

**UNDERGRADUATE COUNCIL**  
**Request for Change(s)**

Originating unit requesting change Women & Gender Studies

Type of Change requested:

- |                                             |                                                 |                                                         |
|---------------------------------------------|-------------------------------------------------|---------------------------------------------------------|
| <input type="checkbox"/> Course number(s)   | <input type="checkbox"/> Course prerequisite(s) | <input type="checkbox"/> Program title                  |
| <input type="checkbox"/> Course title       | <input type="checkbox"/> Drop course(s)         | <input checked="" type="checkbox"/> Program description |
| <input type="checkbox"/> Course description | <input type="checkbox"/> Drop program(s)        | <input type="checkbox"/> Program requirements           |

Semester and year change(s) take effect: Spring 2020

Appropriate computer abbreviation if course title is more than 30 spaces: \_\_\_\_\_

Briefly summarize the change requested:

- 1.) A revision to the catalog copy *description of the minor and emphasis*

Catalog copy

Present catalog copy (paste-up from catalog is acceptable).

The minor and the emphasis in women and gender studies are designed to provide students theoretical frameworks for recovering and analyzing women's experiences as part of a larger investigation of gender and difference, and to offer opportunities to study disciplines through these frameworks.

Proposed change(s). (Include exact catalog copy as desired. Underline changes)

The minor and emphasis in women and gender studies put women, gender, and sexuality at the center of academic investigation. The program promotes inquiry into the intersections of gender with other identity categories; the workings of power in society; and the means of advancing social justice and equality. Through research, teaching and learning, and collaboration, the program fosters feminist and interdisciplinary analysis across social, historical, cultural and global contexts, products and practices.

1. What is the justification for the change(s) requested?  
The new copy better reflects the work of our minor and emphasis, in light our new learning outcomes, departmental status, and in relation to the major
2. If applicable, explain how the change(s) will affect the current program outcomes and assessment mechanisms.  
They better reflect our program outcomes and revised curriculum
3. **Faculty Resources:** How will the unit provide faculty support for this change and any other impact this change may have on other current departmental listings.  
N/A
4. **Educational Resources:** Will this change require additional resources not currently available (e.g. space, equipment, library, other)? ☐ YES  
If yes, list additional resources needed. ☒ NO  
N/A
5. If this change affects other units of the University, include a statement signed by the chairperson(s) of the affected unit(s).  
N/A
6. If cross-listed, provide evidence of approval by all curriculum committees appropriate to both the originating and cross-listed units.  
N/A



Approval signature of chairperson of originating unit

Revised 09/04