistry 7-12.**
Requirements: 40 hours	**Requirements: 40 hours**
Prior to entry into the College of Education: 9 hours	**Prior to entry into the College of Education: 9 hours**

Present		Proposed	
EDUC 20003	**Critical Investigation: Teaching and Le**	**EDUC 20003**	**Critical Investigation: Teaching an**
EDSE 30013	**Professional Roles and Responsibilities**	~~**EDSE 30013**~~	~~**Professional Roles and Responsibi**~~
EDSE 30103	**Developmental Psychology of Adolesce**		
Junior Year: 17 hours		**EDUC 41113**	**Schools, Curriculum, and Society**
EDSE 30603	**Study of Exceptional Students**		
EDSE 30113	**Digital Literacy, Learning, and Citizen**	**EDSE 30103**	**Developmental Psychology of Adoles**
EDSE 30123	**Educational Psychology**	**Junior Year: 20 hours**	
EDSE 40213	**Promoting Literacy in the Content Are**	**EDSE 30603**	**Study of Exceptional Students**
EDSE 41151	**Field Experience in Education**	**EDSE 30113**	**Digital Literacy, Learning, and Citiz**
EDSE 50553	**Methods for Teaching Secondary Scien**	**EDSE 30123**	**Educational Psychology**
EDSE 41151 is required two semesters		**EDSE 40213**	**Promoting Literacy in the Content A**
Senior I Fall Block: 8 hours		**EDSE 41151**	**Field Experience in Education**
EDSE 30001	**Professional Practice Seminar**	**EDSE 50553**	**Methods for Teaching Secondary Sci**
EDSE 41151	**Field Experience in Education**	*EDSE 41151 is required two semesters*	
EDSP 50663	**Motivating and Managing Students in t**	**Senior I Fall Block: 8 hours**	
		EDSE 30001	**Professional Practice Seminar**

	OR		EDSE 41151	Field Experience in Education
EDSP 55663	Motivating and Managing Students in th	EDSP 50663	Motivating and Managing Students in the Classroom
EDSE 51103	Assessment		OR	3
	OR	EDSP 55663	Motivating and Managing Students in the Classroom
EDUC 55313	Educational Assessment	EDSE 51103	Assessment	3

Senior II Spring Block: 6 hours

EDSE 40986	Student Teaching in the Secondary/Sch		OR
	OR	EDUC 55313	Educational Assessment
EDUC 55980	Advanced Clinical Teaching		

Senior II Spring Block: 6 hours

EDSE 40986	Student Teaching in the Secondary/S
	OR
EDUC 55980	Advanced Clinical Teaching

Request for Changes   Page 2

1.   What is the justification for the change(s) requested?
      Inclusion of course with correct course name

2.   If applicable, explain how the change(s) will affect the current program outcomes and
      assessment mechanisms.
      N/A

3. **Faculty Resources:** How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.
    None required

4. **Educational Resources:** Will this change require additional resources not currently available (e.g. space, equipment, library, other)?   ☐ YES
    If yes, list additional resources needed.   ☒ NO

5. If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).

6. If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.

_____
Approval signature of chairperson of originating unit

UNDERGRADUATE COUNCIL
Request for Change(s)

Originating unit requesting change   College of Education

Type of Change requested:

☐	Course number(s)	☐	Course prerequisite(s)	☐	Program title
☐	Course title	☐	Drop course(s)	☐	Program description
☐	Course description	☐	Drop program(s)	☒	Program requirements

Semester and year change(s) take effect: Fall 2020

Appropriate computer abbreviation if
course title is more than 30 spaces:

Briefly summarize the change requested:
Request to Change Degree Requirement from EDSE 30013 to EDUC 41113

Catalog copy

Present catalog copy (paste-up from catalog is acceptable.

Educational Studies, B.S. in History
Students who major in History and complete the Educational Studies Major in History will meet the requirements for certification in History 8-12.
Requirements: 40 hours
Prior to entry into the College of Education: 9 hours

EDUC 20003	**Critical Investigation: Teaching and Le**
EDSE 30013	**Professional Roles and Responsibilities**
EDSE 30103	**Developmental Psychology of Adolesce**

Junior Year: 17 hours

EDSE 30603	**Study of Exceptional Students**
EDSE 30113	**Digital Literacy, Learning, and Citizen**
EDSE 30123	**Educational Psychology**
EDSE 40213	**Promoting Literacy in the Content Are**
EDSE 41151	**Field Experience in Education**
EDSE 50553	**Methods for Teaching Secondary Scien**

EDSE 41151 is required two semesters
Senior I Fall Block: 8 hours

EDSE 30001	**Professional Practice Seminar**
EDSE 41151	**Field Experience in Education**
EDSP 50663	**Motivating and Managing Students in**

Proposed change(s). (Include exact catalog copy as desired. Underline changes)

Educational Studies, B.S. in History
Students who major in History and complete the Educational Studies Major in History will meet the requirements for certification in History 8-12.
Requirements: 40 hours
Prior to entry into the College of Education: 9 hours

EDUC 20003	**Critical Investigation: Teaching ar**
EDSE 30013	~~**Professional Roles and Responsibi**~~
EDUC 41113	**Schools, Curriculum, and Society**
EDSE 30103	**Developmental Psychology of Adoles**

Junior Year: 20 hours

EDSE 30603	**Study of Exceptional Students**
EDSE 30113	**Digital Literacy, Learning, and Citiz**
EDSE 30123	**Educational Psychology**
EDSE 40213	**Promoting Literacy in the Content A**
EDSE 41151	**Field Experience in Education**
EDSE 50553	**Methods for Teaching Secondary Sci**

EDSE 41151 is required two semesters
Senior I Fall Block: 8 hours

EDSE 30001	**Professional Practice Seminar**

	OR		EDSE 41151	Field Experience in Education
EDSP 55663	Motivating and Managing Students in th	EDSP 50663	Motivating and Managing Students in the Classroom
EDSE 51103	Assessment		OR	3
	OR	EDSP 55663	Motivating and Managing Students in the Classroom
EDUC 55313	Educational Assessment	EDSE 51103	Assessment	3
Senior II Spring Block: 6 hours			OR	
EDSE 40986	Student Teaching in the Secondary/Sch	EDUC 55313	Educational Assessment
	OR	**Senior II Spring Block: 6 hours**	
EDUC 55980	Advanced Clinical Teaching	EDSE 40986	Student Teaching in the Secondary/S
			OR	
		EDUC 55980	Advanced Clinical Teaching

Request for Changes   Page 2

1.   What is the justification for the change(s) requested?
     Inclusion of course with correct course name

2.   If applicable, explain how the change(s) will affect the current program outcomes and
     assessment mechanisms.
     N/A

3. **Faculty Resources:** How will the unit provide faculty support for this change and any
    other impact this change may have on other current departmental listings.
    None required

4. **Educational Resources:** Will this change require additional resources not currently
    available (e.g. space, equipment, library, other)?   ☐   YES
    If yes, list additional resources needed.   ☒   NO

5. If this change affects other units of the University, include a statement signed by the
    chairperson(s) of the affected unit(s).

6. If cross-listed, provide evidence of approval by all curriculum committees appropriate to
    both the originating and cross-listed units.

    _____
    Approval signature of chairperson of originating unit

Revised 09/04

UNDERGRADUATE COUNCIL
Request for Change(s)

Originating unit requesting change _____College of Education_____

Type of Change requested:

☐ Course number(s)	☐ Course prerequisite(s)	☐ Program title
☐ Course title	☐ Drop course(s)	☐ Program description
☐ Course description	☐ Drop program(s)	☒ Program requirements

Semester and year change(s) take effect: _____Fall 2020_____

Appropriate computer abbreviation if
course title is more than 30 spaces: _____

Briefly summarize the change requested:
Request to Change Degree Requirement from EDSE 30013 to EDUC 41113

Catalog copy

Present catalog copy (paste-up from catalog is acceptable.

Educational Studies, B.S. in Languages Other Than English (LOTE)
Students who major in Spanish and complete the Educational Studies Major in Languages other than English will meet the requirements for certification in Languages other than English (LOTE) French, German or Spanish. Note: Students seeking LOTE certification must pass a language proficiency assessment administered by their major department the semester prior to student teaching.
Requirements: 40 hours
Prior to entry into the College of Education: 9 hours

EDUC 20003	**Critical Investigation: Teaching and Le**
EDSE 30013	**Professional Roles and Responsibilities**
EDSE 30103	**Developmental Psychology of Adolesce**

Junior Year: 17 hours

EDSE 30603	**Study of Exceptional Students**
EDSE 30113	**Digital Literacy, Learning, and Citizen**
EDSE 30123	**Educational Psychology**
EDSE 40213	**Promoting Literacy in the Content Are**
EDSE 41151	**Field Experience in Education**
EDSE 50553	**Methods for Teaching Secondary Scien**

EDSE 41151 is required two semesters
Senior I Fall Block: 8 hours

Proposed change(s). (Include exact catalog copy as desired. Underline changes)

Educational Studies, B.S. in Languages Other Than English (LOTE)
S Students who major in Spanish and complete the Educational Studies Major in Languages other than English will meet the requirements for certification in Languages other than English (LOTE) French, German or Spanish. Note: Students seeking LOTE certification must pass a language proficiency assessment administered by their major department the semester prior to student teaching.
Requirements: 40 hours
Prior to entry into the College of Education: 9 hours

EDUC 20003	**Critical Investigation: Teaching an**
~~**EDSE 30013**~~	~~**Professional Roles and Responsibi**~~
EDUC 41113	**Schools, Curriculum, and Society**
EDSE 30103	**Developmental Psychology of Adoles**

Junior Year: 20 hours

EDSE 30603	**Study of Exceptional Students**
EDSE 30113	**Digital Literacy, Learning, and Citiz**
EDSE 30123	**Educational Psychology**
EDSE 40213	**Promoting Literacy in the Content A**
EDSE 41151	**Field Experience in Education**

Course	Title
EDSE 30001	Professional Practice Seminar
EDSE 41151	Field Experience in Education
EDSP 50663	Motivating and Managing Students in the...
	OR
EDSP 55663	Motivating and Managing Students in the...
EDSE 51103	Assessment
	OR
EDUC 55313	Educational Assessment
Senior II Spring Block: 6 hours	
EDSE 40986	Student Teaching in the Secondary/Sch...
	OR
EDUC 55980	Advanced Clinical Teaching

Course	Title	Hours
EDSE 50553	Methods for Teaching Secondary Science	1
EDSE 41151 is required two semesters		1
Senior I Fall Block: 8 hours		
EDSE 30001	Professional Practice Seminar	3
EDSE 41151	Field Experience in Education	
EDSP 50663	Motivating and Managing Students i...	3
	OR	3
EDSP 55663	Motivating and Managing Students i...	
EDSE 51103	Assessment	3
	OR	
EDUC 55313	Educational Assessment	
Senior II Spring Block: 6 hours		
EDSE 40986	Student Teaching in the Secondary/S...	
	OR	
EDUC 55980	Advanced Clinical Teaching	

1. What is the justification for the change(s) requested?
   Inclusion of course with correct course name

2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.

N/A

3. **Faculty Resources:** How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.
None required

4. **Educational Resources:** Will this change require additional resources not currently available (e.g. space, equipment, library, other)? ☐ YES
If yes, list additional resources needed. ☒ NO

5. If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).

6. If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.

_____
Approval signature of chairperson of originating unit

Revised 09/04

UNDERGRADUATE COUNCIL
Request for Change(s)

Originating unit requesting change _____ College of Education _____

Type of Change requested:

☐ Course number(s) ☐ Course prerequisite(s) ☐ Program title
☐ Course title ☐ Drop course(s) ☐ Program description
☐ Course description ☐ Drop program(s) ☒ Program requirements

Semester and year change(s) take effect: _____ Fall 2020 _____

Appropriate computer abbreviation if
course title is more than 30 spaces: _____

Briefly summarize the change requested:
Request to Change Degree Requirement from EDSE 30013 to EDUC 41113

Catalog copy

Present catalog copy (paste-up from catalog is acceptable.	Proposed change(s). (Include exact catalog copy as desired. Underline changes)

Present catalog copy (paste-up from catalog is acceptable.

Educational Studies, B.S. in Mathematics
Students who major in Mathematics and complete the Educational Studies Major in Mathematics will meet the requirements for certification in Mathematics 7-12.
Requirements: 40 hours
Prior to entry into the College of Education: 9 hours

EDUC 20003	Critical Investigation: Teaching and Le
EDSE 30013	Professional Roles and Responsibilities
EDSE 30103	Developmental Psychology of Adolesce

Junior Year: 17 hours

EDSE 30603	Study of Exceptional Students
EDSE 30113	Digital Literacy, Learning, and Citizen
EDSE 30123	Educational Psychology
EDSE 40213	Promoting Literacy in the Content Are
EDSE 41151	Field Experience in Education
EDSE 50553	Methods for Teaching Secondary Scien

Proposed change(s). (Include exact catalog copy as desired. Underline changes)

Educational Studies, B.S. in Mathematics
Students who major in Mathematics and complete the Educational Studies Major in Mathematics will meet the requirements for certification in Mathematics 7-12.
Requirements: 40 hours
Prior to entry into the College of Education: 9 hours

EDUC 20003	Critical Investigation: Teaching an
EDSE 30013	~~Professional Roles and Responsibi~~
EDUC 41113	Schools, Curriculum, and Society
EDSE 30103	Developmental Psychology of Adoles

Junior Year: 20 hours

EDSE 30603	Study of Exceptional Students
EDSE 30113	Digital Literacy, Learning, and Citiz
EDSE 30123	Educational Psychology
EDSE 40213	Promoting Literacy in the Content A
EDSE 41151	Field Experience in Education
EDSE 50553	Methods for Teaching Secondary Sci

1.   What is the justification for the change(s) requested?
      Inclusion of course with correct course name

2.   If applicable, explain how the change(s) will affect the current program outcomes and
      assessment mechanisms.
      N/A

3.   **Faculty Resources:** How will the unit provide faculty support for this change and any
      other impact this change may have on other current departmental listings.
      None required

4.   **Educational Resources:** Will this change require additional resources not currently

available (e.g. space, equipment, library, other)? ☐ YES
If yes, list additional resources needed. ☒ NO

5. If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).

6. If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.

_____
Approval signature of chairperson of originating unit

Revised 09/04

UNDERGRADUATE COUNCIL
Request for Change(s)

Originating unit requesting change   College of Education

Type of Change requested:

☐	Course number(s)	☐	Course prerequisite(s)	☐	Program title
☐	Course title	☐	Drop course(s)	☐	Program description
☐	Course description	☐	Drop program(s)	☒	Program requirements

Semester and year change(s) take effect: Fall 2020

Appropriate computer abbreviation if
course title is more than 30 spaces:

Briefly summarize the change requested:
Request to Change Degree Requirement from EDSE 30013 to EDUC 41113

Catalog copy

Present catalog copy (paste-up from catalog is acceptable.

Students who major in physics and complete the Educational Studies Major in Mathematics/Physics will meet the requirements for certification in Mathematics/Physics 7-12.
Requirements: 40 hours
Prior to entry into the College of Education: 9 hours

EDUC 20003	Critical Investigation: Teaching and Le
EDSE 30013	Professional Roles and Responsibilities
EDSE 30103	Developmental Psychology of Adolesce
Junior Year: 17 hours	
EDSE 30603	Study of Exceptional Students
EDSE 30113	Digital Literacy, Learning, and Citizen
EDSE 30123	Educational Psychology
EDSE 40213	Promoting Literacy in the Content Are
EDSE 41151	Field Experience in Education
EDSE 50553	Methods for Teaching Secondary Scien

EDSE 41151 is required two semesters
Senior I Fall Block: 8 hours

EDSE 30001	Professional Practice Seminar
EDSE 41151	Field Experience in Education
EDSP 50663	Motivating and Managing Students in t
	OR

Proposed change(s). (Include exact catalog copy as desired. Underline changes)

Students who major in physics and complete the Educational Studies Major in Mathematics/Physics will meet the requirements for certification in Mathematics/Physics 7-12.
Requirements: 40 hours
Prior to entry into the College of Education: 9 hours

EDUC 20003	Critical Investigation: Teaching an
~~EDSE 30013~~	~~Professional Roles and Responsibi~~
EDUC 41113	Schools, Curriculum, and Society
EDSE 30103	Developmental Psychology of Adoles
Junior Year: 20 hours	
EDSE 30603	Study of Exceptional Students
EDSE 30113	Digital Literacy, Learning, and Citiz
EDSE 30123	Educational Psychology
EDSE 40213	Promoting Literacy in the Content A
EDSE 41151	Field Experience in Education
EDSE 50553	Methods for Teaching Secondary Sci

EDSE 41151 is required two semesters
Senior I Fall Block: 8 hours

EDSE 30001	Professional Practice Seminar
EDSE 41151	Field Experience in Education

EDSP 55663	**Motivating and Managing Students in the**	**EDSP 50663**	**Motivating and Managing Students in the Classroom**	
EDSE 51103	**Assessment**		**OR**	**3**
	OR	**EDSP 55663**	**Motivating and Managing Students in the Classroom**	
EDUC 55313	**Educational Assessment**	**EDSE 51103**	**Assessment**	**3**
Senior II Spring Block: 6 hours			**OR**	
EDSE 40986	**Student Teaching in the Secondary/Sch**	**EDUC 55313**	**Educational Assessment**	
	OR	**Senior II Spring Block: 6 hours**		
EDUC 55980	**Advanced Clinical Teaching**	**EDSE 40986**	**Student Teaching in the Secondary/S**	
			OR	
		EDUC 55980	**Advanced Clinical Teaching**	

1.   What is the justification for the change(s) requested?
      Inclusion of course with correct course name

2.   If applicable, explain how the change(s) will affect the current program outcomes and
      assessment mechanisms.
      N/A

3. **Faculty Resources:** How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.
    None required

4. **Educational Resources:** Will this change require additional resources not currently available (e.g. space, equipment, library, other)?   ☐ YES
    If yes, list additional resources needed.   ☒ NO

5. If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).

6. If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.

    _____
    Approval signature of chairperson of originating unit

UNDERGRADUATE COUNCIL
Request for Change(s)

Originating unit requesting change _____ College of Education _____

Type of Change requested:

☐ Course number(s)	☐ Course prerequisite(s)	☐ Program title
☐ Course title	☐ Drop course(s)	☐ Program description
☐ Course description	☐ Drop program(s)	☒ Program requirements

Semester and year change(s) take effect: _____ Fall 2020 _____

Appropriate computer abbreviation if
course title is more than 30 spaces: _____

Briefly summarize the change requested:
Request to Change Degree Requirement from EDSE 30013 to EDUC 41113

Catalog copy

Present catalog copy (paste-up from catalog is acceptable.

Middle School Education, BS-Mathematics, Science or Social Studies
Middle school education (grades 4 - 8) is designed for students who want to teach in a specific content area (mathematics, science, or social studies) in elementary and middle school settings.
Total Semester Hours Required for Degree: 124-125
TCU Core Curriculum: 39 hours

Prior to entry into the College of Education: 9 hours

EDSE 30013	Professional Roles and Responsibilities
EDSE 30103	Developmental Psychology of Adolescen
EDUC 20003	Critical Investigation: Teaching and Lear

Proposed change(s). (Include exact catalog copy as desired. Underline changes)

Middle School Education, BS-Mathematics, Science or Social Studies
Middle school education (grades 4 - 8) is designed for students who want to teach in a specific content area (mathematics, science, or social studies) in elementary and middle school settings.
Total Semester Hours Required for Degree: 124-125
TCU Core Curriculum: 39 hours

Prior to entry into the College of Education: 9 hours

~~EDSE 30013~~	~~Professional Roles and Responsibili~~
EDUC 41113	Schools, Curriculum, and Society
EDSE 30103	Developmental Psychology of Adolesc
EDUC 20003	Critical Investigation: Teaching and Le

1.   What is the justification for the change(s) requested?
      Inclusion of course with correct course name

2.   If applicable, explain how the change(s) will affect the current program outcomes and
      assessment mechanisms.
      N/A

3.   **Faculty Resources:** How will the unit provide faculty support for this change and any
      other impact this change may have on other current departmental listings.
      None required

4.   **Educational Resources:** Will this change require additional resources not currently

available (e.g. space, equipment, library, other)?   ☐ YES
If yes, list additional resources needed.   ☒ NO

5.   If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).

6.   If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.

_____
Approval signature of chairperson of originating unit

Revised 09/04

UNDERGRADUATE COUNCIL
Request for Change(s)

Originating unit requesting change _____ College of Education _____

Type of Change requested:

☐ Course number(s)	☐ Course prerequisite(s)	☐ Program title
☐ Course title	☐ Drop course(s)	☐ Program description
☐ Course description	☐ Drop program(s)	☒ Program requirements

Semester and year change(s) take effect: _____ Fall 2020 _____

Appropriate computer abbreviation if
course title is more than 30 spaces: _____

Briefly summarize the change requested:
Request to Change Degree Requirement from EDSE 30013 to EDUC 41113

Catalog copy

Present catalog copy (paste-up from catalog is acceptable.

Secondary Education, BS – Language and Literacy
Secondary education is designed for students who want to teach in a specific content area (English/language arts, reading, and ESL 7-12).
TCU Core Curriculum: 39 hours

Prior to entry into the College of Education: 9 hours

EDSE 30013	Professional Roles and Responsibilities
EDSE 30103	Developmental Psychology of Adolescen
EDUC 20003	Critical Investigation: Teaching and Learn

Junior Year: 17-20 hours

EDSE 30113	Digital Literacy, Learning, and Citizenshi
EDSE 30123	Educational Psychology
EDSE 30603	Study of Exceptional Students
EDSE 41151	Field Experience in Education
	Content Methods Courses

Proposed change(s). (Include exact catalog copy as desired. Underline changes)

Secondary Education, BS – Language and Literacy
Secondary education is designed for students who want to teach in a specific content area (English/language arts, reading, and ESL 7-12).
Total Semester Hours Required for Degree: 124-125
TCU Core Curriculum: 39 hours

Prior to entry into the College of Education: 9 hours

~~EDSE 30013~~	~~Professional Roles and Responsibili~~
EDUC 41113	Schools, Curriculum, and Society
EDSE 30103	Developmental Psychology of Adolesc
EDUC 20003	Critical Investigation: Teaching and Le

Junior Year: 17-20 hours

EDSE 30113	Digital Literacy, Learning, and Citizen
EDSE 30123	Educational Psychology
EDSE 30603	Study of Exceptional Students
EDSE 41151	Field Experience in Education
	Content Methods Courses

1.   What is the justification for the change(s) requested?
      Inclusion of course with correct course name

2.   If applicable, explain how the change(s) will affect the current program outcomes and
      assessment mechanisms.
      N/A

3.   **Faculty Resources:** How will the unit provide faculty support for this change and any
      other impact this change may have on other current departmental listings.
      None required

4.   **Educational Resources:** Will this change require additional resources not currently

available (e.g. space, equipment, library, other)?   ☐ YES
If yes, list additional resources needed.   ☒ NO

5.   If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).

6.   If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.

_____
Approval signature of chairperson of originating unit

Revised 09/04

UNDERGRADUATE COUNCIL
Request for Change(s)

Originating unit requesting change   College of Education

Type of Change requested:

☐	Course number(s)	☐	Course prerequisite(s)	☐	Program title
☐	Course title	☐	Drop course(s)	☐	Program description
☐	Course description	☐	Drop program(s)	☒	Program requirements

Semester and year change(s) take effect: Fall 2020

Appropriate computer abbreviation if
course title is more than 30 spaces:

Briefly summarize the change requested:
Request to Change Degree Requirement from EDSE 30013 to EDUC 41113

Catalog copy

Present catalog copy (paste-up from catalog is acceptable.

Secondary Education, BS-Life Science, Physical Science, or Social Studies
Secondary education is designed for students who want to teach in a specific content area (life science 7-12, physical science 6-12, or social studies 7-12).
Total Semester Hours Required for Degree: 124-125
TCU Core Curriculum: 39 hours

Prior to entry into the College of Education: 9 hours

EDSE 30013	Professional Roles and Responsibilities
EDSE 30103	Developmental Psychology of Adolescen
EDUC 20003	Critical Investigation: Teaching and Lear

Junior Year: 17-20 hours

EDSE 30113	Digital Literacy, Learning, and Citizenshi
EDSE 30123	Educational Psychology
EDSE 30603	Study of Exceptional Students
EDSE 41151	Field Experience in Education
	Content Methods Courses

Proposed change(s). (Include exact catalog copy as desired. Underline changes)

Secondary Education, BS-Life Science, Physical Science, or Social Studies
Secondary education is designed for students who want to teach in a specific content area (life science 7-12, physical science 6-12, or social studies 7-12).
Total Semester Hours Required for Degree: 124-125
TCU Core Curriculum: 39 hours

Prior to entry into the College of Education: 9 hours

~~EDSE 30013~~	~~Professional Roles and Responsibili~~
EDUC 41113	Schools, Curriculum, and Society
EDSE 30103	Developmental Psychology of Adolesc
EDUC 20003	Critical Investigation: Teaching and Le

Junior Year: 17-20 hours

EDSE 30113	Digital Literacy, Learning, and Citizen
EDSE 30123	Educational Psychology
EDSE 30603	Study of Exceptional Students
EDSE 41151	Field Experience in Education
	Content Methods Courses

1. What is the justification for the change(s) requested?
    Inclusion of course with correct course name

2. If applicable, explain how the change(s) will affect the current program outcomes and
    assessment mechanisms.
    N/A

3. **Faculty Resources:** How will the unit provide faculty support for this change and any
    other impact this change may have on other current departmental listings.
    None required

4. **Educational Resources:** Will this change require additional resources not currently

available (e.g. space, equipment, library, other)?   ☐ YES
If yes, list additional resources needed.   ☒ NO

5.   If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).

6.   If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.

_____
Approval signature of chairperson of originating unit

Revised 09/04

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UNDERGRADUATE COUNCIL
Request for Change(s)

</div>

Originating unit requesting change   College of Education

Type of Change requested:

☐ Course number(s)	☐ Course prerequisite(s)	☐ Program title
☐ Course title	☐ Drop course(s)	☐ Program description
☐ Course description	☐ Drop program(s)	☒ Program requirements

Semester and year change(s) take effect: Fall 2020

Appropriate computer abbreviation if
course title is more than 30 spaces:

Briefly summarize the change requested:
Request to Change Degree Requirement from EDSE 30013 to EDUC 41113

<div align="center">

Catalog copy

</div>

Present catalog copy (paste-up from catalog is acceptable.	Proposed change(s). (Include exact catalog copy as desired. Underline changes)
Youth Advocacy and Educational Studies, BS	**Youth Advocacy and Educational Studies, BS**
The youth advocacy and educational studies major is designed for students who plan to work in the broader field of education, and do not wish to obtain teacher certification. Students focus on interdisciplinary and interprofessional disciplines, related agencies, and educational policies that collectively advocate for the education of children and youth.	**The youth advocacy and educational studies major is designed for students who plan to work in the broader field of education, and do not wish to obtain teacher certification. Students focus on interdisciplinary and interprofessional disciplines, related agencies, and educational policies that collectively advocate for the education of children and youth.**
Requirements	**Requirements**
Students who declare a major in education that does not lead to teacher certification must be admitted to the College of Education and must meet the following requirements:	**Students who declare a major in education that does not lead to teacher certification must be admitted to the College of Education and must meet the following requirements:**
• TCU students must have a 2.50 or better GPA.	**• TCU students must have a 2.50 or better GPA.**
• Transfer students must bring a 2.75 or better GPA to declare an education major and have a 2.50 or better GPA on 12 hours of coursework at TCU to be admitted to the College of Education.	**• Transfer students must bring a 2.75 or better GPA to declare an education major and have a 2.50 or better GPA on 12 hours of coursework at TCU to be admitted to the College of Education.**
• Entering freshmen have no specific requirements to declare an education major but must have a 2.50 or better GPA to be admitted to the Teacher Education program.	**• Entering freshmen have no specific requirements to declare an education major but must have a 2.50 or better GPA to be admitted to the Teacher Education program.**
All students pursuing a minor in education or a degree in Youth Advocacy and Educational Studies must maintain high professional standards and acceptable academic performance (a minimum 2.50 GPA overall and a "C" or better in education coursework.	**All students pursuing a minor in education or a degree in Youth Advocacy and Educational Studies must maintain high professional standards and acceptable academic performance (a minimum 2.50 GPA overall and a "C" or better in education coursework.**
Education Coursework: 30 hours	**Education Coursework: 30 hours**
Education Courses Required: 18-21 hours	**Education Courses Required: 18-21 hours**
EDUC 20003 **Critical Investigation: Teaching and Le**	**EDUC 20003** **Critical Investigation: Teaching ar**
EDUC 30133 **Issues in Education Across Global and**	**EDUC 30133** **Issues in Education Across Global**

EDUC 30013	Professional Roles and Responsibilities	EDUC 30013	Professional Roles and Responsibilities	
	OR		OR	
EDUC 41113	Learner Centered Teaching: Foundations	EDUC 41113	Learner Centered Teaching: Foundations	
EDUC 50003	Diversity in American Education			3
EDUC 40510	Internship: Youth Advocacy and Education	EDUC 41113	Schools, Curriculum, and Society	
		EDUC 50003	Diversity in American Education	
		EDUC 40510	Internship: Youth Advocacy and Education	

Request for Changes   Page 2

1. What is the justification for the change(s) requested?
   Inclusion of course with correct course name

2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.
   N/A

3. **Faculty Resources:** How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.
None required

4. **Educational Resources:** Will this change require additional resources not currently available (e.g. space, equipment, library, other)? ☐ YES
If yes, list additional resources needed. ☒ NO

5. If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).

6. If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.

_____
Approval signature of chairperson of originating unit

Revised 09/04

UNDERGRADUATE COUNCIL
Request for Change(s)

Originating unit requesting change _____ College of Education _____

Type of Change requested:

☐ Course number(s)	☐ Course prerequisite(s)	☐ Program title
☐ Course title	☐ Drop course(s)	☐ Program description
☐ Course description	☐ Drop program(s)	☒ Program requirements

Semester and year change(s) take effect: _____ Fall 2020 _____

Appropriate computer abbreviation if
course title is more than 30 spaces: _____

Briefly summarize the change requested:
Request to Change Degree Requirement from EDMS 30013 to EDUC 41113

Catalog copy

Present catalog copy (paste-up from catalog is acceptable.

Middle School Education, BS-Mathematics, Science or Social Studies
Middle school education (grades 4 - 8) is designed for students who want to teach in a specific content area (mathematics, science, or social studies) in elementary and middle school settings.
Total Semester Hours Required for Degree: 124
TCU Core Curriculum: 39 hours

Prior to Entry into College of Education: 9 hours

EDUC 20003	Critical Investigation: Teaching and Learn
EDMS 30013	Professional Roles and Responsibilities
EDMS 30103	Developmental Psychology of Adolescen

Junior Year: 17-20 hours

EDMS 30113	Digital Literacy, Learning, and Citizenshi
EDMS 30123	Educational Psychology
EDMS 30603	Study of Exceptional Students
EDMS 41151	Field Experience in Education
EDMS 40213	Promoting Literacy in the Content Areas

Proposed change(s). (Include exact catalog copy as desired. Underline changes)

Middle School Education, BS-Mathematics, Science or Social Studies
Middle school education (grades 4 - 8) is designed for students who want to teach in a specific content area (mathematics, science, or social studies) in elementary and middle school settings.
Total Semester Hours Required for Degree: 124
TCU Core Curriculum: 39 hours

Prior to Entry into College of Education: 9 hours

~~EDMS 30013~~	~~Professional Roles and Responsibili~~
EDUC 41113	<u>Schools, Curriculum, and Society</u>
EDUC 20003	Critical Investigation: Teaching and Le
EDMS 30103	Developmental Psychology of Adolesc

Junior Year: 17-20 hours

EDMS 30113	Digital Literacy, Learning, and Citizen
EDMS 30123	Educational Psychology
EDMS 30603	Study of Exceptional Students
EDMS 41151	Field Experience in Education
EDMS 40213	Promoting Literacy in the Content Are

1.   What is the justification for the change(s) requested?
      Inclusion of course with correct course name

2.   If applicable, explain how the change(s) will affect the current program outcomes and
      assessment mechanisms.
      N/A

3.   **Faculty Resources:** How will the unit provide faculty support for this change and any
      other impact this change may have on other current departmental listings.
      None required

4.   **Educational Resources:** Will this change require additional resources not currently
      available (e.g. space, equipment, library, other)?   ☐   YES
      If yes, list additional resources needed.   ☒   NO

5.   If this change affects other units of the University, include a statement signed by the
      chairperson(s) of the affected unit(s).

6.   If cross-listed, provide evidence of approval by all curriculum committees appropriate to
      both the originating and cross-listed units.

———————————————————————
Approval signature of chairperson of originating unit